

**Curriculum and Teaching Dialogue**

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**Reviewer Guidelines**

**Overall Recommendation:**

Accept as is Accept w/ minor revisions Accept w/ major revisions Reject

The scale below is used in a Google Form to indicate the extent to which the following statements describe the quality of the submission. (4=Strongly Agree, 3=Agree, 2=Disagree, 1=Strongly Disagree)

**Literature Review/ Problem Framing**

|  |  |
| --- | --- |
| The manuscript clearly states and explains the problem or issue that is addressed. |  **4 3 2 1** |
| The cited literature supports the need for the completed research or scholarly inquiry. |  **4 3 2 1** |
| The author indicates how the current work adds to previous research/literature. |  **4 3 2 1** |
| Appropriate references are cited.  |  **4 3 2 1****N/A** (Unfamiliar with literature) |

**Research Design**

|  |  |
| --- | --- |
| The conclusions drawn by the author are supported by the data analysis or clear argumentation. |  **4 3 2 1** |
| For quantitative data, an appropriate statistical analysis was conducted.  |  **4 3 2 1****N/A** (Unfamiliar with Stats) |
| For qualitative research, the methods used to collect and analyze the data are clearly described and are appropriate.  |  **4 3 2 1****N/A** (Not Qualitative) |
| For mixed-methods research, an appropriate statistical procedure was used to analyze the quantitative data and the procedures for analyzing the qualitative data were clearly described and appropriate.  |  **4 3 2 1****N/A** (Not Mixed-Method) |
| For empirical studies, the author provides an appropriate theoretical or conceptual framework for analysis, when applicable.  |  **4 3 2 1****N/A** (Not Empirical) |
| For conceptual papers, the argumentation is logical, convincing, and well supported.  |  **4 3 2 1****N/A** (Not conceptual) |

**Clarity**

|  |  |
| --- | --- |
| The manuscript has been carefully edited for spelling and grammar.  |  **4 3 2 1** |
| The manuscript is well organized and clearly written. |  **4 3 2 1** |
| The manuscript conforms to APA requirements (e.g., headings, citations, references, etc.)  |  **4 3 2 1** |

**Significance**

|  |  |
| --- | --- |
| This article is important in the field of teaching and/or curriculum.  |  **4 3 2 1** |
| If I were to write/teach in this area, I would cite this article in something I am writing or recommend it as reading for a course in a related field.  |  **4 3 2 1** |

**General Comments (General comments that would lead to an improved manuscript):**

**Confidential Comments (Please provide any additional comments solely for the editor):**