

SOUTH ELEVATION

SCALE 1/8" = 1'-0" METERS 1:240



AATC 2005

Austin, Texas

October 2005

Dear AATC Conference Attendees,

As President of AATC, I warmly welcome you to our 2005 Conference. We have many exciting sessions in store for you. We are delighted to have W. Pinar and C. A. Bowers as our keynote speakers. We also are grateful to several visitors who will present as part of the retrospective panels in order to enrich our understanding of the keynote speakers' scholarship. We especially wish to recognize the many international researchers who are in our midst this year.

A sincere thank you is extended to Dr. Wesley Null, our Program Chair, who so ably organized our conference activities. Our gratitude also goes out to Dr. Marcella Kysilka for her role as our Executive Secretary and to our Board Members who so willingly serve.

We welcome you to Austin, to Texas, and to the 2005 AATC conference. We hope this conference fills your professional needs and that you will join us next year as well.

Sincerely,

**Cheryl J. Craig, President
University of Houston**

AATC LEADERSHIP FOR 2005–2006

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The American Association for Teaching and Curriculum

In the United States, most areas of scholarly investigation emerged as recognized fields of study about a hundred years ago. One of the events that made this possible was the founding of national learned societies devoted to the advancement of scholarship in their respective fields. Examples of the newly formed learned societies are the American Historical Association (1884), the American Economic Association (1885), the American Philosophical Association (1901), the American Political Science Association (1903) and the American Academy of Religion (1909).

The scholarly field of teaching and curriculum, however, was not represented in the formation of the early American Scholarly organizations, even though university departments that encompassed both the scholarly and the professional study of teaching and curriculum had been established prior to the end of the nineteenth century. Several types of groups were formed eventually, those concerned primarily with the rights and responsibilities of teachers (unions), ones recognizing honor performance (e.g. Kappa Delta Pi) and organizations whose members' interests are primarily K–12 content and methods (e.g. ASCD, IRA) or had a narrow focus in one field of education, such as philosophy or education policy.

An important historical event in the development of organizations dealing with the scholarly field of teaching and curriculum was the founding of the American Association for Teaching and Curriculum (AATC) on October 1, 1993. The members of the AATC believed that the time was long overdue to recognize teaching and curriculum as a basic field of scholarly study, to constitute a national learned society for the scholarly field of teaching and curriculum (teaching is the more inclusive concept; curriculum is an integral part of teaching—the "what to teach" aspect). In the larger universities, faculty members identified with this field of scholarly study typically affiliated with departments of curriculum and instruction, teacher education, or elementary and secondary education. Jack Laska became the first secretary–treasurer of AATC. AATC continues to produce scholarship in teaching and curriculum and serve the general public through its conferences, journals, and the interaction of its members.

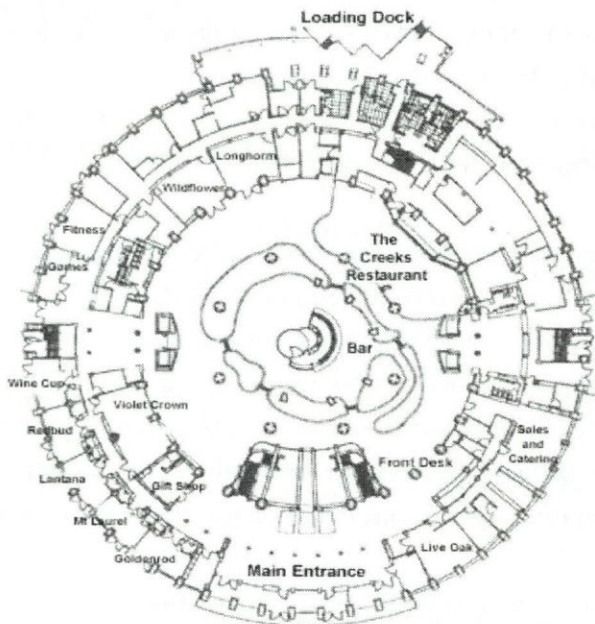
The purpose of the organization as originally defined in Article 1, Section 2 of the AATC Constitution:

To promote the scholarly study of teaching and curriculum; all analytical and interpretive approaches that are appropriate for the scholarly study of teaching and curriculum shall be encouraged.

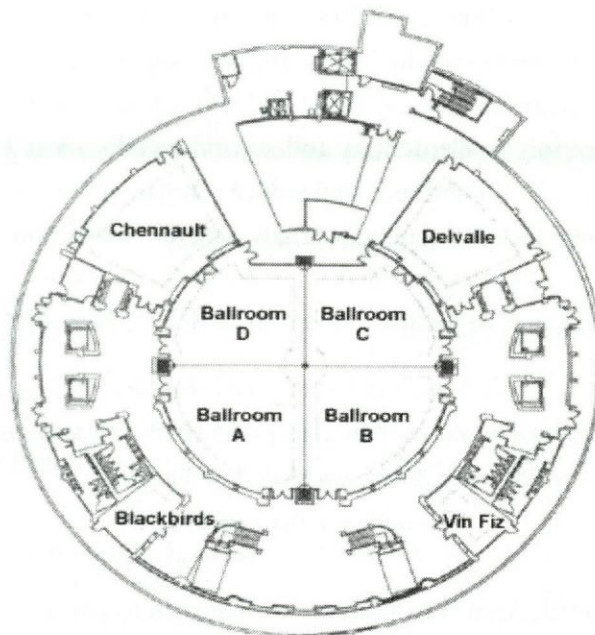
The Twelfth Annual Conference is dedicated to advancing the ideals of the Association and its purpose.

Austin Hilton Airport Hotel
Austin, Texas
Map and Room Layout

Entrance Level



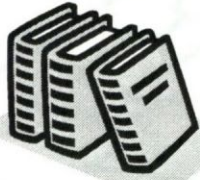
Lower Level



AATC Conference Schedule

12th Annual Meeting

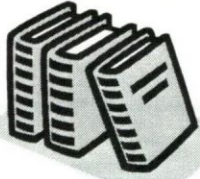
Thursday, October 6, 2005



7:30-5:00—Registration

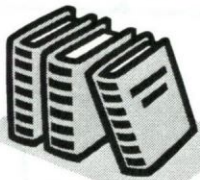
8:00-9:45—Executive Council Meeting—**Winecup**

10:00-11:00—Opening Session—**Bergstrom Ballroom C**



Welcome to AATC in Austin
Dr. Wesley Null, Program Chair

Opening Address:
Musings on the Margins: Curriculum and
Teaching in an Age of Reform
Dr. Cheryl Craig, AATC President

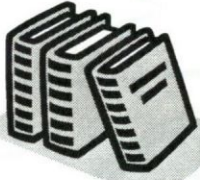


11:00-12:00—Breakout Sessions

12:00-12:50—Lunch on your own

1:00-5:20—Breakout Sessions

7:00 p.m.—Reception—**Atrium**



Friday, October 7, 2005

7:30-5:00—Registration

7:30-9:00—Continental Breakfast—**Atrium**

8:00-9:00—Business Meeting—**Chennault**

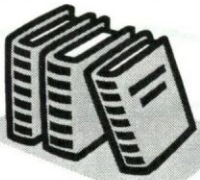
9:00-12:15—Breakout Sessions

12:15-1:15—Lunch on your own

1:15-5:30—Breakout Sessions

7:00 p.m.—Dinner—AATC Banquet—**Del Valle**

Speaker: Bill Pinar



Saturday, October 8, 2005

7:30-10:00—Registration

7:30-9:00—Continental Breakfast—**Atrium**

7:30-8:00—Professors of Curriculum Meeting—**Violet Crown
Rooms I and II**

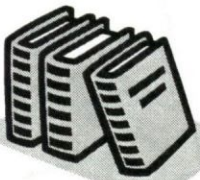
8:00-9:00—Professors of Curriculum Dialogue with
Bowers & Pinar—**Violet Crown Rooms I and II**

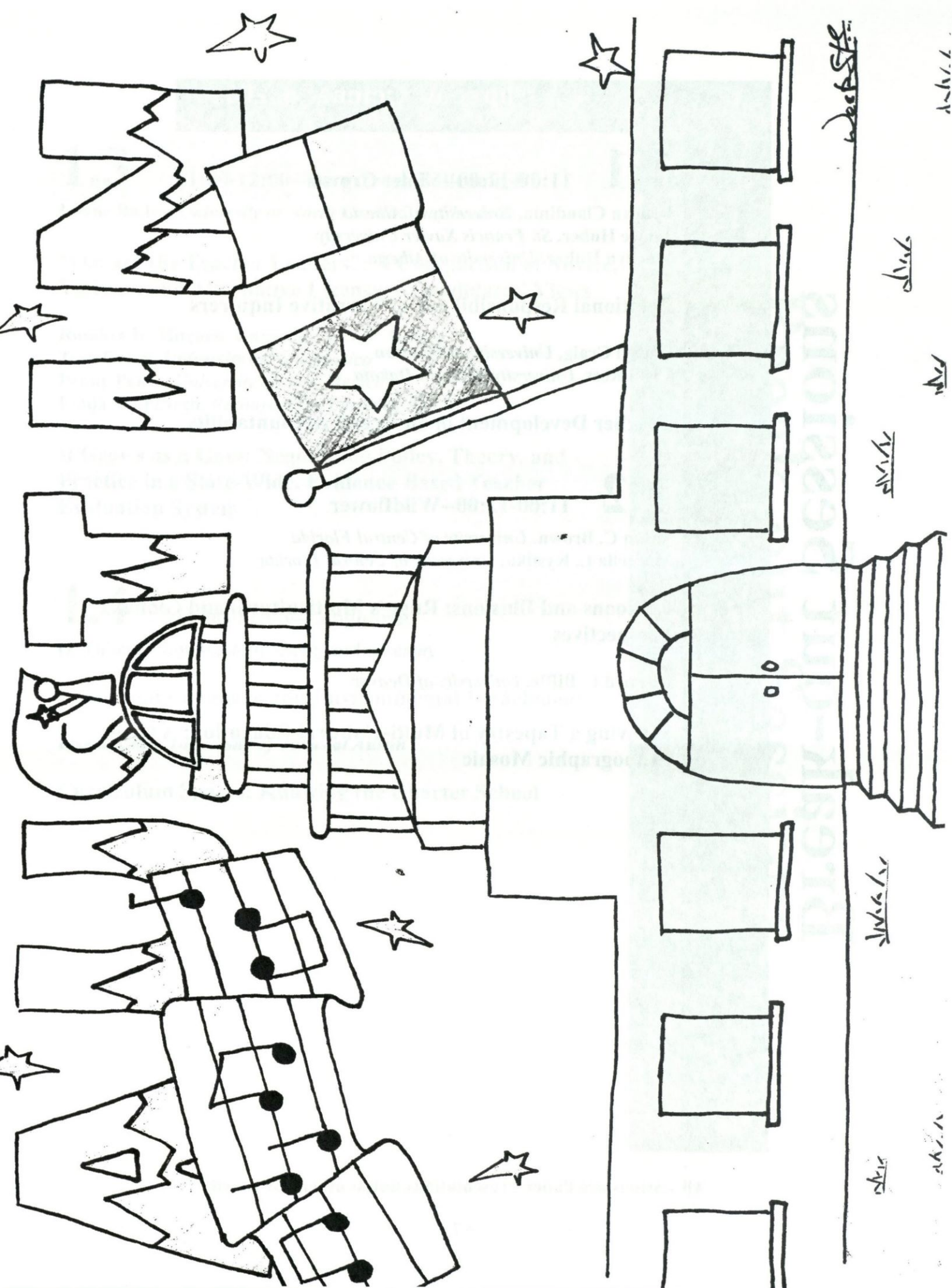
9:00-12:15—Breakout Sessions

12:15-1:15—AATC Luncheon—**Del Valle**

Speaker: C. A. Bowers

1:30-3:30—AATC Board Meeting—**Winecup**





Break-out Sessions

Thursday, October 6, 2005

1.1 11:00-12:00--Violet Crown

D. Jean Clandinin, *University of Alberta*
Janice Huber, *St. Francis Xavier University*
Marilyn Huber, *University of Alberta*

Relational Responsibilities of Narrative Inquirers

Cheryl Craig, *University of Houston*
Vicki Ross, *University of North Dakota*

Teacher Development in an Age of Accountability

1.2 11:00-12:00--Wildflower

Susan C. Brown, *University of Central Florida*
Marcella L. Kysilka, *University of Central Florida*

Cartoons and Illusions: Rugg's Multicultural and Global Perspectives

Richard L. Biffle, *University of Denver*

Weaving a Tapestry of Multi-Cultural Education: A Geo-Ethnographic Mosaic

All sessions are Paper Presentations unless otherwise noted.

Thursday, October 6, 2005

1.3 11:00-12:00--Bergstrom Ballroom D

Lynne Bailey, *University of North Carolina at Charlotte*

Who are the Teacher Leaders?: A Comparison of Novice, Veteran, and Alternative Licensure Candidates' Views

Rosalita D. Mitchell, *University of New Mexico*

Jean Casey, *University of New Mexico*

Penny Pence, *University of New Mexico*

Linda Wurzbach, *Resources for Learning*

It Grows as it Goes: Negotiating Policy, Theory, and Practice in a State-Wide, Evidence-Based Teacher Evaluation System

1.4 11:00-12:00--Longhorn

G. Thomas Ray, *Western Michigan University*

Classroom Language and Environmental Detachment

Lisa J. Cary, *University of Texas at Austin*

Curriculum Spaces: Knowing the Charter School

Break-out Sessions

Thursday, October 6, 2005

2.1 1:00-2:00--Wildflower

Shana Pate, *Texas State University-San Marcos*
Carol Klages, *University of Houston-Victoria*

Learning Through Virtual Collaboration: A Distance Partnership Between Students at Two Texas Universities

Brian J. Plankis, *University of Houston*

The Web-Enabled Remote Interactive Teaching Environment (WRITE) System: Concept, Goals, and Ideas for Implementation and Assessment

2.2 1:00-2:00--Wildflower

Angela López Pedrana, *University of Houston*

The Juxtaposition of Personal Practical Knowledge About Language and Learning and the Education of Children in Bilingual Education Contexts

Mark Seaman, *University of Houston*

Who Truly Has Control of Our Student's Curricula?

Thursday, October 6, 2005

2.3 1:00-2:00--Bergstrom Ballroom D

Linda L. G. Brown, *University of Texas at Austin*

Willie Adams, *University of Texas at Austin*

Tona Vasquez, *J. J. Pickle Elementary School*

Through the Looking Glass: A Collaborative Project of J. J. Pickle Elementary School, Alliance Schools, and Community Leadership Development

Laurie J. Bennett, *University of Denver*

A Tale of Two Testings: Can We Expand the Concept of “School Choice” to Include Choice in How Students are Tested?

2.4 1:00-2:00--Longhorn

Sara McCormick Davis, *Portland State University*

Critical Consumers: “Connoisseurship” in Teacher Education

Denise McDonald, *University of Houston-Clear Lake*

Kurt Bouillion, *University of Houston-Clear Lake*

The Effects of Teacher Caring on Student Leadership

Break-out Sessions

Thursday, October 6, 2005

3.1 2:05-3:05--Violet Crown

Stacey Elsasser, *The College of Saint Rose*

My Own 'Sex and the City': Mentoring New Teachers on a Saturday Morning

Larry J. Kelly, *Texas A&M University*

Dianne S. Goldsby, *Texas A&M University*

G. Donald Allen Texas, *A&M University*

An In-Depth Study of Educator Perceptions in Mathematics/Science Teacher Preparation by Means of a Triadic Instrument and Interviews

3.2 2:05-3:05--Wildflower

Janie Munoz Sanchez, *University of Texas at Austin*

The LEP Student in Texas' High Stakes Testing Landscape

Benjamin Kramer, *University of Texas at Austin*

Anissa Rodriguez, *University of Texas at Austin*

Susan Robertson, *University of Texas at Austin*

The Texas Accountability System Fails Our English Language Learners: Creating a Website to Broadcast the Message

Thursday, October 6, 2005

3.3 2:05-3:05--Bergstrom Ballroom D

Christopher Ketcham, *University of Texas at Austin*

How the Dynamics of Change Can Affect Progress in a School Over Time

Kevin Cloninger, *University of Denver*

Inside-Out: How Teacher's Internal Environments Affect Learning in the Classroom

3.4 2:05-3:05--Longhorn

Jane T. Afiesimama, *University of Houston*

Confronting the Performance Problem of America's High Schools

Lilia DiBello, *Barry University*

Rebecca Harlin, *Barry University*

Victoria Giordano, *Barry University*

Ellen Rice, *Barry University*

Sharon Byrd, *Barry University*

Jill Farrell, *Barry University*

Martha Merovitch, *Florida International University*

David Callejo-Perez, *West Virginia University*

Culture and Higher Education in School Leaders: Re-Imagining Change

Break-out Sessions

Thursday, October 6, 2005

4.1 3:15-4:15--Violet Crown

Matthew D. Davis, *University of Missouri-St. Louis*

Suppressors or Supporters; The GEB and Progressive Practices in Black Public Schools

Chris Moseley, *University of Texas-San Antonio*
Neill Armstrong, *Stephen F. Austin State University*
Stacy Reeder, *University of Oklahoma*

Pura Vida!: The 'Lived' Experiences of Student Teachers in Costa Rica

4.2 3:15-4:15--Wildflower

Kevin Cloninger, *University of Denver*

Making Intuition Practical: A New Framework for Intuition in Education

Sherri Colby, *University of North Texas*

Reclaiming the Representational Voices in Education: The Anti-Federalists and John Dewey

Thursday, October 6, 2005

4.3 3:15-4:15--Bergstrom Ballroom D

Mary L. Webeck, *University of Texas at Austin*
Sherry L. Field, *University of Texas at Austin*
Cynthia S. Salinas, *University of Texas at Austin*
Brent Hasty, *University of Texas at Austin*

Conceptions of Education for Citizenship: Challenges and Possibilities

4.4 3:15-4:15--Longhorn

Judy Moody, *Oklahoma State University*

Influenced by Imagery

Peggy Lisenbee, *Oklahoma State University*

Strategies for Teaching in the Shadow of No Child Left Behind

Break-out Sessions

Thursday, October 6, 2005

5.1 4:20-5:20--Violet Crown

Wenshin Chen, *University of Houston*

Cross-Cultural Teaching of Information Technology: A Foreign Teacher's Survival Experience

Antoinette Duffey, *University of North Texas*

Interrogating Power Issues in a Multicultural Curriculum Classroom

5.2 4:20-5:20--Wildflower

Pamela Morehead, *Oakland University*

Nancy Brown, *Oakland University*

But I Love Children: Changing Elementary Teachers' Conceptions About Quality Teachers

David W. Nicholson, *Concord University*

Naïve Conceptions of Preservice Teachers: Changing Conceptual Thinking in Teacher Candidates

Thursday, October 6, 2005

5.3 4:20-5:20--Bergstrom Ballroom D

Richard L. Biffle, *University of Denver*
Pamela B. Thompson, *University of Denver*

Geo-Ethnography: Improvising the Lyrics of Learning Spaces

Yi-Pang Huang, *University of Indiana*
Sibel Ariogul, *University of Indiana*

Metaphors and Cross-Cultural Stories of Learning to Teach

5.4 4:20-5:20--Longhorn

BOOK DISPLAY

Break-out Sessions

Break-out Sessions

Friday, October 7, 2005

6.1 9:00-10:00--Del Valle

Beatriz I. Gutierrez, *Universidad de Monterrey*

Two Nations, Two Curriculums, Two Outcomes?

Jacqueline Bach, *Oklahoma State University*

Thwarting Archetypal Expectations in School Films and the Conversation in the Faculty Lounge

6.2 9:00-10:00--Wildflower

J. Wesley Null, *Baylor University*

Forgotten Heroes of American Education: The Great Tradition of Teaching Teachers

Mark David Dietz, *University of Texas at Austin*

John Dewey and Matthew Arnold: Education, Science and Humanity

Friday, October 7, 2005

6.3

9:00-10:00--Live Oak

Jennifer Jill Niedzielski, *Hamilton Community Schools*

Theories of Psychosocial Development-Socializing Future Educators in Modernity

Uric C. Geer, *Western Michigan University*

Contemporary Educational Reforms and Their Paucity of Ecological Concern

6.4

9:00-10:00--Longhorn

Pamela B. Thompson, *University of Denver*

Re-conceptualizing Creativity: A Multi-Cultural Exploration of Self, Meaning, and Cultural Significance

Break-out Sessions

Break-out Sessions

Friday, October 7, 2005

6.5

9:00-10:00--Violet Crown I

Poster Session: Tobi Thompson, *Oklahoma State University*

What's at Stake: Gender Inequalities in Mormon Literature

Jeanne M. Raub

Photographic Voices: A Phenomenological Investigation of Second Language Teachers' Experience Using the "Acquisition Model"

NOTES

7.3

Beliefs about Curriculum, Teaching, and Learning and
Discovery Learning Project: Teacher Learning and
D. Eric Johnson of University of Wisconsin
10:02-11:02-11-2001

17/ Courtroom Justice For All
gaining a new ethical perspective: A. Ch. The
through Professional Development

Engaged in Formal Academic Research
Michigan Charter Education Project
10:02-11:02-11-2001

7.4

Curriculum Design Yells Baby in Visual Education
"Character Education": How Rich Is Your
10:02-11:02-11-2001

Scarfolding the "Will" and the "Way": Applying Snyder's
Two Component Models of Hope to Enhance Students'
Problem-Solving Skills, Reduce Procrastination, and
Boost Overall Academic Performance.

10:02-11:02-11-2001

Multicultural Literacy Circles and Reader Response: A
New Kind of Critical Literacy

7.1 10:05-11:05--Del Valle

Jane D. Fry, *University of Houston-Victoria*

A Discovery Learning Project: Teacher Candidates Discover New Beliefs about Curriculum, Teaching, and Learning

Janet Dunlop, *Oklahoma State University*

Angel Kymes, *Oklahoma State University*

The TV Courtroom: Justice For All?

7.2 10:05-11:05--Live Oak

Aida Barrera, *University of Texas at Austin*

Sherry Field, *University of Texas at Austin*

The Montana Character Education Project

Jane Eerdmans, *Grand Rapids Public Schools*

Beyond “Character Education”: How Ralph Tyler’s Rationale for Curriculum Design Falls Short in Moral Education

Friday, October 7, 2005

7.3

10:05-11:05--Longhorn

Issues and Ideas:

David Callejo-Perez, *West Virginia University*

JaSheena Ekhaton, *Barry University*

Magda Salazar, *Barry University*

Kelli Roads, *Barry University*

Jenny Ricketts, *Barry University*

Marisel Jerrin-Hernandez, *Barry University*

Guerino Terracciano, *Barry University*

Derek Hall, *Barry University*

Rethinking the Ph.D.: Addressing Plurality and Learning through Professional Development

Robert J. Redmon *Midwestern State University*

Gayle Mullen *Midwestern State University*

Problems Encountered by Education Graduate Students Engaged in Formal Academic Research

7.4

10:05-11:05--Violet Crown I

BOOK DISPLAY

Poster Session: Elizabeth S. Alexander, *University of Texas at Austin*

Scaffolding the ‘Will’ and the ‘Way’: Applying Snyder’s Two Component Models of Hope to Enhance Students’ Problem-Solving Skills, Reduce Procrastination, and Boost Overall Academic Performance.

Paula E. Griffith, *University of Houston*

Nancy K. Votteler, *Sam Houston State University*

Multicultural Literacy Circles and Reader Response: A New Kind of Critical Literacy

Break-out Sessions

8.1

11:15-12:15--Del Valle

Paige D. Ware, *Southern Methodist University*

Digital Storytelling: Using Multimedia Projects to Support Peer Teaching in Literacy Instruction

Kelley K. Reidt, *University of Texas at Austin*

An Examination of the Texas Essential Knowledge and Skills for Sixth Grade Reading with Respect to Foshay's Curriculum Matrix.

8.2

11:15-12:15--Wildflower

Micki M. Caskey, *Portland State University*

Models of Action Research in Middle Level Education

Mindy Spearman, *University of Texas at Austin*

The Language of Teacher Learning: Defining In-Service Education

Friday, October 7, 2005

8.3

11:15-12:15--Live Oak

Symposium:

Judith J. Slater, *Florida International University*

Stephen Fain, *Florida International University*

David Callejo Perez, *West Virginia University*

Robert Gutierrez, *Florida State University*

Martha Combs, *Marian College*

Randall Koeting, *Marian College*

The Language of the Curriculum

8.4

11:15-12:15--Longhorn

Linda M. Kalbach, *Doane College*

Lyn Forester, *Doane College*

**The Word and the World: A Lesson in Critical Literacy
and its Impact on Student Achievement and Self-Esteem**

Carol Klages, *University of Houston-Victoria*

Barbara Patton, *University of Houston-Victoria*

Steve Trowbridge, *University of Houston-Victoria*

**Children's Literature in the Math and Science
Classroom: How Teacher Candidates View Selection
Criteria**

Break-out Sessions

Break-out Sessions

Friday, October 7, 2005

8.5

11:15-12:15--Violet Crown I

BOOK DISPLAY

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Friday, October 7, 2005

9.1 1:15-2:15--Wildflower

Nancy Van Kannel-Ray, *Western Michigan University*

Guiding Principles for Environmentally Sustainable Education

Daniel Ouellette, *Vicksburg High School*

Curriculum and the Development of Moral and Environmental Sensibilities

9.2 1:15-2:15--Live Oak

Mark Malaby, *Ball State University*

Identity and Transformational Learning: The Effects of Reflection on Adult Understanding of School

Cindy Boettcher, *Texas A&M University*

Larry Kelly, *Texas A&M University*

Integration of the Curricular and Co-Curricular Experiences: Removing Functional Silos

Friday, October 7, 2005

9.3

1:15-2:15--Longhorn

Issues and Ideas:

Amy L. Masko, *Grand Valley State University*

Assets Perspective in the Deficit Informed Climate of Urban Education

Kerri S. Kearney, *Oklahoma State University*

Judith K. Mathers, *Oklahoma State University*

Not Without Consequence: The Long-Term Impacts of Decreasing Arts in the Schools

9.4

1:15-2:15--Violet Crown I

BOOK DISPLAY

Poster Session: Starla Halcomb, *Oklahoma State University*

Teacher Dissatisfaction: Is There a Cure?

Diane S. Brown, *Oklahoma State University*

The Teacher with a Thousand Faces: Educators' Roles in Print Media

Break-out Sessions

Break-out Sessions

Friday, October 7, 2005

10.1 2:20-3:20--Del Valle

Michele Kahn, *University of Houston-Clear Lake*

World Citizenship: How Imagination and Empathy Can Help Diversity Students Make Global Connections

10.2 2:20-3:20--Wildflower

Denise McDonald, *University of Houston-Clear Lake*
Dee Dee Thompson, *University of Houston-Clear Lake*

Examining the Effects of Assignment Structures on Achievement in Gifted Learners

Juliana Utley, *Oklahoma State University*
Margaret Scott, *Oklahoma State University*

Issues Related to the Development of an Interdisciplinary Unit Across Courses

Friday, October 7, 2005

10.3 2:20-3:20--Live Oak

Symposium:

Mary L. Webeck, *University of Texas at Austin*

Sherry L. Field, *University of Texas at Austin*

Brent Hasty, *University of Texas at Austin*

**Curriculum Enactments In and Out of Classrooms:
Light/ The Holocaust and Humanity Project**

10.4 2:20-3:20--Longhorn

C. A. Bowers Retrospective Panel

Tom Ray, *Western Michigan University*

Jerry Rosiek, *University of Alabama*

Rebecca Martusewicz, *Eastern Michigan University*

David J. Flinders, *Indiana University*

Break-out Sessions

Break-out Sessions

Friday, October 7, 2005

10.5 2:20-3:20--Violet Crown I

BOOK DISPLAY

NOTES

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www.uhclearlake.edu

- Krista Scharzman, *University of Houston*
- Doris Williams-Smith, *University of Houston*
- Mary Thompson, *University of Houston*
- Michelle Katz, *University of Houston-Clear Lake*
- Denise McDonald, *University of Houston-Clear Lake*

The Faculty Authors: Elizabeth Anderson, et al.
For more information, contact:

Friday, October 7, 2005

11.1 3:30-4:30--Del Valle

Neil J. Liss, *University of Houston*

Educational Research and Nihilism

David Callejo-Perez, *West Virginia University*

Life as a School: How Educational Policy Devastates Democratic Schools

11.2 3:30-4:30--Wildflower

Jeanne Tunks, *University of North Texas*

Changing Teacher Practice in Algebraic Thinking

Paul J. Ramsey, *Indiana University*

Toward a Critical Understanding of the “Rightist” Social and Educational Agenda: Plato and the Modern American Conservatives

Friday, October 7, 2005

11.3 3:30-4:30--Live Oak

Issues and Ideas:

Jennifer Porter, *John W. Armstrong Elementary*

Extended Day Programs: An Analysis of Effectiveness in Third Grade Reading Success

Margaret Olson, *St. Francis Xavier University*

Cheryl Craig, *University of Houston*

Small Stories and MetaNarratives: Equity and Education in Balance

11.4 3:30-4:30--Longhorn

Symposium:

Cheryl Craig, *University of Houston*

Linda Ellis, *University of Houston*

Andrea Foster, *Sam Houston State University*

Catherine Horn, *University of Houston*

Mimi Lee, *University of Houston*

Carrie Markello, *University of Houston*

Susan McCormack, *University of Houston*

Heidi Mullins, *University of Houston*

Emma Schorzman, *University of Houston*

Doris Williams-Smith, *University of Houston*

Mary Thompson, *University of Houston*

Michele Kahn, *University of Houston-Clear Lake*

Denise McDonald, *University of Houston-Clear Lake*

The Faculty Academy: Enhancing Scholarship, Developing Community

Break-out Sessions

12.1 4:30-5:30--Del Valle

Issues and Ideas:

Judith A. Hakes, *Angelo State University*

Marilyn J. Eisenwine, *Angelo State University*

In Search of the Metacurriculum: At the Racetrack, Through the "Jargon Garden," On the Internet, and in the Classroom

Stacy Reeder, *University of Oklahoma*

Juliana Utley, *Oklahoma State University*

Prospective Teachers' Understanding of No Child Left Behind: Questions and Concerns

12.2 4:30-5:30--Live Oak

Kathleen Wisenbaker, *University of Houston*

Using the Power of the Story to Teach Social and Emotional Intelligence to Middle School Students

Vanessa M. Sikes, *University of Texas at Austin*

The Impact of World War II on the Foreign Language Curriculum

Friday, October 7, 2005

12.3 4:30-5:30--Longhorn

Bill Pinar Retrospective Panel

Moderator: William Veal, *College of Charleston*

Terry Carson, *University of Alberta*

Susan Edgerton, *Massachusetts College of Liberal Arts*

Douglas McKnight, *University of Alabama*

Judith J. Slater, *Florida International University*

12.4 4:30-5:30--Violet Crown I

BOOK DISPLAY

Break-out Sessions

Saturday, October 8, 2005

13.1 9:00-10:00--Violet Crown I and II

Symposium:

Barbara S. Stern, *James Madison University*

David Flinders, *Indiana University-Bloomington*

Marcella Kysilka, *University of Central Florida*

Karen L. Riley, *Auburn University-Montgomery*

Violet Allain, *James Madison University*

Tamara Jetton, *James Madison University*

Representing Curriculum: Multiple Knowledges, Multiple Audiences

13.2 9:00-10:00--Wildflower

Kristi A. Preisman, *University of Texas at Austin*

Teacher Self in the Novice Secondary Teacher: Creation and Manifestation

Alicia Wenzel, *Indiana University*

The Leaky Bucket that Doesn't Leak: Teachers' Perceptions on Teacher Retention

Saturday, October 8, 2005

13.3 9:00-10:00--Live Oak

Denise McDonald, *University of Houston-Clear Lake*

The Culture of Standardization and Its Impact on Pre-Service Teachers' Self-Reflectivity

Deborah Landry, *Northeastern State University*

Teachers' Perceptions of Student Behaviors During Standardized Testing

13.4 9:00-10:00--Longhorn

Lisa J. Cary, *University of Texas at Austin*

Cinthia Salinas, *University of Texas at Austin*

Curriculum Decision Making and the Politics of Identity

Paul J. Ramsey, *Indiana University*

The Curriculum Landscape: An Interpretation of Curricular Thought in America's Past and Present

Break-out Sessions

Saturday, October 8, 2005

14.1 10:05-11:05--Violet Crown I and II

Blake R. Bickham, *University of Houston*

**Teacher Revelations: A Narrative Inquiry into A Teacher's
Discovery of the Moral Dimensions of Teaching**

Robert M. Maninger, *Texas Christian University*

**Preservice Teachers' Confidence with Technology Integration:
How Should We Proceed?**

14.2 10:05-11:05--Wildflower

Barri Tinkler, *Towson University*

**A Community of Care in a Teacher Education Supervisory
Seminar**

India Broyles, *University of New England*

The Ethics of Care: A Course Description and Analysis

Saturday, October 8, 2005

14.3 10:05-11:05--Live Oak

Symposium:

Caroline C. Sullivan, *University of Texas at Austin*

Susan Robertson, *University of Texas at Austin*

Eric Tomanec, *University of Texas at Austin*

Cinthia Salinas, *University of Texas at Austin*

Historical Thinking: Curricular and Pedagogical Tool

14.4 10:05-11:05--Longhorn

Break-out Sessions

Saturday, October 8, 2005

Break-out Sessions

15.1 11:15-12:15--Violet Crown I and II

O. L. Davis, Jr., *University of Texas at Austin*

From Problem to Practice: Using Foshay's Curriculum Matrix Along the Way

Chara H. Bohan, *Baylor University*

Remembering Lawrence Cremin: Teacher, Historian, Academic Administrator, and Author

15.2 11:15-12:15--Wildflower

Jane Saunders, *University of Texas at Austin*

Kristi A. Preisman, *University of Texas at Austin*

Caroline C. Sullivan, *University of Texas at Austin*

Cinthia S. Salinas, *University of Texas at Austin*

How Pre-Service Teachers' Sense of Self Facilitates Teaching, Learning, and Agency in the Complex World of Public Schools: An Examination of Reflexive Elements of Teacher Education Curricula

Mimi M. Lee, *University of Houston*

Teaching About Other Lives: Use of International Studies Program in a Rural Social Studies Classroom

Saturday, October 8, 2005

15.3 11:15-12:15--Live Oak

Symposium:

Michaelann Kelley, *Eisenhower High School*

Cheryl Craig, *University of Houston*

Ron Venable, *Eisenhower High School*

Gayle Curtis, *Reagan High School*

Janet Grey, *Johnson Middle School*

Tim Martindell, *Houston A+ Challenge*

Donna Reid, *Houston A+ Challenge*

Michael Sirois, *Rice University*

Reflective Practice: Addressing the “Falling Through the Cracks” Phenomenon

15.4 11:15-12:15--Longhorn

Dissertation Award for Teaching Presentation

Dissertation Award for Curriculum Presentation

Break-out Sessions

CALL FOR MANUSCRIPTS—2006

CURRICULUM AND TEACHING DIALOGUE
THE JOURNAL OF THE AMERICAN ASSOCIATION FOR TEACHING AND CURRICULUM
PUBLISHED TWICE PER YEAR

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These papers must have been presented at the annual conference held in October each year. The length must not exceed 20 pages double-spaced or 5000 words including references. Manuscripts in this category must be postmarked by October 25th of that year.

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Letters to the editor will be selected at the discretion of the Editor.

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CURRICULUM AND TEACHING DIALOGUE

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1 original manuscript with title of manuscript, submission category, name(s) of author(s), full mailing address, telephone number, and e-mail address on the cover page.

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1 bibliography of each author, 15 words or less

3 manuscript copies with title of manuscript at top (no author)

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IBM compatible, Word 97 format (disk to be sent if manuscript is accepted)

Tables, figures, and graphs attached at the end of manuscript, with specific program used to create them noted and with place in manuscript indicated by [insert Table X here].

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Secondary Education Program
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Names of Presenters and Email Addresses

Adams, Willie	University of Texas at Austin	wadams@mail.utexas.edu
Afiesimama, Jane T.	University of Houston	001ja002@fortbend.k12.tx.us
Alexander, Smith Elizabeth	University of Texas at Austin	esalexander@mail.utexas.edu
Allain, Violet	James Madison University	allainvl@jmu.edu
Ariogul, Sibel	Indiana University Bloomington	sariogul@indiana.edu
Armstrong, Neill	Stephen F. Austin State University	armstronn@sfasu.edu
Bach, Jacqueline	Oklahoma State University	Jacqueline.bach@okstate.edu
Bailey, Lynne	University of North Carolina at Charlotte	lmbailey@email.uncc.edu
Barrera, Aida	University of Texas at Austin	abarrera@mail.utexas.edu
Bennett, Laurie J.	University of Denver	labennet@du.edu
Bickham, Blake R.	University of Houston	brbickham@yahoo.com
Biffle, Richard L.	University of Denver	rbiffle@du.edu
Boettcher, Cindy K.	Texas A&M University	cboettcher@tamu.edu
Bohan, Chara H.	Baylor University	Chara_Bohan@baylor.edu
Brown, Diane S.	Oklahoma State University	Dsbrown303@aol.com
Brown, Linda L. G.	University of Texas at Austin	llgbrown@mail.utexas.edu
Brown, Susan C.	University of Central Florida	subrown@mail.ucf.edu
Broyles, India	University of New England	ibroyles@une.edu
Callejo-Perez, David	Barry University	dcallejoperez@mail.barry.edu
Cary, Lisa J.	University of Texas at Austin	carylj@mail.utexas.edu
Casey, Jean	University of New Mexico	nintynine@aol.com
Caskey, Micki M.	Portland State University	caskeym@pdx.edu
Castle, Kathryn	Oklahoma State University	kca1084@okstate.edu
Chen, Wenshin	University of Houston	wenshin@uh.edu
Clandinin, D. Jean	University of Alberta	jean.clandinin@ualberta.ca
Cloninger, Kevin	University of Denver	kcloning@du.edu
Colby, Sherri	University of North Texas	Sherricolby3@comcast.net
Craig, Cheryl	University of Houston	ccraig@uh.edu
Davis, Matthew D.	University of Missouri-St. Louis	mddavis_467@yahoo.com
Davis, O. L., Jr.	University of Texas at Austin	oldavisjr@mail.utexas.edu
DiBello, Lilia	Barry University	lidello@mail.barry.edu
Dietz, Mark David	University of Texas at Austin	mark.dietz@txstate.edu
Duffey, Antoinette	University of North Texas	ADuffey@coe.unt.edu
Dunlop, Janet	Oklahoma State University	MJDTulsa@yahoo.com
Eerdmans, Jane	Grand Rapids Public School	jane.eerdmans@comcast.net
Elsasser, Stacey	The College of Saint Rose	elsasses@strose.edu
Flinders, David	Indiana University Bloomington	dflinder@indiana.edu
Fry, Devick Jane	University of Houston-Victoria	fryj@uhv.edu
Geer, Uric C.	Western Michigan University	u1geer@wmich.edu
Griffith, Paula E.	University of Houston	pgriffith@dickinsonisd.org

Gutierrez, Beatriz I.	Universidad de Monterrey	bgutierrez@udem.edu.mx
Hakes, Judith A.		judith.hakes@angelo.edu
Halcomb, Starla	Oklahoma State University	starla.fields@okstate.edu
Huang, Yi-Ping	Indiana University Bloomington	yiphuang@indiana.edu
Huber, Janice	St. Francis Xavier University	jhuber@stfx.ca
Huber, Marilyn	University of Alberta	mhuber@ualberta.ca
Kahn, Michele	University of Houston-Clear Lake	Kahnmm@uhcl.edu
Kalbach, Linda M.	Doane College	Linda.kalbach@doane.edu
Kearney, Kerri S.	Oklahoma State University	knieten@okstate.edu
Kelley, Michaelann	Eisenhower High School	mkelley@aldine.k12.tx.us
Kelly, Larry J.	Texas A&M University	lkelly@coe.tamu.edu
Ketcham, Christopher	University of Texas at Austin	cketcham@Scic.com
Klages, Carol	University of Houston-Victoria	Klagesc@uhv.edu
Kramer, Benjamin	University of Texas at Austin	bpkramer@mail.utexas.edu
Kymes, Angel	Oklahoma State University	Kymes4@aol.com
Kysilka, Marcella L.	University of Central Florida	kysilka@bellsouth.net
Landry, Deborah	Northeastern State University	landryd@nsuok.edu
Lee, Mimi M.	University of Houston	mlee7@uh.edu
Lisenbee, Peggy	Oklahoma State University	peggy.lisenbee@okstate.edu
Liss, Neil J.	University of Houston	nliss@hotmail.com
López Pedrana, Angela	University of Houston	apedrana@uh.edu
Malaby, Mark	Oklahoma State University	Malaby@yahoo.com
Maninger, Robert M.	Texas Christian University	R.Maninger@tcu.edu
Masko, Amy L.	Grand Valley State University	maskoa@gvsu.edu
Mathers, Judith K.	Oklahoma State University	mathejk@okstate.edu
McCormick Davis, Sara	Portland State University	davissm@pdx.edu
McDonald, Denise	University of Houston-Clear Lake	mcdonald@cl.uh.edu
Mitchell, Rosalita D.	University of New Mexico	rosalita@unm.edu
Moody, Judy	Oklahoma State University	moody@nsuok.edu
Morehead, Pamela	Oakland University	morehead@oakland.edu
Moseley, Christine	University of Texas at San Antonio	Christine.Moseley@utsa.edu
Munoz Sanchez, Janie	University of Texas at Austin	Janie@corivuscapital.com
Nicholson, David W.	Concord University	dnicholson@concord.edu
Niedzielski, Jennifer Jill	Hamilton Community Schools	jjniedzielski@hotmail.com
Null, J. Wesley	Baylor University	Wesley_Null@baylor.edu
Olson, Margaret	St. Francis Xavier University	molson@stfx.ca
Ouellette, Daniel	Vicksburg High School	douellette99@yahoo.com
Pate, Shana	Texas State University-San Marcos	sp14@txstate.edu
Patton, Barba	University of Houston-Victoria	pattonb@uhv.edu
Pence, Penny	University of New Mexico	ppence@unm.edu
Plankis, Brian J.	University of Houston	garagebrian@yahoo.com

Porter, Jennifer	John W. Armstrong Elementary	jrporter@garlandisd.net
Preisman, Kristi A.	University of Texas at Austin	kapreisman@hotmail.com
Ramsey, Paul J.	Indiana University	pauramse@indiana.edu
Raub, Jeanne Marie		jcraub@earthlink.net
Ray, G. Thomas	Western Michigan University	rayt@wmich.edu
Redmon, Robert J.	Midwestern State University	bob.redmon@mwsu.edu
Reeder, Stacy	Oklahoma State University	reedesl@okstate.edu
Reidt, Kelley	University of Texas at Austin	kelley_reidt@teachnet.edb.utexas.edu
Riley, Karen L.	Auburn University-Montgomery	kriley@mail.aum.edu
Saunders, Jane	University of Texas at Austin	janesaunders@mail.utexas.edu
Scott, Margaret	Oklahoma State University	margaret.scott@okstate.edu
Seaman, Mark	University of Houston	mlseaman@uh.edu
Sikes, Vanessa M.	University of Texas at Austin	vsikes@mfisd.txed.net
Slater, Judith J.	Florida International University	slaterj@fiu.edu
Spearman, Mindy	University of Texas at Austin	MindySpearman@mail.utexas.edu
Stern, Barbara S.	James Madison University	sternbs@jmu.edu
Sullivan, Caroline C.	University of Texas at Austin	ccsullivan@mail.utexas.edu
Thompson, Pamela B.	University of Denver	pbthompson@du.edu
Thompson, Tobi	Oklahoma State University	fillmant@owasso.k12.ok.us
Tinkler, Barri	Towson University	btinkler@towson.edu
Trowbridge, Steve	University of Houston-Victoria	trowbridges@uhv.edu
Tunks, Jeanne	University of North Texas	tunks@coe.unt.edu
Utley, Juliana	Oklahoma State University	juliana.utley@okstate.edu
Van Kannel-Ray, Nancy	Western Michigan University	Nancy.vankannel-ray@wmich.edu
Vasquez, Tona	J. J. Pickle Elementary School	tvasquez@austinisd.org
Votteler, Nancy K.		nkvotteler@swbell.net
Ware, Paige D.	Southern Methodist University	pware@smu.edu
Webeck, Mary Lee	University of Texas at Austin	webeckm@mail.utexas.edu
Wenzel, Alicia	Indiana University	abwenzel@indiana.edu
Wilhelm, Ron W.	University of North Texas	wilhelm @coe.unt.edu
Wisembaker, Kathleen	University of Houston	Wisembaker@sbcglobal.net
Wurzbach, Linda	Resources for Learning, LLC.	lwurzbach@resourcesforlearning.net

NOTES

Introduction

Program Overview

Introduction (continued) from page 1. This document is a part of the Library of Congress, Prints and Photographs Division, Historical Documents Series. HARR, TX, 177-181, 17. Series number HARR 177. The document number is 177.

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Artwork:

Artwork on page 6 was created by Wes Seaton. Mr. Seaton is a senior at Texas State University majoring in Education. He is a Program Coordinator for the YMCA of Greater Williamson County. You can contact Mr. Seaton for art or musical engagements at thecoopereffect@yahoo.com.

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