

The background of the entire page is a photograph of a fountain with multiple jets of water spraying upwards against a bright blue sky with scattered white clouds. The water jets create a large, upward-pointing triangular shape. In the top right corner, the AATC logo is displayed in a bold, black, sans-serif font. Below the logo, the full name of the organization is written in a smaller, black, sans-serif font.

**AATC**  
American Association for Teaching & Curriculum

American Association  
for  
Teaching & Curriculum

Seventeenth Annual Conference  
St. Louis, Missouri  
October 7-9, 2010

## PRESIDENT'S GREETINGS

October 2010

AATC Conference Attendees:

Welcome to St. Louis. Long an icon of opportunity, St. Louis, the gateway to the West provides a wonderful space for AATC's 17<sup>th</sup> Annual Conference to embrace the changes that will define our future while we honor our history. This year we built on the work begun under the presidency of Robert Boostrom. The Writer's Workshop begins its second year under the leadership of Cheryl Craig and Bruce Uhrmacher, who have fostered many of our members in their burgeoning careers. Our guest speakers—Bill McDiarmid (Marcella Kysilka Lecture) and Craig Kridel—will continue a tradition of stimulating conversation for change and action that has epitomized the philosophical mission of AATC within the curriculum field to examine the place of curriculum and teaching as a scholarly activity in universities and schools.

This year, the inaugural O.L. Davis, Jr. AATC Distinguished book award was awarded to Peter Taubman for his book, *Teaching By Numbers: Deconstructing the Discourse of Standards and Accountability in Education*. At the business meeting we will announce a new award, the Francis P. Hunkins AATC Distinguished Article Ward, which will be awarded in Denver in 2011. Highlights of the program include the invited panels around our keynote speakers' work; dissertation award winners' session, former presidents' panel; writing and publishing panel with the *Curriculum and Teaching Dialogue* editor(s); the job search panel; and special panel on the politics of rural education with nationally and internationally renowned scholars. Also, a new and very exciting idea nurtured by University of Denver alumni, who have created the *Morgridge College of Education Curriculum and Instruction Alumni Group Scholarship* to help fund current University of Denver graduate students presenting at the conference. Recipients of the scholarship will be noted on the program. Last, we want to congratulate the John Laska Outstanding Dissertation Awardees for 2010; John Pecore for Teaching and Cassandra Trousas for Curriculum

I want to emphasize the idea of change; this is our largest conference with a record number of panelists whose work is expanding the boundaries of curriculum and teaching; and whose exciting presentations emphasize the changing nature and diversity of scholarship, academics, and schooling. I am grateful to you for the opportunity to be AATC President during this year; and my deepest thanks to all those selfless volunteers who have worked to put on this conference.

David Callejo Perez  
AATC President 2010

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**AATC LEADERSHIP • 2010-2011****President***Wesley Null, Baylor University***Past President***David Callejo Perez, Saginaw Valley State University***President Elect***Richard Biffle III, University of Hawaii at West Oahu***Executive Committee****Laurie Bennett***University of Denver***Chara Bohan***Georgia State University***Kevin Cloninger***Anthropedia Foundation***Denise McDonald***University of Houston - Clear Lake***Amy Masko***Grand Valley State University***Vicki Ross***Northern Arizona University***Gretchen Schwarz***Baylor University***Michelle Sharpswain***Wingra School, Madison, WI***Pamela Thompson***Thomas College***Executive Secretary***Lynne Bailey, American Public University System***Program Chair***Denise McDonald, University of Houston-Clear Lake***Communications Chair***TBA***Webmaster***Mark Seaman, Stephen F. Austin State University***Historian***Vicki Ross, Northern Arizona University**Candace Schlein, University of Missouri-Kansas City**Elaine Chan, University of Nebraska-Lincoln***Curriculum and Teaching Dialogue***Co-Editors: David Flinders, Indiana University and P. Bruce Uhrmacher, University of Denver**Associate Editor: Christine Moroye, Regis University***Editorial Review Board****Robert Boostrom***University of Southern Indiana***Robert Donmoyer***University of San Diego***Lyn Forester***Doane College***Alan Garrett***Eastern New Mexico University***J. Randall Koetting***Marian College***Jeanne L. Tunks***University of North Texas***William Veal,***College of Charleston***Editorial Advisory Board***Dr. Michael Apple, University of Wisconsin-Madison**Dr. Thomas Barone, Arizona State University**Dr. D. Jean Clandinin, University of Alberta**Dr. Elliot Eisner, Stanford University**Dr. William Pinar, University of British Columbia**Dr. Steve Selden, University of Maryland, College Park*

## AATC History

### *The American Association for Teaching and Curriculum*

In the United States, most areas of scholarly investigation emerged as recognized fields of study about a hundred years ago. One of the events that made this possible was the founding of national learned societies devoted to the advancement of scholarship in their respective fields. Examples of the newly formed learned societies are the American Historical Association (1884), the American Economic Association (1885), the American Philosophical Association (1901), the American Political Science Association (1903) and the American Academy of Religion (1909).

The scholarly field of teaching and curriculum, however, was not represented in the formation of the early American Scholarly organizations, even though university departments that encompassed both the scholarly and the professional study of teaching and curriculum had been established prior to the end of the nineteenth century. Several types of groups were formed eventually, those concerned primarily with the rights and responsibilities of teachers (unions), ones recognizing honor performance (e.g. Kappa Delta Pi) and organizations whose members' interests are primarily K-12 content and methods (e.g. ASCD, IRA) or had a narrow focus in one field of education, such as philosophy or education policy.

An important historical event in the development of organizations dealing with the scholarly field of teaching and curriculum was the founding of the American Association for Teaching and Curriculum (AATC) on October 1, 1993. The members of the AATC believed that the time was long overdue to recognize teaching and curriculum as a basic field of scholarly study, to constitute a national learned society for the scholarly field of teaching and curriculum (teaching is the more inclusive concept; curriculum is an integral part of teaching—the "what to teach" aspect). In the larger universities, faculty members identified with this field of scholarly study typically affiliated with departments of curriculum and instruction, teacher education, or elementary and secondary education. Jack Laska became the first secretary-treasurer of AATC. AATC continues to produce scholarship in teaching and curriculum and serve the general public through its conferences, journals, and the interaction of its members.

The purpose of the organization as originally defined in Article 1, Section 2 of the AATC Constitution:

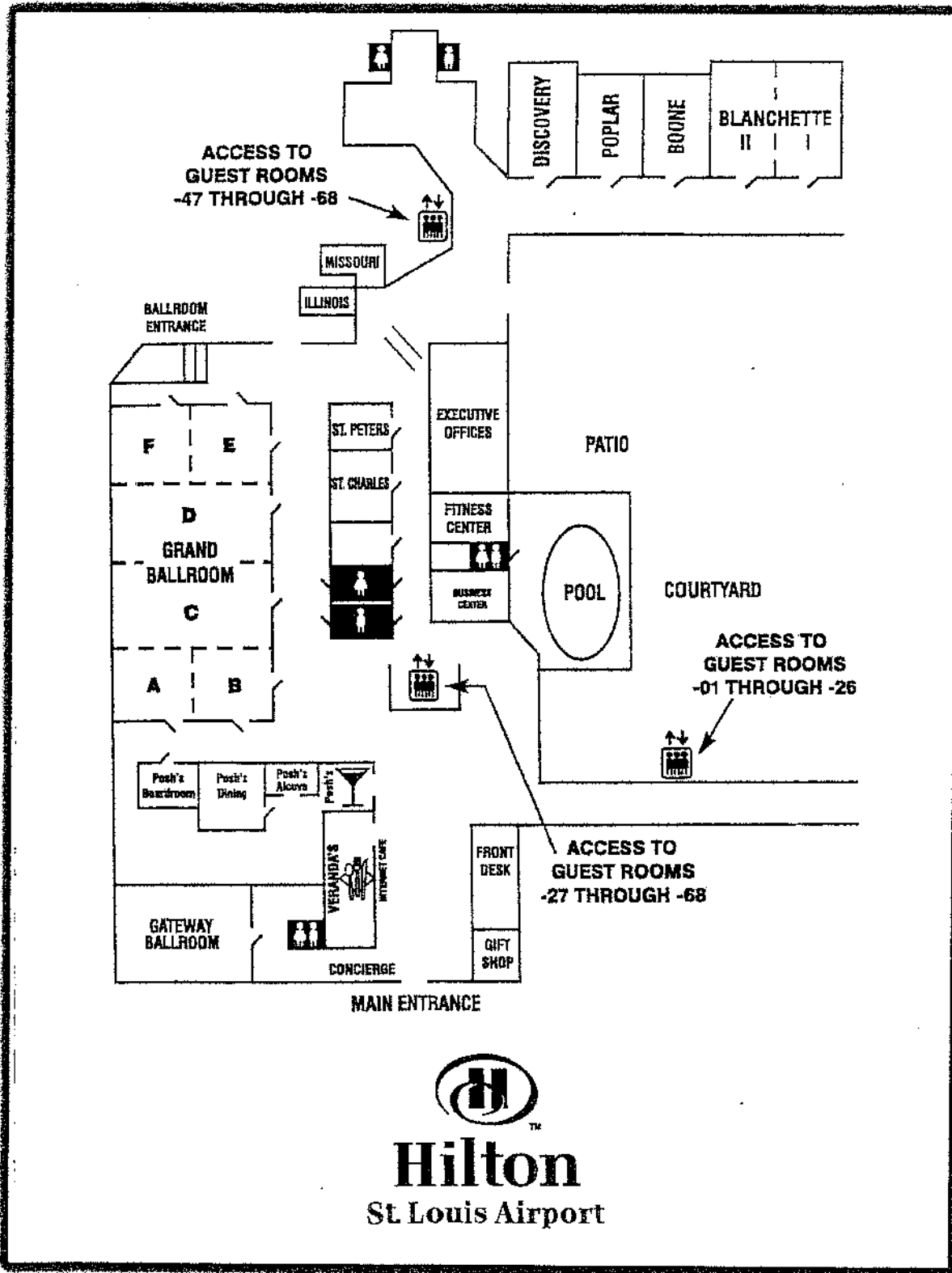
#### *To promote the scholarly study of teaching and curriculum*

The Seventeenth Annual Conference is dedicated to advancing the ideals of the Association and its purpose.

#### AATC Presidents

2012	Richard Biffle III, Hawaii at West Oahu	2002	Ron Wilhelm, University of North Texas
2011	Wesley Null, Baylor University	2001	P. Bruce Uhrmacher, University of Denver
2010	David Callejo Perez, Saginaw Valley State	2000	Stephen Fain, Florida International
2009	Robert Boostrom, Southern Indiana	1999	William Segall, Oklahoma State University
2008	Karen Riley, Auburn-Montgomery	1998	Sylvia Hutchinson, University of Georgia
2007	Afan W. Garrett, Eastern New Mexico	1997	Ann Converse Shelly, Ashland University
2006	William Veal, North Carolina	1996	Fran Hunkins, University of Washington
2005	Cheryl Craig, University of Houston	1995	O. L. Davis Jr., University of Texas
2004	David Flinders, Indiana University		
2003	Gretchen Schwarz, Oklahoma State		

### St. Louis Airport Hilton Map



**Hilton**  
St. Louis Airport

## 17<sup>th</sup> Annual Meeting at a Glance

### Thursday, October 7, 2010

7:30-5:00	Registration— <b>Foyer</b> Book Fair— <b>Foyer</b>
7:30-9:00	Executive Council Meeting— <b>Blanchette I</b>
9:15-10:15	Welcome and Presidential Address— <b>Salon E &amp; F</b> <i>David Callejo Perez, AATC President</i> "What I Learned on the Road to Mississauga: Democracy and Curriculum"
10:30-12:40	Concurrent Sessions
12:40-1:45	Lunch on your own Graduate Student Luncheon— <b>Posh Board Room</b>
1:45-5:15	Breakout Sessions
3:00-3:30	Afternoon Coffee/Tea and Snacks— <b>Foyer</b>
6:30	AATC Welcome Reception (open to all)— <b>Gateway Ballroom</b>

### Friday, October 8, 2010

7:30-5:00	Registration— <b>Foyer</b> Book Fair— <b>Foyer</b>
7:30-9:00	Continental Breakfast— <b>Foyer</b>
7:45-8:45	Business Meeting (open to all)— <b>Blanchette</b>
9:00-12:30	Breakout Sessions
10:00-10:30	Morning Coffee/Tea and Snacks— <b>Foyer</b>
12:30-1:45	Lunch on your own
1:45-5:45	Breakout Sessions
3:00-3:30	Afternoon Coffee/Tea and Snacks— <b>Foyer</b>
7:00	AATC Awards Banquet & Marcella Kysilka Lecture— <b>Gateway Ballroom</b> <i>Bill McDiarmid, Dean and Alumni Distinguished Professor of Education, School of Education, University of North Carolina-Chapel Hill</i> "Reflections on Change"

### Saturday, October 9, 2010

7:30-10:00	Registration— <b>Foyer</b>
7:30-9:00	Breakfast— <b>Foyer</b>
7:45-9:00	Professors of Curriculum Meeting (open to all)— <b>St. Charles</b> <i>J. Randall Koetting, Moderator</i> Encyclopedia of Curriculum Studies
9:00-12:20	Breakout Sessions
12:30-2:15	AATC Luncheon— <b>Gateway Ballroom</b> <i>Craig Kridel, E. S. Gambrell Professor of Educational Studies and Director of the Museum of Education, University of South Carolina</i> "Balancing Interests with Needs: Conceiving an Encyclopedia for Curriculum Studies"
2:30-4:30	AATC Board Meeting— <b>Missouri</b>

**Opening Session: Presidential Address**

**Please join us for the Opening Session in the**

**On**

**Thursday, October 7, 2010**

**At**

**9:15 AM**

**in**

**Salons E & F**

**With**

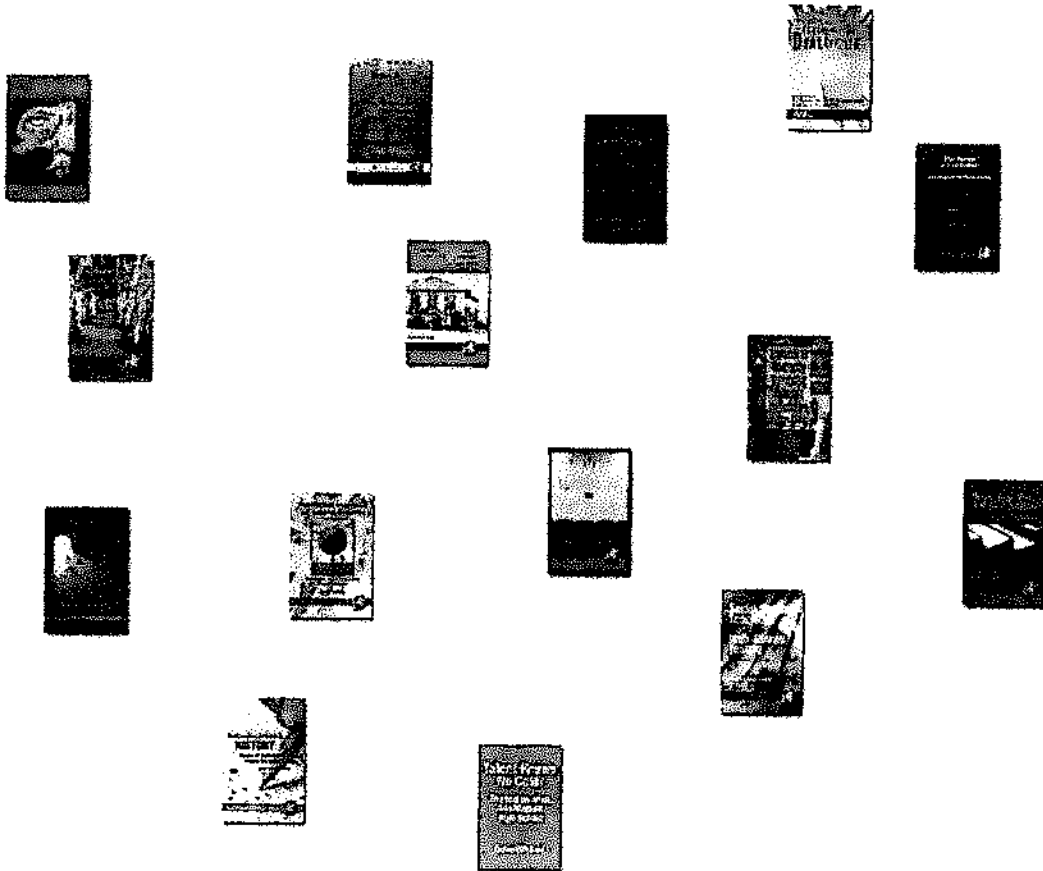
**AATC President, David Callejo Perez, Saginaw Valley State University**

**"What I Learned on the Road to Mississauga: Democracy and Curriculum"**





*Congratulations to all 2010 AATC members.*



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**Thursday 10/7 • Session A • 10:30 - 11:30 a.m.**

**Panel Session: *Boone***

**Learning to Teach: Impact of Campus-based Coursework in Secondary Classrooms**

Martha Combs, Southern Illinois University Edwardsville  
 Susan Breck, Southern Illinois University Edwardsville  
 Kathy Bushrow, Southern Illinois University Edwardsville  
 Jenny Bolander, Southern Illinois University Edwardsville  
 Caroline Pryor, Southern Illinois University Edwardsville

**Paper Session: *Poplar***

**Preparing Teachers for the World Within the Classroom: Investigating Pre-service Teachers' Views on Multicultural Education and Global Citizenship**

Antonio Castro, University of Missouri-Columbia  
 Emily VanCourt, University of Missouri-Columbia

**A Culturally Responsive Field-based Model for Educator Preparation**

Ruben Garza, Texas State university-San Marcos

**Panel Session: *Blanchette II***

**Unblocking the Block, but Tinkering toward Moodle-topia: An Educational Change Analysis**

Jeffrey Ware, Glenbrook North High School/Northern Illinois University

**Building Booktrailers: How and Why**

Mark Geary, Dakota State University

**Paper Session: *St. Charles***

**The Impact of Student Teachers' Communication Styles on Classroom Performance**

Jane Devick-Fry, University of Houston-Victoria  
 Mary Mayorga, University of Houston-Victoria  
 Sandy Venneman, University of Houston-Victoria

**Networking for Teaching and Learning: Using Wikis and Podcasts**

Linda Bennett, University of Missouri-Columbia

Thursday 10/7 • Session B • 11:40 a.m. - 12:40 p.m.

**Paper Session:** *Blanchette II*

**Discussion of Equity in Education: Practicing Educators' Experiences and Perspectives Related to Equity**

Sarah Selmer, West Virginia University  
Ashley Atkins Martucci, West Virginia University  
William White, Buffalo State College  
Stephanie Morris, West Virginia University  
Erin Goodykoontz, West Virginia University

**Paper Session:** *St. Charles*

**Accelerated Reader: Separating Facts from Fiction**

Tobi Thompson, Oklahoma State University

**Literacy Instructional Decisions: How Pre-Service Educators Make Use of their Literacy Knowledge to Plan Content-Area Lessons**

Carol Klages, University of Houston-Victoria  
Jane Devick-Fry, University of Houston-Victoria

**Paper Session:** *Poplar*

**TRIAD (Teachers, Researchers: Imagining, Articulating, Doing): Seeking Harmony in Higher Education through Self-Study**

Susan McCormack, University of Houston-Clear Lake  
Debby Shulsky, University of Houston-Clear Lake  
Chris Witschonke, University of Houston-Clear Lake

**Leveling the Playing Field: An Academic Readiness Program's Impact on Marginalized Learners' Transformation as College Seekers**

Ronda Kouba, University of Houston-Clear Lake  
Denise McDonald, University of Houston-Clear Lake  
Debra Ortloff, University of Houston-Clear Lake  
Carol Carman, University of Houston-Clear Lake

**Paper Session:** *Boone*

**Poetometry: A New Twist in Integrating Curriculum**

Marilyn J. Eisenwine, Angelo State University  
Donna Gee, Angelo State University  
Christine Purkiss, Angelo State University

**The Fourth Question: An Interrogative Taxonomy for Creative Teaching**

Mark Seaman, Stephen F. Austin University



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**Thursday 10/7 • Session C • 1:45 - 2:45 p.m.**

**Special Session: *St. Charles***

**Writing for Publication Workshop (Pre-Registration Required)**

Cheryl Craig, University of Houston  
P. Bruce Uhrmacher, University of Denver  
Laurie Bennett, University of Denver  
Chara Bohan, Georgia State University  
Workshop covers three afternoon sessions (Sessions C, D, and E)

**Issues and Ideas Session: *Boone***

**The Importance of Taking a Philosophical Stance in our Work**

J. Randall Koetting, Marian University  
Martha Combs, Southern Illinois University-Edwardsville

**Curricular Coherence**

William White, Buffalo State College  
Jason Grinnell, Buffalo State College

**Panel Session: *Blanchette II***

**The Red Light in the Ivory Tower: Contexts and Implications of Entrepreneurial Education**

David Callejo Perez, Saginaw Valley State University  
Donna Adair Breault, Northern Kentucky University

**Paper Session: *Poplar***

**Weaving Historical Narratives: Middle Students Experience Historical Empathy**

Sherri Colby, Texas A&M University-Commerce

**Teaching with Historic Places: The City as a Classroom**

Barbara Slater Stern, James Madison University

**Thursday 10/7 • Session D • 2:55 - 3:55 p.m.****Special Session: *St. Charles*****Writing for Publication Workshop (Pre-Registration Required)**

Cheryl Craig, University of Houston  
 P. Bruce Uhrmacher, University of Denver  
 Laurie Bennett, University of Denver  
 Chara Bohan, Georgia State University  
 Workshop covers three afternoon sessions (Sessions C, D, and E)

**Panel Session: *Poplar*****Teacher Preparation for Bilingual Student Populations: *Educar para transformar***

**Chair:** Ellen Riojas Clark, University of Texas-San Antonio  
**Discussants:** Belinda Bustos Flores, University of Texas-San Antonio  
 Rosa Hernandez Sheets, Texas Tech University  
**Presenters:** Maria Torres Guzman, Teachers College  
 Thao Tran, Teachers College  
 Carmen Mercado, Hunter College  
 Carol Brochin, University of Texas-El Paso  
 Sylvia Celedon-Pattichis, University of New Mexico  
 Kimberly Gomez, University of Pittsburgh

**Paper Session: *Boone*****Peace and Tolerance: Cultural Congruence Between Home and School in Rural Ghana**

Amy Masko, Grand Valley State University  
 Lawrence Boslwah, University of Cape Coast, Ghana

**Meritocracy and Nationalism in Curriculum and Teaching: The Politics of *Race to the Top (RTTT)* and Its Implications**

Mi Ok Kang, University of Wisconsin-Madison

**Issues and Ideas Session: *Blanchette II*****Teacher Education in 3D: Differentiation, Dispositions, and Disillusionment**

Blake Bickham, Mesa State College

**Teaching School Culture in the Middle and Secondary Curriculum**

Dana Haraway, James Madison University

Thursday 10/7 • Session E • 4:05 - 5:15 p.m.

**Special Session: *St. Charles***

**Writing for Publication Workshop (Pre-Registration Required)**

Cheryl Craig, University of Houston  
P. Bruce Uhmacher, University of Denver  
Laurie Bennett, University of Denver  
Chara Bohan, Georgia State University  
Workshop covers three afternoon sessions (Sessions C, D, and E)

**Paper Session: *Poplar***

**House Without a Foundation: Why Well-Being Matters in Education**

Kevin Cloninger, Anthropeia Foundation

**Just What is "Best Practice?" Taking Note of a Disconnect between Pre-service Teacher Education and In-service Teacher Classroom Practices**

Jacob Neumann, University of Texas-Pan American  
Bryan Meadows, University of Texas-Pan American

**Paper Session: *Blanchette II***

**Just Read, Jaguars!**

Shelley B. Harris, Texas A&M University-San Antonio  
Mishaleen Allen, Texas A&M University-San Antonio  
Sylvia Ophus Bull, Texas A&M University-San Antonio

**Changing the Culture in a Low-Performing School by Developing a Process for Planning, Assessment, and Instruction: The Role of the Institution of Higher Education**

Don Trickett, Denver University-Teacher Education Program  
Vickie Salazar, Denver University-Teacher Education Program

**Issues and Ideas Session: *Boone***

**Caring and Equity in Public Education**

David J. Flinders, Indiana University  
Veronica Marie Fife, Indiana University  
Tiffany Dolder-Holland, Indiana University  
Kylea Claire Asher, Indiana University

**Welcome Reception 6:30 – 8:30 p.m.**

# **AATC Welcome Reception**

**All are invited to attend**

**Gateway Ballroom**

**Complementary Hors d'œuvres and Cash Bar**



**Friday 10/8• Continental Breakfast • 7:30 - 9:00 a.m.**

## **Continental Breakfast**

**Served in the Foyer**

**Enjoy Complimentary Breakfast with AATC Attendees**

**Friday 10/8• Business Meeting• 7:45 - 8:45 a.m.**

## **Business Meeting Agenda**

**(Open to all AATC Conference Participants)**

**Room: Blanchette**

Welcome and Thanks	David Callejo Perez
Financial Report and Conferences Sites	Lynne Bailey
Dissertation and Elections	Wesley Null
CTD Report and Fran Hunkins Award	David Flinders & Barbara Slater Stern
Committee Reports	
Website	Kevin Cloninger & Mark Seaman
Newsletter	Pamela Thompson
Program	David Callejo Perez
OL Davis, Jr. Award	Sarah Ramsey & Vicki Ross
Other Business	
Discussion	

# AATC 18<sup>th</sup> Annual Conference

Denver, Colorado

October 13-15, 2011

At the

**Doubletree Hotel Denver**

3203 Quebec Street, Denver, Colorado, United States 80207



See Call for Proposals in the back of Program (page 41)  
and online at [www.aatchome.org](http://www.aatchome.org)

Stay tuned for updates and get your AATC news from [www.aatchome.org](http://www.aatchome.org)

**2011 AATC Program Chair:**  
Denise McDonald, Ed.D.  
University of Houston-Clear Lake  
Email: [aatconference@gmail.com](mailto:aatconference@gmail.com)  
Phone: (281) 283-3544

**Friday 10/8• Session F• 9:00 - 10:00 a.m.**

**Special Session: *St. Charles***

**Retrospective Session: Bill McDiarmid and his Work in Teacher Education**

Facilitator: Martha Combs, Southern Illinois-Edwardsville

Invited Participants:

Mary Clevenger-Bright, University of Washington

Marisa Bier, University of Washington

**Paper Session: *Poplar***

**The Impacts of a Year-long Teaching Internship on Teaching, Teacher Preparation, and the Profession**

Laurie Kingsley, University of Missouri-Columbia

**Triangulating the Theory-Practice Connection: Explicit Linkage between Personal Experiences, Field Based Experiences, and Certification Requirements in a Satellite Program for Bilingual Education Teacher Candidates**

Angela López Pedrana, University of Houston Downtown

Christal Burnett, University of Houston Downtown

Laura Mitchell, University of Houston Downtown

Alma Lara, University of Houston Downtown

**Paper Session: *Boone***

**A Liberating Curriculum: What it is and Why it Matters**

Wesley Null, Baylor University

**Power<sup>2</sup>: Symbolic and Real Power in the Development of Curriculum**

William White, Buffalo State College

Stephanie Morris, West Virginia University

**Issues and Ideas Session: *Blanchette I***

**Aesthetics and Engagement in Content Areas**

Christy Moroye, Regis University

P. Bruce Uhrmacher, University of Denver

**A New Homeroom: Pondering the Shared Aesthetic and Ideas of Home in Arts-centered Schools and the Public School Reform Agenda**

Cassandra A. Trousas, Center for Teaching & Learning, University of Oregon

**Poster Session (Posters Can be Viewed Again in Session H 11:20 - 12:20 in same room): *Blanchette II***

**Physical Activity and Special Education: A Proposal for Autism Spectrum Disorders**

Renee Privette, Wake Forest University

**Clarifying Confusion Surrounding Co-Teaching**

Greg Conderman, Northern Illinois University

**The Relationship of Perceptivity: An Aesthetic Theme to the Interactionist Perspective**

Theresa Ferg, University of Denver

**Authenticity in Education: Theory into Practice**

Caitlin Lindquist, University of Denver

**How To Perform a Content Analysis**

Hui Fang Huang "Angie" Su, Nova Southeastern University

Michelle Tenam-Zemach, Nova Southeastern University

**Friday 10/8 • Session G • 10:10 - 11:10 a.m.****Dissertation Award Winners Session: *St. Charles*****A Case Study of Secondary Teachers Facilitating a Historical Problem-based Learning Instructional Unit**

John Pecore, Temple University, Teaching Award Winner  
Chara Bohan, Georgia State University, Nominator

**Teacher Artistry and the Not-so-Still Life of Arts-Centered School Reform**

Cassandra Trousas, Center for Teaching & Learning, University of Oregon, Curriculum Award Winner  
P. Bruce Uhrmacher, University of Denver, Nominator

Facilitator: Wesley Null, Baylor University

**Paper Session: *Boone*****Building Community in Preparation for School Readiness: Lessons Learned from a Large-scale Study**

Jennifer Prior, Northern Arizona University  
Robert Horn, Northern Arizona University

**Student Teachers' Understanding and Use of Classroom Management Decision Making Skills**

Allison Hanna Cassady, University of Texas

**Paper Session: *Poplar*****Henry David Thoreau: Incorporating Spirituality into Experience**

Benjamin C. Ingman, University of Denver  
*University of Denver, Morgridge College of Education Curriculum and Instruction Alumni Group Scholar*

**Religion and American Democracy in the P-16 Classroom: Can they Co-exist?**

Peggy Moch, Valdosta State University  
Cristobal Serran-Pagan, Valdosta State University

**Issues and Ideas Session: *Blanchette I*****On the Need to Re-Invent Higher Education in the Midst of a Digital Revolution**

Martha Combs, Southern Illinois University-Edwardsville  
J. Randall Koetting, Marian University

**Integrating the Awareness of New Media Art and Digital Technology into Art Pedagogy**

Ming-tso "Jemmy" Chien, University of Denver

**Special Session: *Blanchette II*****Finding your First Academic Job**

Sarah Ramsey, Oklahoma City University  
Jackie Bach, Louisiana State University  
Vanessa Sikes, Lamar University

**Friday 10/8• Session H• 11:20 a.m. – 12:20 p.m.**

**Special Session: *St. Charles***

**Retrospective Session: Craig Kridel and the Nature of Curriculum Studies**

Facilitator: Donna Breault, Northern Kentucky University  
Jackie Bach, Louisiana State University  
Chara Bohan, Georgia State University  
Bob Boostrom, University of Southern Indiana  
David Callejo Perez, Saginaw Valley State University  
Cheryl Craig, University of Houston

David Flinders, Indiana University  
Alan Garrett, Eastern New Mexico University  
Marcella Kysilka, University of Central Florida  
Wesley Null, Baylor University  
Barbara Slater Stern, James Madison University  
AATC Authors of the *Encyclopedia of Curriculum Studies*

**Issues and Ideas Session: *Boone***

**Children's Perceptions of Science and Scientists: Increasing Interest Through Inquiry-Based Lessons**

Peggy Schimmoeller, Randolph College

**Teachers' Perspectives on Culturally Relevant Pedagogy in a Chinese Heritage Language School**

Hsu-Pai Wu, University of Texas-Austin

**Paper: *Blanchette I***

**One Hundred Languages of Children: Reggio Emilia and the Future of Early Childhood Education**

Deborah Landry, Northeastern State University  
Bonnie Giese, Northeastern State University  
Roxanne Fillmore, Northeastern State University

**Exploring Roles: How Does Mentoring Impact Teaching and Collaboration in Early Childhood Mathematics?**

Ashley Atkins Martucci, West Virginia University  
Sarah Selmer, West Virginia University

**Paper Session: *Poplar***

**The Ticket to Increasing Students' Retention**

Kent Divoil, University of Houston-Clear Lake  
Sandra Browning, University of Houston-Clear Lake

**The College Course Syllabus as Medium of Communication: A Critical Media Literacy Analysis**

Pamela Brown, Oklahoma State University  
Robin Fuxa, Oklahoma State University

**Poster Session: *Blanchette II***

**Physical Activity and Special Education: A Proposal for Autism Spectrum Disorders**

Renee Privette, Wake Forest University

**Clarifying Confusion Surrounding Co-Teaching**

Greg Conderman, Northern Illinois University

**The Relationship of Perceptivity: An Aesthetic Theme to the Interactionist Perspective**

Theresa Ferg, University of Denver

**Authenticity in Education: Theory into Practice**

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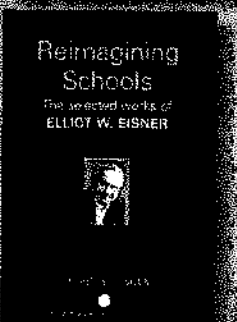
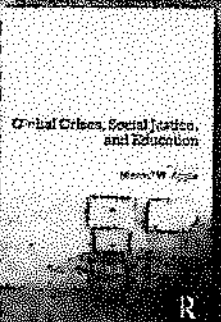
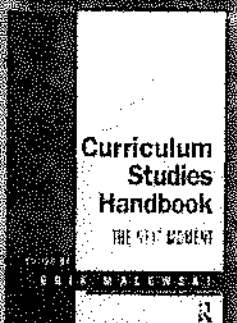
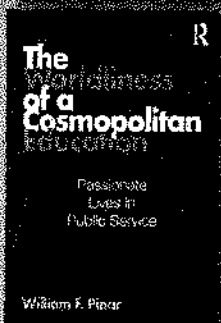
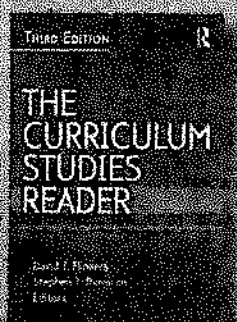
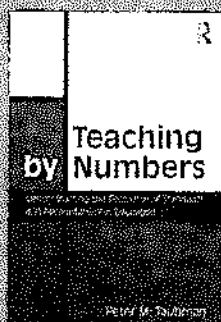
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**Friday 10/8• Session I• 1:45 – 3:00 p.m.**

**Paper Session: *Poplar***

**Finding the Balance between Process and Product in Lesson Planning: The Aesthetic-Transformative Lesson Planning Model**

Bradley Conrad, University of Denver  
P. Bruce Uhrmacher, University of Denver

**Andragogy and Heutagogy: Implications for Emergent Graduate Level Researchers**

Heleen D. Gilles, Marian University

**Paper Session: *Blanchette I***

**Implicit Curricular Boundaries of Intercultural Teaching**

Candace Schlein, University of Missouri—Kansas City

**Exploring Cultural Identity: Voices of Latino/Latina Preservice Teachers**

Diana Linn, Texas A&M International University

**Paper Session: *Blanchette II***

**A Content Analysis of Environmental Sustainability Themes in Florida's K-12 Next Generation Sunshine State Content Standards**

Michelle Tenam-Zernach, Nova Southeastern University  
Hui Fang Huang "Angie" Su, Nova Southeastern University

**Science Education Journals' Recognition of Societal Issues in the Era of World War II: From Glass Stoppers to Fighter Planes**

Mark J. Reid, Texas A&M University--Commerce

**Friday 10/8 • Session I (Continued) • 1:45 – 3:00 p.m.**

**Paper Session: Boone**

**Shadowing the Boys: Three Mentally Retarded Adults: Fourteen Years out of the Program**

Melissa Williams, University of Houston-Clear Lake  
Denise McDonald, University of Houston-Clear Lake  
Debra Ortloff, University of Houston-Clear Lake

**Fitting Puzzle Pieces: Three Teachers Explore Curriculum Through Commonplaces Within Unfolding Teacher Knowledge Understandings**

Vicki Ross, Northern Arizona University  
Elaine Chan, University of Nebraska-Lincoln  
Elissa Fenton

**Issues and Ideas Session: St. Charles**

**Engaging Pre-service Teachers Through the Use of Interactive Whiteboard Technology**

Mindy Adair, University of Denver

**Will Comics/Storyboarding Replace Writing as a key 21<sup>st</sup> Century Skill? Should it?**

Mark Geary, Dakota State University



**Friday 10/8• Session J• 3:10 ~ 4:10 p.m.**

**Special Session: *St. Charles***

**Former President's Panel: A Presidential Retrospective of AATC**

Facilitator: Rich Biffle, University of Hawaii at West Oahu  
Former AATC Presidents

**Paper Session: *Poplar***

**Leading ESL Students to Success through a Metacognitive Strategy**

Kent Divoli, University of Houston-Clear Lake  
Angelica Ribeiro, University of Houston-Clear Lake

**Action Research: Parental Involvement in a First Grade Classroom in Taiwan**

Shu Hui Lin, Kent State University

**Paper Session: *Boone***

**An Integrated Reciprocal Teaching Model for Improving Second Language Listening Comprehension**

Jeffrey Ware, Glenbrook North High School/Northern Illinois University

***Sankofa*: Cultural Transmission of the Traditional Arts in Contemporary Ghana**

Amy L. Masko, Grand Valley State University  
Lawrence Bosiwah, University of Cape Coast, Ghana

**Issues and Ideas Session: *Blanchette I***

**Seeing Lullabies and Representing Representations: Visual Literacy, Whiteness, and Curriculum**

Joseph Flynn, Northern Illinois University  
Vicki Deane, Northern Illinois University

**Potential for a Heterological Theory of Schooling: Appropriation and Excretion**

Paul Parkison, University of Southern Indiana

**Paper Session: *Blanchette II***

**"Girls Tend to Stop Going; Boys Get Told not to Come Back": Impacts of Gender on the Dropout Problem**

Laurie Bennett, University of Denver

**The Challenges of Developing Biographies about Historically Significant Female Educators**

Jim Chisholm, Georgia State University  
Chara Bohan, Georgia State University

**Friday 10/8 • Session K • 4:20 – 5:45 p.m.****Issues and Ideas Session: *Boone*****The Impending Changes in Florida's Educational System: The De-Professionalization of Teachers**

Jeffrey Kaplan, University of Central Florida

**Between the Gavel and Dissent: The Selling of American Teacher Education**Pamela Thompson, Thomas College  
Richard Biffle, University of Hawaii at West Oahu**An Intellectual Outpost: Voices of Civil Disobedience in an Era of Standardization and Accountability**

Tim Price, University of Denver

**Paper Session: *Poplar*****Why People Choose to Teach in Urban Schools: A Qualitative Study of Participants in an Urban Alternative Certification Program**Paul F. Knell, University of Missouri-Columbia  
Antonio Castro, University of Missouri-Columbia**New Teachers' Experiences in a Restructured School**

Vanessa M. Sikes, Lamar University

**Enhancing Student Learning- A Practical Approach to Integrating Technology and Real World Financial Applications Post Global Financial Crises**

Angel Chi, University of Denver

**Paper Session: *Blanchette I*****Teacher Capacity and Critical Reflection: Challenging One's Assumptions**

Jessica Krim, Southern Illinois University-Edwardsville

**Stay True or Start New: First-year Kindergarten Teachers Deal with Conflicting Voices of Authority**

Rebecca Pruitt, Oklahoma State University

**Panel Session: *Blanchette II*****Interdisciplinary Studies in Teacher Education: Globalizing the Curriculum**Audrey Dentith, University of Texas-San Antonio  
Debra Root, University of Texas-San Antonio  
George Jackson, University of Texas-San Antonio  
Anna Cohen Miller, University of Texas-San Antonio**Special Session: *St. Charles*****O.L. Davis, Jr. AATC Book Award Winner****Discussion on *Teaching by Numbers: Deconstructing the Discourse of Standards and Accountability in Education* by Peter Taubman**Facilitator: Sarah J. Ramsey, Oklahoma City University; Co-Chair O.L. Davis Book Award Committee  
Vicki Ross, Northern Arizona University; Co-Chair O.L. Davis Book Award Committee  
Wesley Null, Baylor University

**Friday 10/8• Awards Banquet and Marcella Kysilka Lecture • 7:00 p.m.**

**Please join us for the Awards Banquet in the Ballroom**

## **Events**

<b>Dinner and Welcome</b>	<b>David Callejo Perez</b>
<b>Introductions and Welcome</b> Acknowledgements Thanking Departing Board Members Welcoming New Board Members	<b>David Callejo Perez</b>
<b>Dissertation Awards</b>	<b>Wesley Null</b>
<b>Special Awards</b>	<b>Lynne Bailey</b>

## **Second Annual Marcella Kysilka Lecture**

### ***Reflections on Change***

**Bill McDiarmid, Dean and Alumni Distinguished Professor, University of North Carolina-Chapel Hill**

A North Carolina native and UNC Chapel Hill alumnus, Bill McDiarmid previously served as the Boeing Professor of Teacher Education at the University of Washington, Seattle. At UW, he led the Carnegie-funded "Teachers for a New Era" project, a national initiative to use evidence, such as performance assessments of preservice teachers, to improve teacher education. He also helped create the Teaching/Learning Partnership program to prepare mid-career changers to teach mathematics and science in Seattle's high-need middle schools.

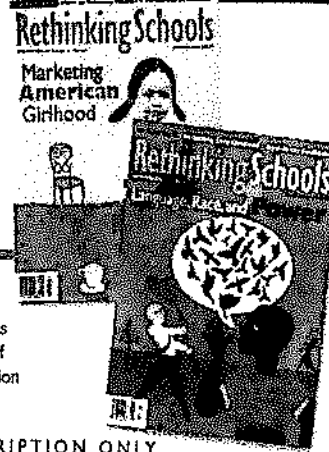
Earlier in his career, McDiarmid served on the faculties of the University of Alaska-Anchorage, the University of Alaska-Fairbanks and Michigan State University, taught high school history in Athens, Greece, and was a Title I teacher in a remote Alaska Native village. At Michigan State, he served as co-director of the National Center for Research on Teacher Learning. In Anchorage, he directed the Institute for Social and Economic Research. He was a visiting professor at Hebei Normal University in Shijiazhuang, China, in 2007.

His research has focused on teacher learning, particularly the preparation of teachers to work with diverse learners, and teacher education programs. He has received an Outstanding Research Award from the American Educational Research Association. Bill McDiarmid earned an B.A. degree with Highest Honors in American Studies from Carolina in 1969. In 1984, he earned an Ed.D. degree in Administration, Planning and Social Policy from Harvard University's Graduate School of Education.

## RESOURCES *from* RETHINKING SCHOOLS

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**Saturday 10/9• Continental Breakfast• 7:30 – 9:00 a.m.**

## **Continental Breakfast**

**Served in the Foyer**

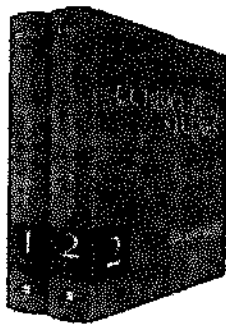
**Enjoy Complimentary Breakfast with AATC Attendees**

**Saturday 10/9• Professors of Curriculum• 7:45 – 9:00 a.m.**

**Professors of Curriculum Session: *St. Charles***

**Conversation on the Field of Curriculum Studies: *Encyclopedia of Curriculum Studies Discussion***

Facilitator: J. Randal Koetting



# Encyclopedia of Curriculum Studies

Craig Kridel  
*University of South Carolina*

Hardcover Price: \$350  
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1,200 pp., 100+ pages

The study of curriculum, beginning in the early 20th century, first served the areas of school administration and teaching and was used to design and develop programs of study. The field subsequently expanded and drew upon disciplines from the arts, humanities, and social sciences to examine larger educational forces and their effects upon the individual, society, and conceptions of knowledge. Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences, practices, settings, actions, and theories.

The *Encyclopedia of Curriculum Studies* provides a comprehensive introduction to the academic field of curriculum studies for the scholar, student, teacher, and administrator. This two-volume set serves to inform and to introduce terms, events, documents, biographies, and concepts to assist the reader in understanding aspects of this rapidly changing, expansive, and contested field of study.

## Key Themes

- Biography and Prosopography
- Concepts and Terms
- Content Descriptions
- Influences on Curriculum Studies
- Inquiry and Research
- Nature of Curriculum Studies
- Organizations, Schools, and Projects
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**Saturday 10/9• Session L• 9:10 – 10:40 a.m.**

**Special Session: Boone**

**Writing for Publication: Session with CTD Editors**

Co-Editors: David Flinders, Indiana University and P. Bruce Uhrmacher, University of Denver

Immediate Past Editor: Barbara Slater Stern, James Madison University

Associate Editor: Christine Moroye, Regis University

*A discussion for beginning researchers and those who may be interested in publishing and/or reviewing for the AATC Curriculum and Teaching Dialogue.*

**Paper Session: Poplar**

**The Facing History and Ourselves Curriculum: Treading on Sacred Ground**

Karen Riley, Auburn University-Montgomery

**Museums, Curriculum Commonplaces, and the Cold War: Science Education Following Sputnik**

Anne Zandstra, Baylor University

Wesley Null, Baylor University

**Academic Fraud: How Social Studies Curricula and Textbooks Distort Islam in Secondary Schools**

James Moore, Cleveland State University

**Paper Session: Blanchette I**

**The Kindergarten Spirit – In the Graduate School Classroom**

Robert Boostrom, University of Southern Indiana

**Experiencing the Social Issues that Impact America's Classrooms: A Study of Academic Service-learning in Educational Foundation Courses**

Paul J. Ramsey, Eastern Michigan University

**Special Session: Blanchette II**

**The politics of rural education: National and International Perspectives**

Matthew Blomstedt, Executive Director, Nebraska Educational Service Units

Abel Hernandez Uilola, Professor and Researcher, Universidad de Guanajuato, Mexico

Joseph Inungu, MD, Director of External Relations for Health Science, Saginaw Valley State University

Stephen Swidler, Associate Professor of Foundations and Research, University of Nebraska-Lincoln

**Saturday 10/9 • Session M • 10:50 a.m. – 12:20 p.m.**

**Paper Session: Boone**

**Teacher Educators' Academic Journeys Shared Through Travelling Journals**

Cheryl Craig, University of Houston  
Denise McDonald, University of Houston-Clear Lake  
Sandra Browning, University of Houston-Clear Lake  
Kent Divoll, University of Houston-Clear Lake  
Michele Kahn, University of Houston-Clear Lake  
Jean Kiekel, University of Houston  
Elizabeth Kirk, University of Houston  
Carrie Markello, University of Houston  
Susan McCormack, University of Houston-Clear Lake  
Lillian McEnery, University of Houston-Clear Lake  
Debora Ortloff, University of Houston-Clear Lake  
Donna Smith, University of Houston-Clear Lake

**Paper Session: Poplar**

**Media Literacy: The Bridge to Deliberative Curriculum**

Danielle Shrock, Baylor University

**New Media, Old Concerns: The Graphic Novel as Bildungsroman in Secondary Schooling**

Gretchen Schwarz, Baylor University  
Christina Crenshaw, Baylor University

**Do Teachers Need To Teach Students How To Use Technological Tools? A Model For Teaching 21<sup>st</sup> Century Learners How To Use Technology Independently In A Classroom**

Peggy Lisenbee, Northeastern State University

**Paper Session: Blanchette I**

**Narrative from the Same Side of the Fence: A Moral Debate on Special Education**

Bernardo Pohl, Langham Creek High School/University of Houston-Downtown

**Self-Reflection through Curriculum Inquiry: An Investigation of the Methods Teachers Can Use to Access Practice**

Paula Tosi, Northern Illinois University  
Drew Kemp, Augusta State University

**An Alternative Proposal to Bilingual Education**

Lillian Hartmann, University of North Texas

**Special Session: Blanchette II**

**Graduate Student Coffee and Discussion:**

Blake Bickham, Mesa State College  
David Callejo Perez, Saginaw Valley State University  
Kevin Cloninger, Anthropedia  
Joseph Flynn, Northern Illinois University  
John Pecore, Temple University  
Sarah Selmer, West Virginia University  
Cassandra Trousas, Center for Teaching & Learning, University of Oregon  
William White, Buffalo State College

*An open session with graduate students to meet each other and discuss any topics about graduate school, research, job market with AATC members and graduate students.*



Saturday 10/9 • Luncheon • 12: 20 p.m.

## AATC Luncheon

Please join us in the Gateway Ballroom

### Events

#### Introductions and Welcome

Acknowledgements  
Thanking Departing Board Members  
Welcoming New Board Members

Wesley Null

#### ***Balancing Interests with Needs: Conceiving an Encyclopedia for Curriculum Studies***

**Craig Kridel, E. S. Gambrell Professor of Educational Studies & Director of the Museum of Education, University of South Carolina**

He is the E. S. Gambrell Professor of Education and Curator of the Museum of Education at the University of South Carolina. His publications include *The Encyclopedia of Curriculum Studies*, *Stories of the Eight-Year Study*, *Books of the Century*, *Writing Educational Biography*, and *Teachers and Mentors*, and he has received the A.A.C.T.E. Outstanding Writing Award and the Educational Press Association of America Distinguished Achievement Award.

His research interests include Progressive education as portrayed through biographical research and, quite specifically, as represented in the Eight Year Study and the Secondary School Study (Black High School Study). He is active in the American Educational Research Association and, as a former aesthetic educator, continues to be involved with various historical music organizations and research activities—notably, as coordinator of Berlioz Historical Brass (an ensemble devoted to the presentation of early 19th century brass instruments), organology (the research of early 19th century bass horns), and as a "special friend" of The Tigers (an African-American shout band from Charlotte). His primary work, however, revolves around the foundations of education as they impact upon the areas of teacher education, school change, and community development.

## Information about AATC

### Keynote Speakers

2010	Bill McDiarmid, Marcella Kysilka Lecture	Craig Kridel
2009	William Schubert, Marcella Kysilka Lecture	William Ayers
2008	O.L. Davis Jr.	Renee Clift
2007	Carl Glickman	Suzanne Wilson
2006	Michael Connelly	David Hansen
2005	C. A. Bowers	William Pinar
2004	Geneva Gay	Madeleine Grumet
2003	Eleanor Duckworth	O. L. Davis Jr.
2002	William Schubert	William Ayers
2001	Nel Noddings	D. Jean Clandinin
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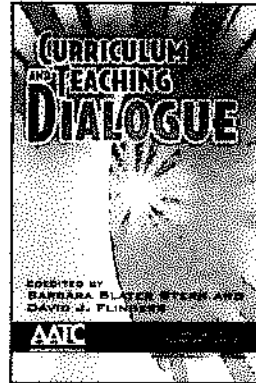
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Volume 12 numbers 1 &amp; 2

Edited by David J. Flinders, Indiana University

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Associate Editor: Christine Moroye, Regis University

#### Guidelines for Submitting a Manuscript

- 1 electronic copy of manuscript, abstract, and biography (in Word format) sent via email to: **Christine Moroye at [cmoroye@regis.edu](mailto:cmoroye@regis.edu)**
- 1 original copy of manuscript with title of manuscript, submission category, name(s) of author(s), full mailing address, telephone number, fax, and e-mail address on the cover page.
- 1 abstract of no more than 75 words
- 1 biography of each author, 20 words or less
- 12 font, double-spaced, page limit according to category
- References in APA style
- PC compatible, Word format
- Tables, figures, and graphs attached at end of manuscript, with specific program used to create them noted and with place in manuscript indicated by [insert Table X here].

**Questions can be sent to:** [cmoroye@regis.edu](mailto:cmoroye@regis.edu)

**For further information on *Curriculum & Teaching Dialogue* or AATC, visit [www.aatchome.org](http://www.aatchome.org).**

#### Types of Manuscript Submissions

##### *Selected Conference Papers*

These papers must have been presented at the annual conference held in October of each year. The length must not exceed 20 pages double-spaced or 5000 words including references. Manuscripts in this category must be postmarked by October 31 of that year.

##### *Open Submission Papers*

These papers do not have to be presented at the annual conference, but must be on topics related to teaching and/or curriculum. The length must not exceed 20 pages double-spaced or 5000 words including references. Manuscripts in this category may be submitted any time.

##### *Book Reviews*

Reviews of books related to the teaching or curriculum fields will also be welcomed. The length must not exceed 4 pages double-spaced or 1000 words. Manuscripts in this category may be submitted for review at any time.

##### *Dialogue Column*

This column will be open for anyone who wishes to respond to previously published *CTD* manuscripts or presentations at AATC conferences. The length must not exceed 4 pages double-spaced or 1000 words. Manuscripts in this category may be submitted for review at any time.

##### *Letters to the Editor*

These will be selected at the discretion of the Editor.

***All manuscripts will be reviewed by the Editorial Board. Accepted manuscripts will be published annually.***



### Curriculum and Teaching Dialogue Manuscript Reviewer Expertise

As our journal continues to grow and develop, we would like to refine the editorial process. Please check the fields for which you are confident and competent to evaluate manuscripts. Write in other specialties in current educational issues and trends. Please include all of your contact information as well.

**Return to:** Christy M. Moroye, PhD, Assistant Professor, 3333 Regis Blvd. K-10, Denver, CO 80221-1099, **Email:** [cmoroye@regis.edu](mailto:cmoroye@regis.edu)

### Fields of Interests

Name: \_\_\_\_\_ Institution: \_\_\_\_\_

Email \_\_\_\_\_ Telephone: \_\_\_\_\_

Administration/Supervision (Specify)

\_\_\_\_\_

Alternative Schooling

Assessment, Evaluation, Measurement,  
Testing

Authentic Assessment

Art Education

Bilingual Education

Business Education

Character Education

Computer Education

Cross-Cultural Education

Curriculum Theory

Culturally Disadvantaged

Early Childhood Education

Educational Media

English as a Second Language Education

Elementary Education

Foreign Language Education (Specify)

\_\_\_\_\_

Foundations of Education

Gifted and Talented Education

Global Education

Health and Safety/ Driver Education

Higher Education

Home Economics Education

Industrial Arts and Technology Education

International and Comparative Education

Junior High/Middle School Education

Language Arts Education

Mathematics Education

Multicultural Education/ Diversity

Music Education

Parochial Education

Performing Arts Education (Specify)

\_\_\_\_\_

Personnel Services

Physical Education

Political Aspects/Governmental Influences  
on Education

Reading, Emerging Literacy

Religious Education

Research and Statistics (Specify)

\_\_\_\_\_

Remedial Education

School Psychology/ Student Counseling

Science Education

Social Studies Education

Special Education (Specify Areas)

\_\_\_\_\_

Speech and Audiology

Teacher Certification

Teacher Education (Specify Areas)

\_\_\_\_\_

Technology in Education (Specify)

\_\_\_\_\_

Trade and Industrial Education

Other Specialties:

\_\_\_\_\_

\_\_\_\_\_

## Call for Proposals for 2011 Conference Denver, Colorado

### **AMERICAN ASSOCIATION FOR TEACHING AND CURRICULUM** Eighteenth Annual Conference (October 13-15, 2011)

[www.aatchome.org](http://www.aatchome.org)

Doubletree Hotel Denver  
3203 Quebec Street  
Denver, Colorado 80207

The American Association for Teaching and Curriculum (AATC) invites proposals for the Eighteenth Annual Conference in Denver, Colorado. The types of presentations being solicited include Papers, Ideas and Issues, Panels/Symposia, and Poster Sessions.

- A Paper presentation is a formal paper reporting ongoing or completed research and invites reactions. Copies of the paper should be distributed and should not have been previously presented. Paper presentations are allotted 15-20 minutes for the presentation plus an additional 5-10 minutes for audience reactions.
- An Ideas and Issues session is a presentation of questions for inquiry and/or concepts or theories to engage the audience in discussion. Ideas and Issues sessions are allotted at least 30 minutes, but more as the program schedule permits.
- A Panel/Symposium involves several speakers discussing varied points of view on a specified issue of interest to the AATC membership. Panels/Symposia are allotted 60 minutes for presentations and audience participation.
- A Poster Session incorporates a graphic representation and an oral presentation on a current educational issue. Graduate students will present their poster in a roundtable format. Participants will move from poster to poster for a short presentation by the presenter with a chance to ask questions.

#### Proposal Guidelines

- Proposals are to be prepared according to the outline specified on the Proposal Application Below. Proposals that do not follow this format will not be reviewed.
- Proposals need to be submitted as MS Word documents or as Rich Text Format if MS Word is not available.
- Institutions or School Districts should not be identified in the proposal.
- All proposals for presentation at the AATC annual conference will be subjected to blind review.
- Submit electronically as two separate documents to [aatcconference@gmail.com](mailto:aatcconference@gmail.com)
  - 1 Proposal application
  - 1 Narrative for the presentation/proposal

#### General Proposal/Presentation Information

- Proposals must be received no later than: **March 15, 2011.**
- Presenters should pre-register for the conference. If your registration is not received by September 17<sup>th</sup>, 2011, your name will be removed from the program.
- Presenters should bring 15 copies of any materials for sharing at the conference.
- No A-V equipment is available.

If you have any questions and/or are willing to serve as a reviewer of proposals or as a session moderator, your help would be greatly appreciated. For any inquiries or information, please contact:  
**Denise McDonald, Ed.D., University of Houston-Clear Lake; Email: [aatcconference@gmail.com](mailto:aatcconference@gmail.com);**  
**Phone: (281) 283-3544.**

Proposal Application for the Eighteenth Annual AATC Conference	
Name	
Affiliation	
Title/Status	
Address Line 1	
Address Line 2	
City, State, Zip	
Telephone	
E-mail	
Type of Presentation	<input type="checkbox"/> Paper <input type="checkbox"/> Issues and Ideas <input type="checkbox"/> Panel/Symposium <input type="checkbox"/> Poster
Willing to Serve as Reviewer:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Names and <i>email</i> of co-presenters, if applicable:	
Title of Presentation	
Abstract (15-25 word description of presentation)	

**Proposal:** Please send **electronically** a two-page, typed, double-spaced narrative (MS Word or RTF) to [aatconference@gmail.com](mailto:aatconference@gmail.com). Make sure that the following is included in the proposal: (1) Title of Presentation; (2) Objectives or purposes of the Proposal; (2) the philosophical, theoretical, or practical argument; (3) literature, sources, or evidence to support the argument/analysis; and (4) conclusions, implications, and significance of proposal. Please omit any references to the authors or presenters. **Submit electronically *two separate documents*:** (1) **Proposal Application** and (2) **Narrative for the presentation/proposal** to: Denise McDonald at [aatconference@gmail.com](mailto:aatconference@gmail.com).

**Audio-Visual Equipment:** All AV equipment will be the responsibility of the presenters.

**All communication will be conducted electronically.** Each presentation proposal will be notified of receipt of proposal; receive letter of acceptance or rejection; registration materials; and draft of 2011 program.

**Please send all proposals electronically by March 15, 2011.**

**If you have questions, please contact Dr. Denise McDonald, University of Houston-Clear Lake, at [aatconference@gmail.com](mailto:aatconference@gmail.com) or (281) 283-3544. For updates and information about the conference, also see [www.aatchome.org](http://www.aatchome.org).**