

Curriculum and Teaching Dialogue Manuscript Reviewer Expertise

Please check the fields for which you are confident and competent to evaluate manuscripts. Write in other specialties in current educational issues and trends. Please include all of your contact information as well.

Return to: Kate Kauper, Cornell College, 600 First Street SW, Mount Vernon, IA 52314; Email: kkauper@cornellcollege.edu

Reviewer Background and Fields of Interest

Name: _____ Institution and Title: _____

Email: _____ Telephone: _____

Do you review manuscripts for other journals or conferences? Please specify _____

Are you willing to provide meaningful feedback that will lead to improved manuscripts? YES NO

Please list one or two recent publications (date and journal title):

- | | |
|---|---|
| <input type="checkbox"/> Administration/Supervision (Specify) _____ | <input type="checkbox"/> Industrial Arts |
| <input type="checkbox"/> Adult Learning | <input type="checkbox"/> International and Comparative Education |
| <input type="checkbox"/> Alternative Schooling | <input type="checkbox"/> Junior High/Middle School Education |
| <input type="checkbox"/> Assessment, Evaluation, Measurement, Testing | <input type="checkbox"/> Language Arts Education |
| <input type="checkbox"/> Authentic Assessment | <input type="checkbox"/> Literacy |
| <input type="checkbox"/> Art Education | <input type="checkbox"/> Mathematics Education |
| <input type="checkbox"/> Aesthetics | <input type="checkbox"/> Multicultural Education/ Diversity |
| <input type="checkbox"/> Bilingual Education | <input type="checkbox"/> Music Education |
| <input type="checkbox"/> Business Education | <input type="checkbox"/> Parochial/Religious Education |
| <input type="checkbox"/> Character Education | <input type="checkbox"/> Performing Arts Education |
| <input type="checkbox"/> Cross-Cultural Education | <input type="checkbox"/> Educational Philosophy |
| <input type="checkbox"/> Curriculum Theory | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Curriculum Development/implementation | <input type="checkbox"/> Political Aspects/Governmental Influences on Education |
| <input type="checkbox"/> Early Childhood Education | <input type="checkbox"/> Reading, Literacy |
| <input type="checkbox"/> Educational Media | <input type="checkbox"/> Qualitative Research |
| <input type="checkbox"/> English as a Second Language Education | <input type="checkbox"/> Quantitative Research and Statistics (Specify) _____ |
| <input type="checkbox"/> Elementary Education | <input type="checkbox"/> School Psychology/ Student Counseling |
| <input type="checkbox"/> Environmental/Ecological Education | <input type="checkbox"/> School Reform |
| <input type="checkbox"/> Foreign Language Education (Specify) _____ | <input type="checkbox"/> Science Education |
| <input type="checkbox"/> Foundations of Education | <input type="checkbox"/> Social Studies Education |
| <input type="checkbox"/> Gifted and Talented Education | <input type="checkbox"/> Special Education (Specify Area) _____ |
| <input type="checkbox"/> Social Studies/Global Education | <input type="checkbox"/> Speech and Audiology |
| <input type="checkbox"/> Health and Safety/ Driver Education | <input type="checkbox"/> Teacher Preparation |
| <input type="checkbox"/> Higher Education | <input type="checkbox"/> Technology in Education |
| <input type="checkbox"/> Home Economics Education | <input type="checkbox"/> Vocational Education |
| | <input type="checkbox"/> Other Specialties: _____ |