Welcome

October 2012

Bienvenidos!

Welcome to beautiful San Antonio! San Antonio provides a wonderful setting for the 19th Annual AATC Conference offering an exciting blend of history, modernism and Latin culture. This year we built upon the work under the presidency of Dr. Wes Null, as well as our past AATC conferences. Our sessions will help us understand our inherent strengths and use those gifts to help promote the scholarly field of curriculum and teaching.

Our keynote speaker for the annual luncheon will be The Honorable Mary Alice Cisneros, and a special workshop session will include The Honorable Henry Cisneros of the Sunrise Foundation, a local San Antonio educational enterprise. American Sunrise is a non-profit community builder organization. The mission of American Sunrise is to create communities where working families find housing, economic, and educational opportunities in the neighborhoods where they reside in order to achieve an adequate and equitable standard of living. American Sunrise chose to model itself after a successful program in New York City known as the Children’s Harlem Zone.

We are also excited to have Dr. Jane Bluestein as the 2012 Marcella Kylsilka Lecturer. Dr. Bluestein is an internationally recognized educator who specializes in programs and resources geared to provide practical and meaningful information, training and hope in areas related to relationship building, effective instruction and guidance, and personal development. Much of her work focuses on interactions between adults and children, especially children at risk. These wonderful and extraordinary speakers will continue an AATC tradition of stimulating conversation, dialogue and discussion related to change and action.

Additional highlights of the conference program include the invited panels around our keynote speakers’ work; writing and publishing panel with the Curriculum and Teaching Dialogue editors; the job search panel; and a session on Community Outreach. We are also continuing our “Donate-a-book Program”, and a new activity entitled “Take-a-Teacher to Dinner” that involves local teachers being invited to the Marcella Kylsilka Lecture.

We look forward to the installation of our new officers and Board Members: President (Dr. Amy Masko), President-Elect (Dr. Barbara Slater-Stern) and Executive Board members (Dr. William White, Dr. Shelley B. Harris, and Dr. Michelle Tenam-Zemach). We also want to congratulate the following 2012 AATC awardees. The 2012 O.L. Davis, Jr. AATC Distinguished Book Award was awarded to Henry Giroux’s Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students and Public Education. The Francis P. Hunkins AATC Distinguished Article Awards are being presented to David Callejo-Perez in Curriculum, and Jacob W Neumann and Bryan Meadows in the Teaching. The John Laska Outstanding Dissertation Awards are being given to Michele Baul for Teaching, and Erica DeCuir for Curriculum. All awardees have been invited to share their work in conference sessions.

Finally, I want to say how honored I have been to serve as AATC President for the past year. My deepest thanks to all of the AATC membership and volunteers who have worked to put on this conference as well as supporting the continued work of our organization.

Enjoy the conference!

Atentamente,
Rich Biffle
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AATC LEADERSHIP • 2012-2013

President
Amy Masko, Grand Valley State University

Past President
Richard Biffle, III, Thomas College

President Elect
Barbara Slater Stern, James Madison University

Executive Committee

William White
Buffalo State University

Shelley B. Harris
Texas A&M University, San Antonio

Michelle Tenam-Zemach
Nova Southeastern University

Peggy Moch
Valdosta State University

Pamela Brown
Oklahoma State University

Gretchen Schwarz
Baylor University

Pamela Thompson
Thomas College

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Program Chair
Shelley B. Harris, Texas A&M University San Antonio

Webmaster
Blake Bickham, Colorado Mesa University

Historian
Vicki Ross, Northern Arizona University

Candace Schlein, University of Missouri-Kansas City

Elaine Chan, University of Nebraska-Lincoln

Curriculum and Teaching Dialogue
Co-Editors: David Flinders, Indiana University and P. Bruce Uhrmacher, University of Denver
Associate Editor: Christine Moroye, University of Northern Colorado

Editorial Review Board

Robert Boostrom
University of Southern Indiana

Robert Donmayer
University of San Diego

Lyn Forester
Doane College

Alan Garrett
Eastern New Mexico University

J. Randall Koetting
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Jeanne L. Tunks
University of North Texas

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Dr. Steve Selden, University of Maryland, College Park
In the United States, most areas of scholarly investigation emerged as recognized fields of study about a hundred years ago. One of the events that made this possible was the founding of national learned societies devoted to the advancement of scholarship in their respective fields. Examples of the newly formed learned societies are the American Historical Association (1884), the American Economic Association (1885), the American Philosophical Association (1901), the American Political Science Association (1903) and the American Academy of Religion (1909).

The scholarly field of teaching and curriculum, however, was not represented in the formation of the early American Scholarly organizations, even though university departments that encompassed both the scholarly and the professional study of teaching and curriculum had been established prior to the end of the nineteenth century. Several types of groups were formed eventually, those concerned primarily with the rights and responsibilities of teachers (unions), ones recognizing honor performance (e.g. Kappa Delta Pi) and organizations whose members' interests are primarily K–12 content and methods (e.g. ASCD, IRA) or had a narrow focus in one field of education, such as philosophy or education policy.

An important historical event in the development of organizations dealing with the scholarly field of teaching and curriculum was the founding of the American Association for Teaching and Curriculum (AATC) on October 1, 1993. The members of the AATC believed that the time was long overdue to recognize teaching and curriculum as a basic field of scholarly study, to constitute a national learned society for the scholarly field of teaching and curriculum (teaching is the more inclusive concept; curriculum is an integral part of teaching—the "what to teach" aspect). In the larger universities, faculty members identified with this field of scholarly study typically affiliated with departments of curriculum and instruction, teacher education, or elementary and secondary education. Jack Laska became the first secretary–treasurer of AATC. AATC continues to produce scholarship in teaching and curriculum and serve the general public through its conferences, journals, and the interaction of its members.

The purpose of the organization as originally defined in Article 1, Section 2 of the AATC Constitution:

_To promote the scholarly study of teaching and curriculum_

The Seventeenth Annual Conference is dedicated to advancing the ideals of the Association and its purpose.

### AATC Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>Institution</th>
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<tbody>
<tr>
<td>2013</td>
<td>Amy Masko, Grand Valley State</td>
<td>2003 Gretchen Schwarz, Oklahoma State</td>
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<tr>
<td>2012</td>
<td>Richard Biffle III, Thomas College</td>
<td>2002 Ron Wilhelm, University of North Texas</td>
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<tr>
<td>2011</td>
<td>Wesley Null, Baylor University</td>
<td>2001 P. Bruce Uhrmacher, Denver</td>
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<tr>
<td>2010</td>
<td>David Callejo Perez, Saginaw Valley</td>
<td>2000 Stephen Fain, Florida International</td>
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<tr>
<td>2009</td>
<td>Robert Boostrom, Southern Indiana</td>
<td>1999 William Segall, Oklahoma State</td>
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<tr>
<td>2008</td>
<td>Karen Riley, Auburn-Montgomery</td>
<td>1998 Sylvia Hutchinson, University of Georgia</td>
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<tr>
<td>2007</td>
<td>Alan W. Garrett, Eastern New Mexico</td>
<td>1997 Ann Converse Shelly, Ashland</td>
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<tr>
<td>2006</td>
<td>William Veal, North Carolina</td>
<td>1996 Fran Hunkins, University of Washington</td>
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<tr>
<td>2005</td>
<td>Cheryl Craig, University of Houston</td>
<td>1995 O. L. Davis Jr., University of Texas</td>
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<td>2004</td>
<td>David Flinders, Indiana University</td>
<td>1994 John Laska, University of Texas</td>
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San Antonio Doubletree Hotel Map

DoubleTree by Hilton Hotel San Antonio Airport - MAIN LEVEL

DOUBLETREE HOTEL SAN ANTONIO AIRPORT - MAIN LEVEL

1. LAS FUENTES
2. LOS PORTALES
3. LA TERRAZA
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Venue</th>
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<tbody>
<tr>
<td>8:00-5:00</td>
<td>Registration—Foyer I</td>
<td>Book Fair — El Jardin Boardroom</td>
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<tr>
<td>9:00-9:55</td>
<td>Executive Council Meeting—Las Fuentes</td>
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<tr>
<td>10:00-10:50</td>
<td>Welcome and Presidential Address—Salon I</td>
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<tr>
<td>11:00-11:55</td>
<td>Breakout Session (A)</td>
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<tr>
<td>12:00-1:20</td>
<td>Luncheon — Salon I, Keynote Speaker – Mary Alice Cisneros</td>
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<tr>
<td>1:30-4:50</td>
<td>Breakout Sessions (B-D)</td>
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<tr>
<td>3:00</td>
<td>Afternoon Coffee/Tea and Snacks</td>
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<tr>
<td>6:00-7:30</td>
<td>AATC Welcome Reception (open to all)—Salon I</td>
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**Friday, October 5, 2012**

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<th>Event</th>
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<tr>
<td>8:00-5:00</td>
<td>Registration—Foyer I</td>
<td>Book Fair — El Jardin Boardroom</td>
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<tr>
<td>7:30-9:00</td>
<td>Continental Breakfast—Foyer, II, III</td>
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<tr>
<td>8:00-8:50</td>
<td>Business Meeting (open to all)—Salon III</td>
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<tr>
<td>9:00-9:55</td>
<td>Special Panel Presentation – Henry Cisneros</td>
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<tr>
<td>9:00-12:20</td>
<td>Breakout Sessions (E-G)</td>
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<tr>
<td>12:30-1:30</td>
<td>Lunch on our own</td>
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<tr>
<td>1:30-5:45</td>
<td>Breakout Sessions (H-K)</td>
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<tr>
<td>3:00</td>
<td>Afternoon Coffee/Tea and Snacks</td>
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<td>7:00</td>
<td>AATC Awards Banquet &amp; Marcella Kysilka Lecture—Salon I, Keynote Speaker – Dr. Jane Bluestein</td>
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*Book Fair immediately following Dinner Banquet – El Jardin Boardroom*

**Saturday, October 6, 2012**

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<tr>
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<td>8:00-11:00</td>
<td>Registration— Foyer I</td>
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<tr>
<td>8:00-8:55</td>
<td>Professors of Curriculum Meeting (open to all)—Salon III</td>
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<tr>
<td>9:00-12:20</td>
<td>Breakout Sessions (L-N)</td>
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<td>10:00</td>
<td>Mid-Morning Coffee/Tea and Snacks</td>
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<td>12:30-1:30</td>
<td>Graduate Student Luncheon – Cascabel Restaurant</td>
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<td>1:30-2:30</td>
<td>Breakout Sessions (O, P)</td>
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<td>2:30-4:00</td>
<td>AATC Board Meeting – Las Fuentes</td>
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Opening Session: Presidential Address

Please join us for the Opening Session

Thursday, October 4, 2012

10:00a.m. – Salon I

Speaker: AATC President
Richard L. Biffle, III
Thomas College

"Continuing the Work of Unpopular Ideas: Moving Beyond Curricular Paradigm Paralysis."

Thursday 10/4 • Session A • 11:00 – 11:55 p.m.

Kaleidoscopes and Telescopes: The Second Wave of Feminism and its impact on the Curriculum In Higher Education.
Karen L. Riley, Auburn University Montgomery
Jessica Broussard, Auburn University Montgomery

Educational Malfeasance: The Marginalization of Religion from the Curriculum.
James R. Moore, Cleveland State University
Poster Session: *La Terraza*

**Survey of In-Service Early Childhood Educators' Knowledge, Methods, and Confidence in Teaching Spatial Skills to Young Children.**
Adam Akerson, Stephen F. Austin State University

**Assessments for Virtual Classrooms: Using You Tube and Teacher Tube to Identify Student Learning.**
Amy M. Williamson, Angelo State University

**The Learning Experience in the Digital Age: Making Games In Education.**
Ming-tso “Jemmy” Chien, University of Denver

**Is Curriculum a Noun or Verb? Applying Curriculum Theory to Music Education.**
Patty Nelson, Baylor University

**Virtual Discussion Boards.**
Kari Hodge, Baylor University
Terrill Saxon, Baylor University

Panel Session: *Las Fuentes*

**Connecting the Continuum: The Impact of Induction of Teacher Development, Teacher Retention, and the Teacher Quality Issue.**
Laura Van Zandt Allen, Trinity University
Lisa Shay, North East ISD
Carol Arnold, North East ISD
Liz Bendele, Trinity University

Ideas and Issues Session: *Los Portales*

**The Need for Teaching Creativity in an Age of Standardization.**
Kirstin Limpert, Emporia State University

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**Thursday 10/4 • Luncheon • 12:00 – 1:20 p.m.**

**AATC Luncheon**

Please join us in

**Salon II**

**Keynote Speaker: Mary Alice Cisneros**

*American Sunrise, Cisneros Communities*
### Thursday 10/4 • Session B • 1:30-2:30 p.m.

**Paper Session: Salon III**

**Heritage Language Maintenance or Loss in the "Language Graveyard" of the United States.**  
Eunjeong Choi, The University of Texas

**Language and the Curriculum: The Power of Rhetoric to Inform Curriculum Outcomes.**  
Michelle Tenam-Zemach, Nova Southeastern University

**Panel Session: La Terraza**

**Teachers' revitalizing the "culture commons": An ecological imperative for the 21st century curriculum.**  
Audrey Dentith, University of Texas at San Antonio  
Debra Root, University of Texas at San Antonio  
George Jackson, University of Texas at San Antonio

**Panel Session: Las Fuentes**

**Professional Learning Communities: An Assessment of the Influence on Curriculum and Teaching**  
Ervin F. Sparapani, Saginaw Valley State University  
Danielle MacKay  
Shannon Peters  
Nicole Roger  
Paul Voydanoff

**Paper Session: Los Portales**

**Philosophical Capital: Will the Real PC Please Stand Up?**  
Melanie Riser, University of Denver

**Becoming a Mentor: A doctoral professor's experience teaching qualitative research.**  
Sherri Colby, Texas A&M University Commerce

### Thursday 10/4 • Session C • 2:40-3:40 p.m.

**Panel Session: Salon III**

**Teacher Insights About Teaching, Mentoring, and Schools as Workplaces.**  
Leslie Huling, Texas State University - San Marcos  
Virginia Resta, Texas State University - San Marcos  
Pat Yeargain, Texas State University - San Marcos  
Missy Berry, Texas State University - San Marcos

**Panel Session: La Terraza**

**The Teacher Work Sample and 21st Century Learning: A pilot program.**  
Kimberly Harnett-Edwards, University of Denver
Teacher work samples (TWS) through the students' eyes: Exploring teacher candidate perceptions and suggestions to inform and transform teacher preparation programs.
Andrea Foster, Sam Houston State University
Lawrence Kohn
William Jasper

Paper Session: *Las Fuentes*

Where is the money going? The Privatization of Education in a Central Texas School District.
Brandon Moore, Baylor University

Leadership in schools as Curriculum Reform: A Case Against New Leaders for New Schools.
David M. Callejo Perez, Saginaw Valley State University

Issues and Ideas Session: *Los Portales*

Restoring Purpose to teacher Education through Media Literacy Education.
Gretchen Schwartz, Baylor University
Jessica Meehan, Baylor University
Sunny Wells, Baylor University
Amanda Atkinson, Baylor University
Brandi Ray, Baylor University
Pamela Brown, Baylor University

**Thursday 10/4 • Session D • 3:50-4:50 p.m.**

Special Panel Session: *Salon III*

**Writer's Workshop (Pre-Registration Required)**
Cheryl Craig, University of Houston
P. Bruce Uhrmacher, University of Denver
Laurie Bennett, University of Denver
Chara Bohan, Georgia State University

Paper Session: *La Terraza*

Ducks in a Row: One University's Curriculum Alignment Study.
Gloria Gresham, Stephen F. Austin University
Vikki Boatman, Stephen F. Austin University
Kimberly Welsh, Stephen F. Austin University
Liz Vaughan, Stephen F. Austin University

Transforming and Reclaiming Lesson Planning: Reinvigorating Process Back into the Curriculum.
Bradley Conrad, Capital University

Paper Session: *Las Fuentes*

Models for Success Initiative: A Pilot Program
Shelley B. Harris, Texas A&M University San Antonio
Mishaleen Allen, Texas A&M University San Antonio
Teacher Beliefs and Intentions and the Potential for Educational Transformation.
Paige Shalter-Bruening, Capital University

Ideas and Issues Session: Los Portales

Leadership Lessons of Crazy Horse
Mark Geary, Dakota State University

Bridging the Research Gap: K-12/University Collaboration.
Elisabeth Brooke, Baylor University
Patty Nelson, Baylor University

Welcome Reception 6:00 – 7:30 p.m.

AATC Welcome Reception
All are invited to attend
Salon II
Hors d’œuvres and Cash Bar
Friday 10/5 • Continental Breakfast • 7:30 - 9:00 a.m.

Continental Breakfast

Served in Foyer II, III

Enjoy Breakfast with AATC Attendees

Friday 10/5 • Business Meeting in Salon III • 8:00 – 8:55 a.m.

Business Meeting Agenda

(Open to all AATC Conference Participants)

Welcome and Thanks
Rich Biffle

Financial Report and Conferences Sites
Lynne Bailey

Dissertation and Elections
Rich Biffle

CTD Report
David Flinders & Bruce Uhrmacher

Fran Hunkins Award
David Flinders & Bruce Uhrmacher

Committee Reports
Website
Blake Bickham

Newsletter
Pamela Thompson

Program
Shelley Harris

O.L. Davis, Jr. Award
Chara Bohan

AATC Archives
Wes Null

Other Business

Discussion
**Friday 10/5 • Session E • 9:00-10:00 a.m.**

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<tbody>
<tr>
<td><strong>American Sunrise and Texas A&amp;M University San Antonio: A Partnership in Bridging the Gap by Increasing Rigor within a Non-Profit Organization.</strong></td>
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<tr>
<td>Henry Cisneros, American Sunrise</td>
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<tr>
<th>Paper Session: <strong>El Vitral</strong></th>
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<tr>
<td><strong>Draw us in the spirit's teacher: Curriculum theorizing as ritual.</strong></td>
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<td>Donna Breault, West Virginia University</td>
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<th><strong>Forced to be Free?</strong></th>
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<tbody>
<tr>
<td>William White, Buffalo State College</td>
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<td>Jason Grinnell, Buffalo State College</td>
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<tr>
<th>Paper Session: <strong>La Terraza</strong></th>
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<tr>
<td><strong>The Impact of Optional Flexible Year Program on Academic Achievement of Fifth Grade Students.</strong></td>
</tr>
<tr>
<td>Pamela J. Longbotham, Cuero ISD</td>
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<tr>
<td>Kamiar Kouzekanani, Texas A&amp;M University Corpus Christi</td>
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<tr>
<th><strong>Challenging Thoughts, Changing Minds: Pre-service Teachers Reflect on their work In an Alternative School.</strong></th>
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<td>Brooke Blevins, Baylor University</td>
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<tr>
<th>Paper Session: <strong>Las Fuentes</strong></th>
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<tr>
<td><strong>Teacher Identities - From the Eastern Perspective.</strong></td>
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<tr>
<td>Hsiao-ping Wu, Texas A&amp;M University San Antonio</td>
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<tr>
<th><strong>The Ohio Democracy School: Exploring the Curriculum oh Boyd Bode and H. Gordon Hullfish.</strong></th>
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<tr>
<td>Barbara Slater Stern, James Madison University</td>
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<tr>
<th>Issues and Ideas Session: <strong>Los Portales</strong></th>
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<tr>
<td><strong>Bullying Prevention: Developing Positive School Climate.</strong></td>
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<tr>
<td>Dana Lewis Haraway, James Madison University</td>
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<tr>
<td>Rick Philips, CEO, Community Matters</td>
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<td>Michael Rhodes, CEO, Film Clips for Character Education</td>
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<tr>
<th><strong>Cultural Narration: Issues of Complexity and Coherence.</strong></th>
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<tr>
<td>Douglas J. Loveless, James Madison University</td>
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</table>
Paper Session: *Salon III*

**Moving Beyond Basic Skills: Encouraging vocabulary growth and critical responses to literature with young English Learners.**
Chris Liska Carger, Northern Illinois University

**Cooperative Learning at a Hispanic Serving Community College: Results of Qualitative and Quantitative Analysis.**
Bobbette Morgan, University of Texas at Brownsville
Ruth Keitz

**Paper Session: *El Vitral***

**Roads that Diverge: An Analysis of Where "Highly Qualified" Teachers Teach.**
Frederic Jacobs, American University

**Living the Curriculum: Promoting Reflection Among Pre-service Teachers Outside the Classroom using Critical Discussion Prompts and Wikispaces.**
Sandra L. Foster, Regis University
Carole Hruskocy

**Panel Session: *La Terraza***

**Engaging students with course content: A cross-curricular perspective from a Faculty Learning Community (FLC).**
Vanessa Villate, Lamar University
Chiung-Fang Chang, Lamar University
Charlotte Mizener, Lamar University
Christina Wilbur, Lamar University
JJ Chen, Lamar University

**Paper Session: *Las Fuentes***

**Problem Solving Approaches to Science and Technology: From General Education to Application in Teacher Education.**
James L. Barnes, James Madison University
Susan K. Barnes, James Madison University

**Exploring relationships between teaching efficacy and satisfaction for second career science teachers in high needs schools.**
Christine Moseley, University of Texas at San Antonio
Kimberly Bilica, University of Texas at San Antonio
Ana Wandless, University of Texas at San Antonio

**Issues and Ideas Session: *Los Portales***

**Thinking about Play**
Robert Boostrom, University of Southern Indiana
Death to the Textbook.
Mark Geary, Dakota State University

Friday 10/5 • Session G • 11:20-12:20 p.m.

Special Panel Session: *Salon III*

O.L. Davis, Jr. AATC Book Award Winner Discussion
*Facilitator:* Chara Haeussler Bohan
*Committee members:* Sherri Colby; John Pecore; Cassie Trousas; Amy Williamson

Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students and Public Education - *Henry Giroux*

Understanding Fractions through Literature.
Amy K. Corp, Baylor University
Trena Wilkerson, Baylor University

Cross-Cultural Challenges for College ESL Students in Learning English Writing.
Liang-Chen Lin, Texas A&M University, Kingsville
Norma Guzman, Texas A&M University, Kingsville

Dangerous memories and undeniable promise: The feminist roots and future promise of public pedagogy.
Audrey M. Dentith, University of Texas San Antonio

Latino Student Activism and Activist Organizations at a Major Texas University, 1987-Present: The Making of an Oral History Digital Archive.
Gloria Contreras, University of North Texas

Digi-Notebooks: Teacher Candidates Use Digital Notebooks to Demonstrate Learning.
Carol Klages, University of Houston - Victoria

Student Response Systems in Teacher Preparation Programs.
Mishaleen Allen, Texas A&M University San Antonio
Theresa Dorel, Texas A&M University San Antonio

ICivics: A Curricular Analysis.
Brooke Blevins, Baylor University
Karon LeCompte, Baylor University
Sunny Wells, Baylor University
James Rodgers, Baylor University
The Liberal Professor.
C. Steven Page, Augusta University
Andrew Kemp, Augusta University

Friday 10/5 Session H 1:30-2:30 p.m.

Panel Session: Salon III

Language, Education, and Cultural Patterns of Thought.
Michelle Tenam-Zemach, Nova Southeastern University
David Flinders

Stopping Short of Measurement: The Application of an Arts-Based Evaluation System in a Social Studies Classroom.
Mark Thorsen, Ponderosa High School

Paper Session: El Vitral

Richard L. Biffle, III, Thomas College

Securing our future by reclaiming the field: Strategic behaviors essential to preserve curriculum studies.
Donna Breault, West Virginia University
David Callejo-Perez, Saginaw Valley State University

Paper Session: Las Fuentes

Kathy Spillman, Pittsburg State University

Mann up, Mann down: Rethinking the Horace Mann Legacy.
William White, Buffalo State College

Paper Session: La Terraza

Making ordinary the extraordinary: Learning qualitative research.
Audra Skukauskaite, University of The Incarnate Word
Bobbette Morgan, University of Texas at Brownsville

The Action of Action Research.
Jeanne Tunks, University of North Texas
Codi Potter
Janet Ray
April Sanders

Issues and Ideas Session: Los Portales

Accomplishing the goals of multicultural teacher education: How about transdisciplinary?
Patriann Smith, University of South Florida

Language Use: Attitudes and Teaching in Diverse Communities.
Norma Guzman, Texas A&M University Kingsville
Friday 10/5 • Session I • 2:40 – 3:40 p.m.

**Issues and Ideas Session: Salon III**

**Silenced Voices in Educational Policy: Sharing the Story of Teachers.**
Bradley Conrad, Capital University

**Paper Session: El Vitral**

**Art as Metaphor as a Measure of Pre-service Teachers' Perception of Teaching and Learning Social Studies.**
Jeanne Tunks, University of North Texas

**Teacher Candidates: The impact of an inquiry discourse model to increase literacy and social studies conceptual learning**
Jane Devick, University of Houston - Victoria

**Paper Session: La Terraza**

**Framing Critical Pedagogy with Pre-Service Educators.**
Molly Trinh Wiebe, The University of Texas

**Curriculum Reform Using an Inquiry Based Process.**
Cheryl Kelsey, Texas A&M University San Antonio

**Paper Session: Las Fuentes**

**Using Protocols In University Teaching.**
Kathryn Castle, Oklahoma State University
Pam Brown, Oklahoma State University

**Issues and Ideas Session: Los Portales**

**Recipient Dialogue, Francis P. Hunkins AATC Distinguished Article Awards in Teaching and Curriculum**

Session Chair: Christine Moroye
Invited Participants:
  - Award for Curriculum: David Callejo Perez
  - Award for Teaching: Jacob W. Neumann & Bryan Meadows
Friday 10/5 • Session J • 3:50 – 4:50 p.m.

**Paper Session: Salon III**

**Dissertation Award Winners Presentation:**
- Michelle Bauml in the Teaching Category (Advisor: Dr. Sherry Field)
  *Toward the Wisdom of Practice: Curricular Decision-Making among Novice Primary Grade Teachers*

- Erica DeCuir in the Curriculum Category (Advisor: Dr. Chara Bohan)
  *The Louisiana Educational Assessment Program (LEAP): A Historical Analysis of Louisiana’s High Stakes Testing Policy.*

**Paper Session: El Vitral**

**Middle School Social Studies Teachers' Experiences with a New State-Mandated Accountability Exam.**
Jacob Newmann, The University of Texas at Pan American

**Dialectic Dancing and Democratic Dialogues.**
Kate Kauper, Cornell College

**Issues and Ideas Session: La Terraza**

**Moving from Culturally-Responsive Practice to Equity-oriented Practice: Framing Teacher Knowledge as Equity-Pedagogical-Content Knowledge.**
Divya Bheda

**Paper Session: Las Fuentes**

**The evolving use of primary source material in the classroom.**
James A. Chisolm, Georgia State University

**Teaching Mathematics through Cyberlearning Workstations.**
Liang-Chen Lin, Texas A&M University – Kingsville
Valentin Ekiaka Nzai, Texas A&M University, Kingsville

**Issues and Ideas Session: Los Portales**

**Framing Deliberative Discourse around Standards.**
Paul T. Parkison, University of Southern Indiana
Friday 10/5 • Session K • 4:55 – 5:45 p.m.

Paper Session: Salon III

Paradox, Pedagogy and Praxis.
Julie Vu, Texas Christian University
M. Francyne Huckaby, Texas Christian University
Freyca Calderon Berumen
Victoria Reneau
Amanda Hutson
Ashly Spencer
Mila Zhu

Paper Session: El Vitral

Negating Attention Deficit Trait with Active Learning Interventions.
Todd A. Pourciau, Lamar University

“They are just as scared as you”: Post high school experiences of an individual with Asperger’s Syndrome.
Donna M. Sayman, Wichita State University
Dan Krutka

Paper Session: La Terraza

Resonating Realness Through Pedagogy – What Does Authentic Teaching Look Like and Feel?
Denise McDonald, University of Houston – Clear Lake
Debra Ortloff, University of Houston – Clear Lake
Ruben Garza, Texas State University
Shannon West, University of Hawaii West Oahu

Teaching for Social Justice and Change.
Richard L. Biffle, III, Thomas College

Issues and Ideas Session: Las Fuentes

Shirley Andrews, Valdosta State University

Issues and Ideas Session: Los Portales

Collaboration vs. Competition: What is the best for rising academic?
Andrew Kemp, Augusta State University
Awards Banquet and Marcella Kysilka Lecture 7:00 p.m. – Salon I

Events

Dinner and Welcome
Rich Biffle

Acknowledgments
Rich Biffle
  Thanking Departing Board Members
  Welcoming New Board Members

Dissertation Awards
Chara Bohan and Sherry Field

Special Awards
Lynne Bailey

Keynote Speaker: Jane Bluestein

"Building a Win-Win Classroom - Fresh Starts, New Starts"

A dynamic and entertaining speaker, Dr. Bluestein has worked with thousands of educators, counselors, healthcare professionals, parents, childcare workers and other community members world-wide. She has appeared internationally as a speaker and talk show guest, including several appearances as a guest expert on CNN, National Public Radio and The Oprah Winfrey Show.

Dr. Bluestein specializes in programs and resources geared to provide practical and meaningful information, training and hope in areas related to relationship building, effective instruction and guidance, and personal development. Much of her work focuses on interactions between adults and children, especially children at risk. Her down-to-earth speaking style, practicality, sense of humor, and numerous stories and examples make her ideas clear and accessible to her audiences.

Jane is an award-winning author whose 13 books include Creating Emotionally Safe Schools; High School’s Not Forever; 21st Century Discipline; Being a Successful Teacher; Parents in a Pressure Cooker; Parents, Teens, & Boundaries; The Parent’s Little Book of Lists: Do’s and Don’ts of Effective Parenting; Mentors, Masters, and Mrs. McGregor: Stories of Teachers Making a Difference; and Magic, Miracles & Synchronicity: A Journal of Gratitude and Awareness. Dr. Bluestein’s latest books include The Win-Win Classroom and Becoming a Win-Win Teacher.

Formerly a classroom teacher (in inner-city Pittsburgh, PA), crisis-intervention counselor, teacher training program coordinator, and volunteer with high-risk teens at a local Day Treatment Program, Dr. Bluestein currently heads Instructional Support Services, Inc., a consulting and resource firm in Albuquerque, New Mexico.

Please join us for the Book Fair immediately following the Dinner Banquet
Saturday 10/6 • Special Session • 8:00 – 8:55 a.m.

Professors of Curriculum Meeting
All are invited to attend

Saturday 10/6 • Session L • 9:00 – 10:00 a.m.

Poster Session: *Salon III*

**Searching for Democracy In the Texas Civics Curriculum**
Abbie Strunc, University of North Texas

**Do you hear that sound? Pick up the PHONE-mic awareness!**
Jennifer Deleon, Texas A&M University San Antonio
Ramona Pitman, Texas A&M University San Antonio
Ernest Antu, Texas A&M University San Antonio

**Making fun-ics phun: A look at engaging phonics' instructional strategies.**
Yaritza Diaz-Corsino, Texas A&M University San Antonio

**Imaging Schema: Coloring in Comprehension**
Virdia Hall, Texas A&M University San Antonio
Lise McCoy, Texas A&M University San Antonio

**Making Fluency Fun for Elementary Students by Incorporating Engaging Activities into Reading Practice.**
Jean Larson, Texas A&M University San Antonio
Angel Torres, Texas A&M University San Antonio

**Having Fun with Vocabulary: Teaching students to learn new words in exciting ways!**
Jennifer Miller, Texas A&M University San Antonio

Paper Session: *El Vitral*

**Who evaluates Hollywood's teachers? Representations of Contemporary Bad Teachers.**
Jacqueline Bach, Louisiana State University
Sarah Ramsey, Southwestern Oklahoma State University

**Authenticity and intentionality In teaching: Novice teachers developing a stance and drawing on archetypes.**
Vanessa Villate, Lamar University

Paper Session: *Las Fuentes*

**Curriculum Women: Connecting with K-12 Schools.**
Christy Moroye, Regis University
Michelle Tenam-Zemach, Nova Southeastern University
Amy Masko, Grand Valley State University

**Caution! Deconstruction Zone**
Dawn M. Evans, Grand Valley State University
### Issues and Ideas Session: Los Portales

**What do you want? Perspectives on a Customized Learning Model in an Elementary Mathematics Methods Course.**  
Pamela Thompson, Thomas College

### Paper Session: La Terraza

**Behavior and Academic Benefits from Physical Activity?**  
Caroline Clark O’Brien, University of North Texas

**Teacher-Coach, Coach-Teacher: An examination of the historical development of the role of those who teach social studies and coach football.**  
James B. Rodgers, Baylor University

### Saturday 10/6 • Session M • 10:10-11:10 a.m.

#### Paper Session: Salon III

**A journey for an accomplished teacher: Connecting professional teaching standards, teacher personal theory, and the curriculum practice during the National Board Certified process.**  
Haesung Im, Arizona State University

**The unutilized resource of teachers: Paraprofessional educators degreeed and certified.**  
Teresa Lesage Clements, UH-Victoria

#### Paper Session: El Vitral

**Attitudes of South Texas Pre-Service Teachers toward methods of scientific inquiry.**  
Lucinda N. Sohn, Texas A&M Corpus Christi

**Common Core in Classroom Practice.**  
Vicki Ross, Northern Arizona University  
Elissa Fenton  
Tracey Firkel

### Issues and Ideas Session: Las Fuentes

**The Generation Gap – Understanding and Connecting the Generations.**  
Richard L. Biffle, III, Thomas College

#### Paper Session: Los Portales

**Systematically infusing EE into an EC-6 Teacher Preparation Curriculum.**  
Christine Moseley, University of Texas at San Antonio  
Courtney Crim, Trinity University

**Ways of Knowing in Ecological Education.**  
Christy M. Moroye, University of Northern Colorado  
Ben Ingman, University of Denver
### Paper Session: *La Terraza*

**The Magic Preschool Class?**
Mari Cortez, The University of Texas San Antonio  
Jennifer Thornton, The University of Texas San Antonio  
Tinney Leveridge, The University of Texas San Antonio  
Allegra Montemayor, The University of Texas San Antonio  
Rene Rico, The University of Texas San Antonio

**Ready or not, Teach This Now: Beginning primary teachers’ dilemmas with mandated pacing guides.**
Michelle Bauml, Texas Christian University

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### Saturday 10/6 • Session N • 11:20 – 12:20 p.m.

### Paper Session: *Salon III*

**Equitable Teaching: Cultural equity in a Chicano/a farmworker high school.**
Kip Austin Hinton, University of Texas at Brownsville

**Ethics teaching in Education: Reflections based on the analysis of some trends in the field.**
P. Antonio Olmos-Gallo, University of Denver  
Catharyn Baird

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### Issues and Ideas Session: *El Vitral*

**A Rubric Nation: The rise of rubrics in teacher and higher education.**
Joseph Flynn, Northern Illinois University  
Michelle Tenam-Zemach

**Multi-Case study examining paraprofessionals path to their own classroom.**
Barba Aldis Patton, UH-Victoria

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### Poster Session: *Las Fuentes*

**Motivating Students: A unique way through our students’ eyes.**
Jaime Berry, Sam Houston State University

**From the Good Book to the Hood: An exploratory case study of pre-service teachers’ feeling toward working with minorities.**
Amy Corp, Baylor University

**Podcasts: Assisting Learner Autonomy and Time Management Skills through Accessibility.**
Linda Summers Sansing, University of Houston – Clear Lake  
Michelle Lynn Peters, University of Houston – Clear Lake

**Professional Learning Communities: Building a professional learning community among faculty using book clubs.**
Shelley B. Harris, Texas A&M University San Antonio  
Jenny C. Wilson, Texas A&M University San Antonio
Issues and Ideas Session: Los Portales

Standardized Tests vs. Portfolio: Issues in assessing pre-service teachers’ pedagogical knowledge.
Blake R. Bickham, Colorado Mesa University

Autonomy and Educational Environments – Is there a connection?
Kimberly Welsh, Stephen F. Austin State University

Paper Session: La Terraza

The purpose of public education: Preliminary findings of faculty of colleges of education and information to be shared.
Andrew Kemp, Augusta State University
Steven Page, Augusta State University

Saturday 10/15 ● Graduate Student Luncheon ● 12:30 p.m. – 1:30 p.m.

Graduate Student Luncheon

A special session for graduate students to network and discuss issues of interest or concern – this event limited to graduate student participation only, please

Saturday 10/15 ● Session O ● 1:30 p.m. – 2:00 p.m.

Special Session: Las Fuentes

Graduate Student Job Search
Sarah Ramsey, Oklahoma City University
Jackie Bach, Louisiana State University

Paper Session: Los Portales

Longitudinal case studies of teaching perspectives of STEM pre-service teachers in an Inquiry-focused program.
John Pecore, University of West Florida
Angi Shelton, Temple University

Saturday 10/15 ● Session P ● 1:30 p.m. – 2:30 p.m.

Ideas and Issues Session: La Terraza

Building Rigor with ELA Students using Web 2.0 Tools
Lynn Gershman, University of Denver

Reverse Storyboarding
Mark Geary, Dakota State University
Paper Session: *El Jardin*

Teachers’ experiences with children diagnosed with emotional behavioral disorder
Candace Schlein, University of Missouri – Kansas City
Ray Taft, University of Missouri – Kansas City
Valerie Blackwell, University of Missouri – Kansas City

Thank you for joining us in San Antonio, TX! Please mark your calendars to attend the

20th Annual Conference and Celebration of AATC in 2013

Chicago, Illinois
October 9-12, 2013

DoubleTree Hotel O’Hare – Rosemont
5460 North River Rd
Rosemont, IL 60018
847-292-9100
See Call for Proposals in the back of Program and online at [www.aatchome.org](http://www.aatchome.org)

Stay tuned for updates and get your AATC news from [www.aatchome.org](http://www.aatchome.org)

2012 AATC Program Chair:
Shelley B. Harris, PhD.

2013 AATC Program Chair:
Dr. Bradley Conrad

Email: [aatcconference@gmail.com](mailto:aatcconference@gmail.com)
Information about AATC

Keynote Speakers

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<td>Robert Donmoyer</td>
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Dissertation Award Winners

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AATC Conference Sites

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Volume 14 numbers 1 & 2

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Series Editors: David J. Flinders, Indiana University

Curriculum and Teaching Dialogue (CTD) is a publication of the American Association of Teaching and Curriculum (AATC), a national learned society for the scholarly field of teaching and curriculum. The field includes those working on the theory, design and evaluation of educational programs at large. At the university level, faculty members identified with this field are typically affiliated with the departments of curriculum and instruction, teacher education, educational foundations, elementary education, secondary education, and higher education. CTD promotes all analytical and interpretive approaches that are appropriate for the scholarly study of teaching and curriculum. In fulfillment of this mission, CTD addresses a range of issues across the broad fields of educational research and policy for all grade levels and types of educational programs.


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Co-Editors: David Flinders, Indiana University & P. Bruce Uhrmacher, University of Denver
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The American Association for Teaching and Curriculum (AATC) invites proposals for the Twentieth Annual Conference in Chicago, Illinois. The types of presentations being solicited include Papers, Ideas and Issues, Panels/Symposia, and Poster Sessions.

• A Paper presentation is a formal paper reporting ongoing or completed research and invites questions and discussion. Copies of the paper should be distributed and should not have been previously presented. Paper presentations are allotted 10-15 minutes for the presentation plus an additional 15-20 minutes for discussion.

• An Ideas and Issues session is a presentation of questions for inquiry and/or concepts or theories to engage the audience in discussion. Ideas and Issues sessions are allotted at least 30 minutes, but more as the program schedule permits.

• A Panel/Symposium involves several speakers discussing varied points of view on a specified issue of interest to the AATC membership. Panels/Symposia are allotted 60 minutes for presentations and audience participation.

• A Poster Session incorporates a graphic representation and an oral presentation on a current educational issue. Graduate students will present their poster in a roundtable format. Participants will move from poster to poster for a short presentation by the presenter with a chance to ask questions.

Proposal Guidelines

• Proposals are to be prepared according to the outline specified on the Proposal Application Below. Proposals that do not follow this format will not be reviewed.
• Proposals need to be submitted as MS Word documents or as Rich Text Format if MS Word is not available.
• Institutions or School Districts should not be identified in the proposal.
• All proposals for presentation at the AATC annual conference will be subjected to blind review.
• Submit electronically as two separate documents to aatconference@gmail.com
  o 1 Proposal application
  o 1 Narrative for the presentation/proposal

General Proposal/Presentation Information

• Proposals must be received no later than: January 30, 2013.
• Presenters should pre-register for the conference. If your registration is not received by September 15th, 2013, your name will be removed from the program.
• Presenters should bring 15 copies of any materials for sharing at the conference.
• No A-V equipment is supplied; Please secure projectors/screens through the hotel service or on your own.
If you have any questions and/or are willing to serve as a reviewer of proposals or as a session moderator, your help would be greatly appreciated. For any inquiries or information, please send an email message to: aatcconference@gmail.com.

### Proposal Application for the Twentieth Annual AATC Conference

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#### Type of Presentation
- [ ] Paper
- [ ] Issues and Ideas
- [ ] Panel/Symposium
- [ ] Poster

#### Willing to Serve as Reviewer:
- [ ] Yes
- [ ] No

#### Names and email of co-presenters, if applicable:

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**Proposal**: Please send **electronically** a two-page, typed, double-spaced narrative (MS Word or RTF) to aatcconference@gmail.com. Make sure that the following is included in the proposal: (1) Title of Presentation; (2) Objectives or purposes of the Proposal; (2) the philosophical, theoretical, or practical argument; (3) literature, sources, or evidence to support the argument/analysis; and (4) conclusions, implications, and significance of proposal. Please omit any references to the authors or presenters. **Submit electronically two separate documents:** (1) Proposal Application and (2) Narrative for the presentation/proposal to aatcconference@gmail.com.

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