



*AATC*

**American Association for Teaching  
and Curriculum**



## Welcome

### PRESIDENT'S GREETINGS

October 2012

Bienvenidos!

Welcome to beautiful San Antonio! San Antonio provides a wonderful setting for the 19<sup>th</sup> Annual AATC Conference offering an exciting blend of history, modernism and Latin culture. This year we built upon the work under the presidency of Dr. Wes Null, as well as our past AATC conferences. Our sessions will help us understand our inherent strengths and use those gifts to help promote the scholarly field of curriculum and teaching.

Our keynote speaker for the annual luncheon will be The Honorable Mary Alice Cisneros, and a special workshop session will include The Honorable Henry Cisneros of the Sunrise Foundation, a local San Antonio educational enterprise. American Sunrise is a non-profit community builder organization. The mission of American Sunrise is to create communities where working families find housing, economic, and educational opportunities in the neighborhoods where they reside in order to achieve an adequate and equitable standard of living. American Sunrise chose to model itself after a successful program in New York City known as the Children's Harlem Zone.

We are also excited to have Dr. Jane Bluestein as the **2012 Marcella Kysilka Lecturer**. Dr. Bluestein is an internationally recognized educator who specializes in programs and resources geared to provide practical and meaningful information, training and hope in areas related to relationship building, effective instruction and guidance, and personal development. Much of her work focuses on interactions between adults and children, especially children at risk. These wonderful and extraordinary speakers will continue an AATC tradition of stimulating conversation, dialogue and discussion related to change and action.

Additional highlights of the conference program include the invited panels around our keynote speakers' work; writing and publishing panel with the Curriculum and Teaching Dialogue editors; the job search panel; and a session on Community Outreach. We are also continuing our "Donate-a-book Program", and a new activity entitled "*Take-a-Teacher to Dinner*" that involves local teachers being invited to the *Marcella Kysilka Lecture*.

We look forward to the installation of our new officers and Board Members: President (Dr. Amy Masko), President-Elect (Dr. Barbara Slater-Stern) and Executive Board members (Dr. William White, Dr. Shelley B. Harris, and Dr. Michelle Tenam-Zemach). We also want to congratulate the following 2012 AATC awardees. The 2012 **O.L. Davis, Jr. AATC Distinguished Book Award** was awarded to Henry Giroux's *Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students and Public Education*. The **Francis P. Hunkins AATC Distinguished Article Awards** are being presented to David Callejo-Perez in Curriculum, and Jacob W Neumann and Bryan Meadows in the Teaching. The **John Laska Outstanding Dissertation Awards** are being given to Michele Baul for Teaching, and Erica DeCuir for Curriculum. All awardees have been invited to share their work in conference sessions.

Finally, I want to say how honored I have been to serve as AATC President for the past year. My deepest thanks to all of the AATC membership and volunteers who have worked to put on this conference as well as supporting the continued work of our organization.

Enjoy the conference!

Atentamente,  
Rich Biffle

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## AATC LEADERSHIP • 2012-2013

### **President**

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### **Past President**

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### **President Elect**

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*Elaine Chan, University of Nebraska-Lincoln*

### **Curriculum and Teaching Dialogue**

*Co-Editors: David Flinders, Indiana University and P. Bruce Uhrmacher, University of Denver*

*Associate Editor: Christine Moroye, University of Northern Colorado*

### **Editorial Review Board**

#### **Robert Boostrom**

*University of Southern Indiana*

#### **Robert Donmoyer**

*University of San Diego*

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#### **Alan Garrett**

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#### **J. Randall Koetting**

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#### **Jeanne L. Tunks**

*University of North Texas*

#### **William Veal**

*College of Charleston*

### **Editorial Advisory Board**

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## AATC History

### *The American Association for Teaching and Curriculum*

[www.aatchome.org](http://www.aatchome.org)

In the United States, most areas of scholarly investigation emerged as recognized fields of study about a hundred years ago. One of the events that made this possible was the founding of national learned societies devoted to the advancement of scholarship in their respective fields. Examples of the newly formed learned societies are the American Historical Association (1884), the American Economic Association (1885), the American Philosophical Association (1901), the American Political Science Association (1903) and the American Academy of Religion (1909).

The scholarly field of teaching and curriculum, however, was not represented in the formation of the early American Scholarly organizations, even though university departments that encompassed both the scholarly and the professional study of teaching and curriculum had been established prior to the end of the nineteenth century. Several types of groups were formed eventually, those concerned primarily with the rights and responsibilities of teachers (unions), ones recognizing honor performance (e.g. Kappa Delta Pi) and organizations whose members' interests are primarily K–12 content and methods (e.g. ASCD, IRA) or had a narrow focus in one field of education, such as philosophy or education policy.

An important historical event in the development of organizations dealing with the scholarly field of teaching and curriculum was the founding of the American Association for Teaching and Curriculum (AATC) on October 1, 1993. The members of the AATC believed that the time was long overdue to recognize teaching and curriculum as a basic field of scholarly study, to constitute a national learned society for the scholarly field of teaching and curriculum (teaching is the more inclusive concept; curriculum is an integral part of teaching—the "what to teach" aspect). In the larger universities, faculty members identified with this field of scholarly study typically affiliated with departments of curriculum and instruction, teacher education, or elementary and secondary education. Jack Laska became the first secretary–treasurer of AATC. AATC continues to produce scholarship in teaching and curriculum and serve the general public through its conferences, journals, and the interaction of its members.

The purpose of the organization as originally defined in Article 1, Section 2 of the AATC Constitution:

*To promote the scholarly study of teaching and curriculum*

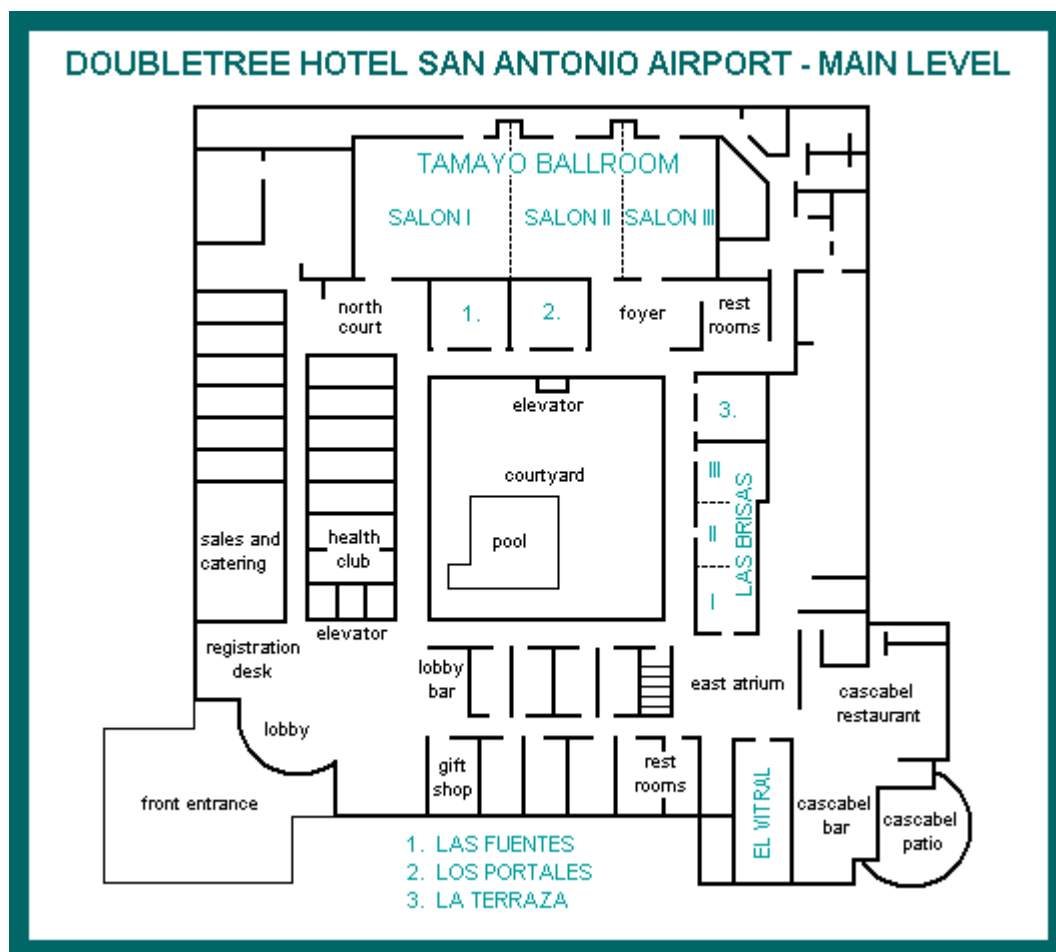
The Seventeenth Annual Conference is dedicated to advancing the ideals of the Association and its purpose.

### AATC Presidents

2013	Amy Masko, Grand Valley State	2003	Gretchen Schwarz, Oklahoma State
2012	Richard Biffle III, Thomas College	2002	Ron Wilhelm, University of North Texas
2011	Wesley Null, Baylor University	2001	P. Bruce Uhrmacher, Denver
2010	David Callejo Perez, Saginaw Valley	2000	Stephen Fain, Florida International
2009	Robert Boostrom, Southern Indiana	1999	William Segall, Oklahoma State
2008	Karen Riley, Auburn-Montgomery	1998	Sylvia Hutchinson, University of Georgia
2007	Alan W. Garrett, Eastern New Mexico	1997	Ann Converse Shelly, Ashland
2006	William Veal, North Carolina	1996	Fran Hunkins, University of Washington
2005	Cheryl Craig, University of Houston	1995	O. L. Davis Jr., University of Texas
2004	David Flinders, Indiana University	1994	John Laska, University of Texas

## San Antonio Doubletree Hotel Map

### DoubleTree by Hilton Hotel San Antonio Airport - MAIN LEVEL



## 19<sup>th</sup> Annual Conference at a Glance

<b>8:00-5:00</b>	Registration— <b>Foyer I</b> <b>Book Fair – El Jardin Boardroom</b>
<b>9:00-9:55</b>	Executive Council Meeting— <b>Las Fuentes</b>
<b>10:00-10:50</b>	Welcome and Presidential Address— <b>Salon I</b> <i>Richard L. Biffle, III, AATC President</i>
<b>11:00-11:55</b>	Breakout Session (A)
<b>12:00 – 1:20</b>	<b>Luncheon – Salon I</b> , Keynote Speaker – Mary Alice Cisneros
<b>1:30-4:50</b>	Breakout Sessions (B-D)
<b>3:00</b>	Afternoon Coffee/Tea and Snacks
<b>6:00-7:30</b>	AATC Welcome Reception (open to all)— <b>Salon I</b>

### Friday, October 5, 2012

<b>8:00-5:00</b>	Registration— <b>Foyer I</b> <b>Book Fair – El Jardin Boardroom</b>
<b>7:30-9:00</b>	Continental Breakfast— <b>Foyer, II, III</b>
<b>8:00-8:50</b>	Business Meeting (open to all)— <b>Salon III</b>
<b>9:00-9:55</b>	Special Panel Presentation – Henry Cisneros
<b>9:00-12:20</b>	Breakout Sessions (E-G)
<b>12:30-1:30</b>	<b>Lunch on our own</b>
<b>1:30-5:45</b>	Breakout Sessions (H-K)
<b>3:00</b>	Afternoon Coffee/Tea and Snacks
<b>7:00</b>	<b>AATC Awards Banquet &amp; Marcella Kysilka Lecture—</b> <b>Salon I</b> , Keynote Speaker – Dr. Jane Bluestein

*Book Fair immediately following Dinner Banquet – El Jardin Boardroom*

### Saturday, October 6, 2012

<b>8:00-11:00</b>	Registration— <b>Foyer I</b>
<b>8:00-8:55</b>	Professors of Curriculum Meeting (open to all)— <b>Salon III</b>
<b>9:00-12:20</b>	Breakout Sessions (L-N)
<b>10:00</b>	Mid-Morning Coffee/Tea and Snacks
<b>12:30-1:30</b>	<b>Graduate Student Luncheon – Cascabel Restaurant</b>
<b>1:30-2:30</b>	Breakout Sessions (O, P)
<b>2:30-4:00</b>	AATC Board Meeting – <b>Las Fuentes</b>

**Opening Session: Presidential Address**

**Please join us for the Opening Session**

**Thursday, October 4, 2012**

**10:00a.m. – Salon I**

**Speaker: AATC President**

**Richard L. Biffle, III**

*Thomas College*

**"Continuing the Work of Unpopular Ideas: Moving Beyond  
Curricular Paradigm Paralysis."**

**Thursday 10/4 • Session A • 11:00 – 11:55 p.m.**

**Paper Session: *Salon III***

**Kaleidoscopes and Telescopes: The Second Wave of Feminism and its impact on the Curriculum In Higher Education.**

Karen L. Riley, Auburn University Montgomery

Jessica Broussard, Auburn University Montgomery

**Educational Malfeasance: The Marginalization of Religion from the Curriculum.**

James R. Moore, Cleveland State University



**Poster Session: *La Terraza***

**Survey of In-Service Early Childhood Educators' Knowledge, Methods, and Confidence in Teaching Spatial Skills to Young Children.**

Adam Akerson, Stephen F. Austin State University

**Assessments for Virtual Classrooms: Using You Tube and Teacher Tube to Identify Student Learning.**

Amy M. Williamson, Angelo State University

**The Learning Experience in the Digital Age: Making Games In Education.**

Ming-tso "Jemmy" Chien, University of Denver

**Is Curriculum a Noun or Verb? Applying Curriculum Theory to Music Education.**

Patty Nelson, Baylor University

**Virtual Discussion Boards.**

Kari Hodge, Baylor University

Terrill Saxon, Baylor University

**Panel Session: *Las Fuentes***

**Connecting the Continuum: The Impact of Induction of Teacher Development, Teacher Retention, and the Teacher Quality Issue.**

Laura Van Zandt Allen, Trinity University

Lisa Shay, North East ISD

Carol Arnold, North East ISD

Liz Bendele, Trinity University

**Ideas and Issues Session: *Los Portales***

**The Need for Teaching Creativity in an Age of Standardization.**

Kirstin Limpert, Emporia State University

**Thursday 10/4 • Luncheon • 12:00 – 1:20 p.m.**

## **AATC Luncheon**

Please join us in

## **Salon II**

## **Keynote Speaker: Mary Alice Cisneros**

*American Sunrise, Cisneros Communities*

## Thursday 10/4• Session B• 1:30-2:30 p.m.

### Paper Session: *Salon III*

#### **Heritage Language Maintenance or Loss in the "Language Graveyard" of the United States.**

Eunjeong Choi, The University of Texas

#### **Language and the Curriculum: The Power of Rhetoric to Inform Curriculum Outcomes.**

Michelle Tenam-Zemach, Nova Southeastern University

### Panel Session: *La Terraza*

#### **Teachers' revitalizing the "culture commons": An ecological imperative for the 21st century curriculum.**

Audrey Dentith, University of Texas at San Antonio

Debra Root, University of Texas at San Antonio

George Jackson, University of Texas at San Antonio

### Panel Session: *Las Fuentes*

#### **Professional Learning Communities: An Assessment of the Influence on Curriculum and Teaching**

Ervin F. Sparapani, Saginaw Valley State University

Danielle MacKay

Shannon Peters

Nicole Roger

Paul Voydanoff

### Paper Session: *Los Portales*

#### **Philosophical Capital: Will the Real PC Please Stand Up?**

Melanie Riser, University of Denver

#### **Becoming a Mentor: A doctoral professor's experience teaching qualitative research.**

Sherri Colby, Texas A&M University Commerce

## Thursday 10/4• Session C• 2:40-3:40 p.m.

### Panel Session: *Salon III*

#### **Teacher Insights About Teaching, Mentoring, and Schools as Workplaces.**

Leslie Huling, Texas State University - San Marcos

Virginia Resta, Texas State University - San Marcos

Pat Yeargain, Texas State University - San Marcos

Missy Berry, Texas State University - San Marcos

### Paper Session: *La Terraza*

#### **The Teacher Work Sample and 21st Century Learning: A pilot program.**

Kimberly Harnett-Edwards, University of Denver

**Teacher work samples (TWS) through the students' eyes: Exploring teacher candidate perceptions and suggestions to Inform and transform teacher preparation programs.**

Andrea Foster, Sam Houston State University

Lawrence Kohn

William Jasper

**Paper Session: *Las Fuentes***

**Where is the money going? The Privatization of Education in a Central Texas School District.**

Brandon Moore, Baylor University

**Leadership in schools as Curriculum Reform: A Case Against New Leaders for New Schools.**

David M. Callejo Perez, Saginaw Valley State University

**Issues and Ideas Session: *Los Portales***

**Restoring Purpose to teacher Education through Media Literacy Education.**

Gretchen Schwartz, Baylor University

Jessica Meehan, Baylor University

Sunny Wells, Baylor University

Amanda Atkinson, Baylor University

Brandi Ray, Baylor University

Pamela Brown, Baylor University

**Thursday 10/4 • Session D • 3:50-4:50 p.m.**

**Special Panel Session: *Salon III***

**Writer's Workshop (Pre-Registration Required)**

Cheryl Craig, University of Houston

P. Bruce Uhrmacher, University of Denver

Laurie Bennett, University of Denver

Chara Bohan, Georgia State University

**Paper Session: *La Terraza***

**Ducks in a Row: One University's Curriculum Alignment Study.**

Gloria Gresham, Stephen F. Austin University

Vikki Boatman, Stephen F. Austin University

Kimberly Welsh, Stephen F. Austin University

Liz Vaughan, Stephen F. Austin University

**Transforming and Reclaiming Lesson Planning: Reinvigorating Process Back into the Curriculum.**

Bradley Conrad, Capital University

**Paper Session: *Las Fuentes***

**Models for Success Initiative: A Pilot Program**

Shelley B. Harris, Texas A&M University San Antonio

Mishaleen Allen, Texas A&M University San Antonio

**Teacher Beliefs and Intentions and the Potential for Educational Transformation.**  
Paige Shalter-Bruening, Capital University

**Ideas and Issues Session: *Los Portales***

**Leadership Lessons of Crazy Horse**  
Mark Geary, Dakota State University

**Bridging the Research Gap: K-12/University Collaboration.**  
Elisabeth Brooke, Baylor University  
Patty Nelson, Baylor University

**Welcome Reception 6:00 – 7:30 p.m.**

# AATC Welcome Reception

All are invited to attend

## Salon II

Hors d'œuvres and Cash Bar





**Friday 10/5 • Continental Breakfast • 7:30 - 9:00 a.m.**

## **Continental Breakfast**

**Served in Foyer II, III**

**Enjoy Breakfast with AATC Attendees**

**Friday 10/5 • Business Meeting in Salon III • 8:00 – 8:55 a.m.**

## **Business Meeting Agenda**

**(Open to all AATC Conference Participants)**

Welcome and Thanks	Rich Biffle
Financial Report and Conferences Sites	Lynne Bailey
Dissertation and Elections	Rich Biffle
<i>CTD</i> Report	David Flinders & Bruce Uhrmacher
Fran Hunkins Award	David Flinders & Bruce Uhrmacher
Committee Reports	
Website	Blake Bickham
Newsletter	Pamela Thompson
Program	Shelley Harris
O.L. Davis, Jr. Award	Chara Bohan
AATC Archives	Wes Null
Other Business	
Discussion	

## Friday 10/5 • Session E • 9:00-10:00 a.m.

### Special Panel Session: *Salon III*

#### **American Sunrise and Texas A&M University San Antonio: A Partnership in Bridging the Gap by Increasing Rigor within a Non-Profit Organization.**

Henry Cisneros, American Sunrise

### Paper Session: *El Vitral*

#### **Draw us in the spirit's teacher: Curriculum theorizing as ritual.**

Donna Breault, West Virginia University

#### **Forced to be Free?**

William White, Buffalo State College

Jason Grinnell, Buffalo State College

### Paper Session: *La Terraza*

#### **The Impact of Optional Flexible Year Program on Academic Achievement of Fifth Grade Students.**

Pamela J. Longbotham, Cuero ISD

Kamiar Kouzekanani, Texas A&M University Corpus Christi

#### **Challenging Thoughts, Changing Minds: Pre-service Teachers Reflect on their work In an Alternative School.**

Brooke Blevins, Baylor University

### Paper Session: *Las Fuentes*

#### **Teacher Identities - From the Eastern Perspective.**

Hsiao-ping Wu, Texas A&M University San Antonio

#### **The Ohio Democracy School: Exploring the Curriculum oh Boyd Bode and H. Gordon Hullfish.**

Barbara Slater Stern, James Madison University

### Issues and Ideas Session: *Los Portales*

#### **Bullying Prevention: Developing Positive School Climate.**

Dana Lewis Haraway, James Madison University

Rick Philips, CEO, Community Matters

Michael Rhodes, CEO, Film Clips for Character Education

#### **Cultural Narration: Issues of Complexity and Coherence.**

Douglas J. Loveless, James Madison University

## Friday 10/5 • Session F • 10:10-11:10 p.m.

### Paper Session: *Salon III*

#### **Moving Beyond Basic Skills: Encouraging vocabulary growth and critical responses to literature with young English Learners.**

Chris Liska Carger, Northern Illinois University

#### **Cooperative Learning at a Hispanic Serving Community College: Results of Qualitative and Quantitative Analysis.**

Bobbette Morgan, University of Texas at Brownsville  
Ruth Keitz

### Paper Session: *El Vitral*

#### **Roads that Diverge: An Analysis of Where "Highly Qualified" Teachers Teach.**

Frederic Jacobs, American University

#### **Living the Curriculum: Promoting Reflection Among Pre-service Teachers Outside the Classroom using Critical Discussion Prompts and Wikispaces.**

Sandra L. Foster, Regis University  
Carole Hruskocy

### Panel Session: *La Terraza*

#### **Engaging students with course content: A cross-curricular perspective from a Faculty Learning Community (FLC).**

Vanessa Villate, Lamar University  
Chiung-Fang Chang, Lamar University  
Charlotte Mizener, Lamar University  
Christina Wilbur, Lamar University  
JJ Chen, Lamar University

### Paper Session: *Las Fuentes*

#### **Problem Solving Approaches to Science and Technology: From General Education to Application in Teacher Education.**

James L. Barnes, James Madison University  
Susan K. Barnes, James Madison University

#### **Exploring relationships between teaching efficacy and satisfaction for second career science teachers in high needs schools.**

Christine Moseley, University of Texas at San Antonio  
Kimberly Bilica, University of Texas at San Antonio  
Ana Wandless, University of Texas at San Antonio

### Issues and Ideas Session: *Los Portales*

#### **Thinking about Play**

Robert Boostrom, University of Southern Indiana

**Death to the Textbook.**

Mark Geary, Dakota State University

## Friday 10/5 • Session G • 11:20-12:20 p.m.

### Special Panel Session: *Salon III*

**O.L. Davis, Jr. AATC Book Award Winner Discussion**

*Facilitator:* Chara Haeussler Bohan

*Committee members:* Sherri Colby; John Pecore; Cassie Trousas,; Amy Williamson

Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students and Public Education - *Henry Giroux*

### Paper Session: *La Terresa*

**Understanding Fractions through Literature.**

Amy K. Corp, Baylor University

Trena Wilkerson, Baylor University

**Cross-Cultural Challenges for College ESL Students in Learning English Writing.**

Liang-Chen Lin, Texas A&M University, Kingsville

Norma Guzman, Texas A&M University, Kingsville

### Paper Session: *Las Vitral*

**Dangerous memories and undeniable promise: The feminist roots and future promise of public pedagogy.**

Audrey M. Dentith, University of Texas San Antonio

**Latino Student Activism and Activist Organizations at a Major Texas University, 1987-Present: The Making of an Oral History Digital Archive.**

Gloria Contreras, University of North Texas

### Paper Session: *La Terraza*

**Digi-Notebooks: Teacher Candidates Use Digital Notebooks to Demonstrate Learning.**

Carol Klages, University of Houston - Victoria

**Student Response Systems in Teacher Preparation Programs.**

Mishaleen Allen, Texas A&M University San Antonio

Theresa Dorel, Texas A&M University San Antonio

### Paper Session: *Los Portales*

**ICivics: A Curricular Analysis.**

Brooke Blevins, Baylor University

Karon LeCompte, Baylor University

Sunny Wells, Baylor University

James Rodgers, Baylor University



**The Liberal Professor.**

C. Steven Page, Augusta University  
 Andrew Kemp, Augusta University

**Friday 10/5 • Session H • 1:30-2:30 p.m.**
**Panel Session: *Salon III***
**Language, Education, and Cultural Patterns of Thought.**

Michelle Tenam-Zemach, Nova Southeastern University  
 David Flinders

**Stopping Short of Measurement: The Application of an Arts-Based Evaluation System in a Social Studies Classroom.**

Mark Thorsen, Ponderosa High School

**Paper Session: *El Vitral***
**The Saber-Tooth Curriculum Revisited - A Brief Walk in Time.**

Richard L. Biffle, III, Thomas College

**Securing our future by reclaiming the field: Strategic behaviors essential to preserve curriculum studies.**

Donna Breault, West Virginia University  
 David Callejo-Perez, Saginaw Valley State University

**Paper Session: *Las Fuentes***
**Peter Ramus, The Puritans, and Pedagogy: A connection to Curriculum.**

Kathy Spillman, Pittsburg State University

**Mann up, Mann down: Rethinking the Horace Mann Legacy.**

William White, Buffalo State College

**Paper Session: *La Terraza***
**Making ordinary the extraordinary: Learning qualitative research.**

Audra Skukaускаite, University of The Incarnate Word  
 Bobbette Morgan, University of Texas at Brownsville

**The Action of Action Research.**

Jeanne Tunks, University of North Texas  
 Codi Potter  
 Janet Ray  
 April Sanders

**Issues and Ideas Session: *Los Portales***
**Accomplishing the goals of multicultural teacher education: How about transdisciplinary?**

Patriann Smith, University of South Florida

**Language Use: Attitudes and Teaching in Diverse Communities.**

Norma Guzman, Texas A&M University Kingsville

**Friday 10/5 • Session I • 2:40 – 3:40 p.m.**

**Issues and Ideas Session: *Salon III***

**Silenced Voices in Educational Policy: Sharing the Story of Teachers.**

Bradley Conrad, Capital University

**Paper Session: *El Vitral***

**Art as Metaphor as a Measure of Pre-service Teachers' Perception of Teaching and Learning Social Studies.**

Jeanne Tunks, University of North Texas

**Teacher Candidates: The impact of an inquiry discourse model to increase literacy and social studies conceptual learning**

Jane Devick, University of Houston - Victoria

**Paper Session: *La Terraza***

**Framing Critical Pedagogy with Pre-Service Educators.**

Molly Trinh Wiebe, The University of Texas

**Curriculum Reform Using an Inquiry Based Process.**

Cheryl Kelsey, Texas A&M University San Antonio

**Paper Session: *Las Fuentes***

**Using Protocols In University Teaching.**

Kathryn Castle, Oklahoma State University

Pam Brown, Oklahoma State University

**Issues and Ideas Session: *Los Portales***

**Recipient Dialogue, Francis P. Hunkins AATC Distinguished Article Awards in Teaching and Curriculum**

Session Chair: Christine Moroye

Invited Participants:

Award for Curriculum: David Callejo Perez

Award for Teaching: Jacob W. Neumann & Bryan Meadows

## Friday 10/5 • Session J • 3:50 – 4:50 p.m.

### Paper Session: *Salon III*

#### **Dissertation Award Winners Presentation:**

Michelle Bauml in the Teaching Category (Advisor: Dr. Sherry Field)

*Toward the Wisdom of Practice: Curricular Decision-Making among Novice Primary Grade Teachers*

Erica DeCuir in the Curriculum Category (Advisor: Dr. Chara Bohan)

*The Louisiana Educational Assessment Program (LEAP): A Historical Analysis of Louisiana's High Stakes Testing Policy.*

### Paper Session: *El Vitral*

#### **Middle School Social Studies Teachers' Experiences with a New State-Mandated Accountability Exam.**

Jacob Newmann, The University of Texas at Pan American

#### **Dialectic Dancing and Democratic Dialogues.**

Kate Kauper, Cornell College

### Issues and Ideas Session: *La Terraza*

#### **Moving from Culturally-Responsive Practice to Equity-oriented Practice: Framing Teacher Knowledge as Equity-Pedagogical-Content Knowledge.**

Divya Bheda

### Paper Session: *Las Fuentes*

#### **The evolving use of primary source material in the classroom.**

James A. Chisolm, Georgia State University

#### **Teaching Mathematics through Cyberlearning Workstations.**

Liang-Chen Lin, Texas A&M University – Kingsville

Valentin Ekiaka Nzai, Texas A&M University, Kingsville

### Issues and Ideas Session: *Los Portales*

#### **Framing Deliberative Discourse around Standards.**

Paul T. Parkison, University of Southern Indiana

## Friday 10/5 • Session K • 4:55 – 5:45 p.m.

### Paper Session: *Salon III*

#### **Paradox, Pedagogy and Praxis.**

Julie Vu, Texas Christian University  
 M. Francyne Huckaby, Texas Christian University  
 Freyca Calderon Berumen  
 Victoria Reneau  
 Amanda Hutson  
 Ashly Spencer  
 Mila Zhu

### Paper Session: *El Vitral*

#### **Negating Attention Deficit Trait with Active Learning Interventions.**

Todd A. Pourciau, Lamar University

#### **“They are just as scared as you”: Post high school experiences of an individual with Asperger’s Syndrome.**

Donna M. Sayman, Wichita State University  
 Dan Krutka

### Paper Session: *La Terraza*

#### **Resonating Realness Through Pedagogy – What Does Authentic Teaching Look Like and Feel?**

Denise McDonald, University of Houston – Clear Lake  
 Debra Ortloff, University of Houston – Clear Lake  
 Ruben Garza, Texas State University  
 Shannon West, University of Hawaii West Oahu

#### **Teaching for Social Justice and Change.**

Richard L. Biffle, III, Thomas College

### Issues and Ideas Session: *Las Fuentes*

#### **Scaffolding Teacher Candidates through the Backward Design Process: An Innovative Approach.**

Shirley Andrews, Valdosta State University

### Issues and Ideas Session: *Los Portales*

#### **Collaboration vs. Competition: What is the best for rising academic.?**

Andrew Kemp, Augusta State University



## **AWARDS BANQUET AND MARCELLA KYSILKA LECTURE 7:00 P.M. – SALON I**

### **Events**

**Dinner and Welcome**

**Rich Biffle**

**Acknowledgments**

**Rich Biffle**

**Thanking Departing Board Members**

**Welcoming New Board Members**

**Dissertation Awards**

**Chara Bohan and Sherry  
Field**

**Special Awards**

**Lynne Bailey**

**Keynote Speaker: Jane Bluestein**

### **"Building a Win-Win Classroom - Fresh Starts, New Starts"**

A dynamic and entertaining speaker, Dr. Bluestein has worked with thousands of educators, counselors, healthcare professionals, parents, childcare workers and other community members world-wide. She has appeared internationally as a speaker and talk show guest, including several appearances as a guest expert on *CNN*, *National Public Radio* and *The Oprah Winfrey Show*.

Dr. Bluestein specializes in programs and resources geared to provide practical and meaningful information, training and hope in areas related to relationship building, effective instruction and guidance, and personal development. Much of her work focuses on interactions between adults and children, especially children at risk. Her down-to-earth speaking style, practicality, sense of humor, and numerous stories and examples make her ideas clear and accessible to her audiences.

Jane is an award-winning author whose 13 books include *Creating Emotionally Safe Schools*; *High School's Not Forever*; *21st Century Discipline*; *Being a Successful Teacher*; *Parents in a Pressure Cooker*; *Parents, Teens, & Boundaries*; *The Parent's Little Book of Lists: Do's and Don'ts of Effective Parenting*; *Mentors, Masters, and Mrs. McGregor: Stories of Teachers Making a Difference*; and *Magic, Miracles & Synchronicity: A Journal of Gratitude and Awareness*. Dr. Bluestein's latest books include *The Win-Win Classroom* and *Becoming a Win-Win Teacher*.

Formerly a classroom teacher (in inner-city Pittsburgh, PA), crisis-intervention counselor, teacher training program coordinator, and volunteer with high-risk teens at a local Day Treatment Program, Dr. Bluestein currently heads Instructional Support Services, Inc., a consulting and resource firm in Albuquerque, New Mexico.

**PLEASE JOIN US FOR THE BOOK FAIR IMMEDIATELY FOLLOWING  
THE DINNER BANQUET**

## Saturday 10/6 • Special Session • 8:00 – 8:55 a.m.

### Professors of Curriculum Meeting

All are invited to attend

## Saturday 10/6 • Session L • 9:00 – 10:00 a.m.

### Poster Session: *Salon III*

#### Searching for Democracy In the Texas Civics Curriculum

Abbie Strunc, University of North Texas

#### Do you hear that sound? Pick up the PHONE-mic awareness!

Jennifer Deleon, Texas A&M University San Antonio

Ramona Pitman, Texas A&M University San Antonio

Ernest Antu, Texas A&M University San Antonio

#### Making fun-ics phun: A look at engaging phonics' instructional strategies.

Yaritza Diaz-Corsino, Texas A&M University San Antonio

#### Imaging Schema: Coloring in Comprehension

Virdia Hall, Texas A&M University San Antonio

Lise McCoy, Texas A&M University San Antonio

#### Making Fluency Fun for Elementary Students by Incorporating Engaging Activities into Reading Practice.

Jean Larson, Texas A&M University San Antonio

Angel Torres, Texas A&M University San Antonio

#### Having Fun with Vocabulary: Teaching students to learn new words in exciting ways!

Jennifer Miller, Texas A&M University San Antonio

### Paper Session: *El Vitral*

#### Who evaluates Hollywood's teachers? Representations of Contemporary Bad Teachers.

Jacqueline Bach, Louisiana State University

Sarah Ramsey, Southwestern Oklahoma State University

#### Authenticity and intentionality In teaching: Novice teachers developing a stance and drawing on archetypes.

Vanessa Villate, Lamar University

### Paper Session: *Las Fuentes*

#### Curriculum Women: Connecting with K-12 Schools.

Christy Moroye, Regis University

Michelle Tenam-Zemach, Nova Southeastern University

Amy Masko, Grand Valley State University

#### Caution! Deconstruction Zone

Dawn M. Evans, Grand Valley State University

**Issues and Ideas Session: *Los Portales***

**What do you want? Perspectives on a Customized Learning Model in an Elementary Mathematics Methods Course.**

Pamela Thompson, Thomas College

**Paper Session: *La Terraza***

**Behavior and Academic Benefits from Physical Activity?**

Caroline Clark O'Brien, University of North Texas

**Teacher-Coach, Coach-Teacher: An examination of the historical development of the role of those who teach social studies and coach football.**

James B. Rodgers, Baylor University

**Saturday 10/6 • Session M • 10:10-11:10 a.m.**

**Paper Session: *Salon III***

**A journey for an accomplished teacher: Connecting professional teaching standards, teacher personal theory, and the curriculum practice during the National Board Certified process.**

Haesung Im, Arizona State University

**The unutilized resource of teachers: Paraprofessional educators degreed and certified.**

Teresa Lesage Clements, UH-Victoria

**Paper Session: *El Vitral***

**Attitudes of South Texas Pre-Service Teachers toward methods of scientific inquiry.**

Lucinda N. Sohn, Texas A&M Corpus Christi

**Common Core in Classroom Practice.**

Vicki Ross, Northern Arizona University

Elissa Fenton

Tracey Finkel

**Issues and Ideas Session: *Las Fuentes***

**The Generation Gap – Understanding and Connecting the Generations.**

Richard L. Biffle, III, Thomas College

**Paper Session: *Los Portales***

**Systematically infusing EE into an EC-6 Teacher Preparation Curriculum.**

Christine Moseley, University of Texas at San Antonio

Courtney Crim, Trinity University

**Ways of Knowing in Ecological Education.**

Christy M. Moroye, University of Northern Colorado

Ben Ingman, University of Denver

**Paper Session: *La Terraza***

**The Magic Preschool Class?**

Mari Cortez, The University of Texas San Antonio  
 Jennifer Thornton, The University of Texas San Antonio  
 Tinney Leveridge, The University of Texas San Antonio  
 Allegra Montemayor, The University of Texas San Antonio  
 Rene Rico, The University of Texas San Antonio

**Ready or not, Teach This Now: Beginning primary teachers' dilemmas with mandated pacing guides.**

Michelle Bauml, Texas Christian University

**Saturday 10/6 • Session N• 11:20 – 12:20 p.m.**

**Paper Session: *Salon III***

**Equitable Teaching: Cultural equity in a Chicano/a farmworker high school.**

Kip Austin Hinton, University of Texas at Brownsville

**Ethics teaching in Education: Reflections based on the analysis of some trends in the field.**

P. Antonio Olmos-Gallo, University of Denver  
 Catharyn Baird

**Issues and Ideas Session: *El Vitral***

**A Rubric Nation: The rise of rubrics in teacher and higher education.**

Joseph Flynn, Northern Illinois University  
 Michelle Tenam-Zemach

**Multi-Case study examining paraprofessionals path to their own classroom.**

Barba Aldis Patton, UH-Victoria

**Poster Session: *Las Fuentes***

**Motivating Students: A unique way through our students' eyes.**

Jaime Berry, Sam Houston State University

**From the Good Book to the Hood: An exploratory case study of pre-service teachers' feeling toward working with minorities.**

Amy Corp, Baylor University

**Podcasts: Assisting Learner Autonomy and Time Management Skills through Accessibility.**

Linda Summers Sansing, University of Houston – Clear Lake  
 Michelle Lynn Peters, University of Houston – Clear Lake

**Professional Learning Communities: Building a professional learning community among faculty using book clubs.**

Shelley B. Harris, Texas A&M University San Antonio  
 Jenny C. Wilson, Texas A&M University San Antonio

**Issues and Ideas Session: *Los Portales***

**Standardized Tests vs. Portfolio: Issues in assessing pre-service teachers' pedagogical knowledge.**  
Blake R. Bickham, Colorado Mesa University

**Autonomy and Educational Environments – Is there a connection?**  
Kimberly Welsh, Stephen F. Austin State University

**Paper Session: *La Terraza***

**The purpose of public education: Preliminary findings of faculty of colleges of education and information to be shared.**

Andrew Kemp, Augusta State University  
Steven Page, Augusta State University

**Saturday 10/15 • Graduate Student Luncheon • 12:30 p.m. – 1:30 p.m.**

**Graduate Student Luncheon**

A special session for graduate students to network and discuss issues of interest or concern – *this event limited to graduate student participation only, please*

**Saturday 10/15 • Session O • 1:30 p.m. – 2:00 p.m.**

**Special Session: *Las Fuentes***

**Graduate Student Job Search**  
Sarah Ramsey, Oklahoma City University  
Jackie Bach, Louisiana State University

**Paper Session: *Los Portales***

**Longitudinal case studies of teaching perspectives of STEM pre-service teachers in an Inquiry-focused program.**

John Pecore, University of West Florida  
Angi Shelton, Temple University

**Saturday 10/15 • Session P • 1:30 p.m. – 2:30 p.m.**

**Ideas and Issues Session: *La Terraza***

**Building Rigor with ELA Students using Web 2.0 Tools**  
Lynn Gershman, University of Denver

**Reverse Storyboarding**  
Mark Geary, Dakota State University

**Paper Session: *El Jardin***

**Teachers' experiences with children diagnosed with emotional behavioral disorder**

Candace Schlein, University of Missouri – Kansas City

Ray Taft, University of Missouri – Kansas City

Valerie Blackwell, University of Missouri – Kansas City



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**Email: [aatconference@gmail.com](mailto:aatconference@gmail.com)**

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2012	Jane Bluestein, Marcella Kysilka Lecture	
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2010	Bill McDiarmid, Marcella Kysilka Lecture	Craig Kridel
2009	William Schubert, Marcella Kysilka Lecture	William Ayers
2008	O.L. Davis Jr.	Renee Clift
2007	Carl Glickman	Suzanne Wilson
2006	Michael Connelly	David Hansen
2005	C. A. Bowers	William Pinar
2004	Geneva Gay	Madeleine Grumet
2003	Eleanor Duckworth	O. L. Davis Jr.
2002	William Schubert	William Ayers
2001	Nel Noddings	D. Jean Clandinin
2000	Elliot Eisner	Maxine Greene
1999	Michael Apple	Steve Selden
1998	Wilma Longstreet	Celebration School
Staff		
1997	Robert Donmoyer	Burga Jung

### Dissertation Award Winners

	<u><i>Curriculum</i></u>	<u><i>Teaching</i></u>
2012	Erica DeCuir	Michele Baumi
2011	Anita Charles	Jill Martin
2010	Cassandra Trousas	John Pecore
2009	Avi Mintz	Candace Schlein
2008	Steven Fleet	Sherri Colby
2007	Shijing Xu	Mark Seaman
2006	Michelle Sharpswain	Sandra Musanti
2005	Stephanie Soliven	Sarah Ramsey
2004	Donna Spirka	
2003	Stacey Elsasser	April Luehmann
2002	Wesley Null	Kevin Kienholz

### AATC Conference Sites

2014	Tampa	2009	Arlington (VA)	2004	Portland
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2010	St. Louis	2005	Austin	2000	Alexandria

1999 Orlando  
 1998 Orlando  
 1997 Indianapolis

1996 San Antonio  
 1995 Atlanta  
 1994 Dallas

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Allen	Michelle
Andrews	Shirley
Arnold	Carol
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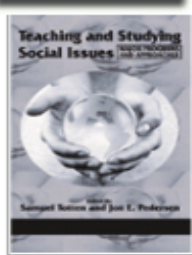
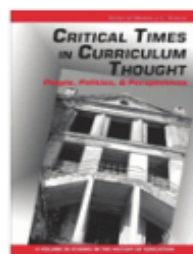
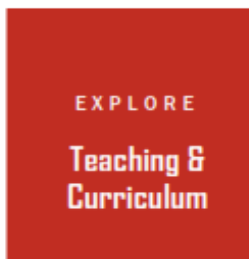
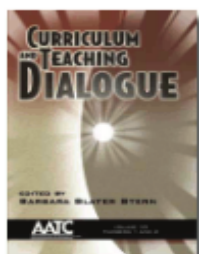
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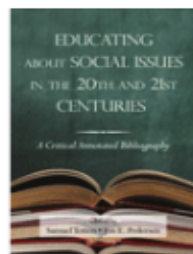
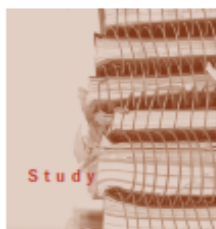
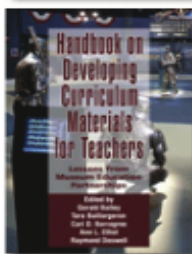
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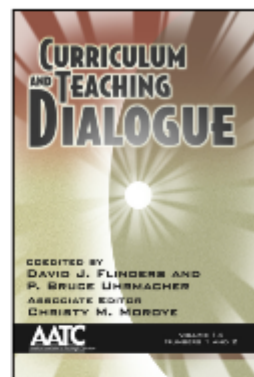
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- PC compatible, Word format
- Include page numbers
- Tables, figures, and graphs attached at end of manuscript, with specific program used to create them noted and with place in manuscript indicated by [insert Table X here].

Questions may be sent to: Christy Moroye at [cmoroye@regis.edu](mailto:cmoroye@regis.edu)

For further information on *Curriculum & Teaching Dialogue* or AATC, visit [www.aatchome.org](http://www.aatchome.org).

### Types of Manuscript Submissions

#### *Selected Conference Papers*

These papers must have been presented at the annual conference held in October of each year. The length must not exceed 20 pages double-spaced or 5000 words including references. **Manuscripts in this category must be received by October 31** of that year.

#### *Open Submission Papers*

These papers do not have to be presented at the annual conference, but must be on topics related to teaching and/or curriculum. The length must not exceed 20 pages double-spaced or 5000 words including references. **Manuscripts in this category must also be received by October 31<sup>st</sup>.**

#### *Book Reviews*

Reviews of books related to the teaching or curriculum fields will also be welcomed. The length must not exceed 4 pages double-spaced or 1000 words. Manuscripts in this category may be submitted for review at any time.

#### *Dialogue Column*

This column will be open for anyone who wishes to respond to previously published *CTD* manuscripts or presentations at AATC conferences. The length must not exceed 4 pages double-spaced or 1000 words. Manuscripts in this category may be submitted for review at any time.

#### *Letters to the Editor*

These will be selected at the discretion of the Editor.

***All manuscripts will be reviewed by the Editorial Board. Accepted manuscripts will be published annually.***



### *Curriculum and Teaching Dialogue Manuscript Reviewer Expertise*

Please check the fields for which you are confident and competent to evaluate manuscripts. Write in other specialties in current educational issues and trends. Please include all of your contact information as well.

**Return to:** Christy Moroye, 3333 Regis Blvd. K-10, Denver, CO 80221-1099, **Email:** [cmoroye@regis.edu](mailto:cmoroye@regis.edu)

### **Reviewer Background and Fields of Interest**

Name: \_\_\_\_\_ Institution and Title: \_\_\_\_\_

Email \_\_\_\_\_ Telephone: \_\_\_\_\_

Do you review manuscripts for other journals or conferences? Please specify \_\_\_\_\_

Are you willing to provide meaningful feedback that will lead to improved manuscripts? YES NO

Have you published in peer-reviewed journals? If so, please list one or two recent publications (date and journal title):

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- |  |   |
|--|---|
| <input type="checkbox"/> Administration/Supervision (Specify) _____<br><input type="checkbox"/> Adult Learning<br><input type="checkbox"/> Alternative Schooling<br><input type="checkbox"/> Assessment, Evaluation, Measurement, Testing<br><input type="checkbox"/> Authentic Assessment<br><input type="checkbox"/> Art Education<br><input type="checkbox"/> Aesthetics<br><input type="checkbox"/> Bilingual Education<br><input type="checkbox"/> Business Education<br><input type="checkbox"/> Character Education<br><input type="checkbox"/> Cross-Cultural Education<br><input type="checkbox"/> Curriculum Theory<br><input type="checkbox"/> Curriculum Development/implementation<br><input type="checkbox"/> Early Childhood Education<br><input type="checkbox"/> Educational Media<br><input type="checkbox"/> English as a Second Language Education<br><input type="checkbox"/> Elementary Education<br><input type="checkbox"/> Environmental/Ecological Education<br><input type="checkbox"/> Foreign Language Education (Specify) _____<br><input type="checkbox"/> Foundations of Education<br><input type="checkbox"/> Gifted and Talented Education<br><input type="checkbox"/> Social Studies/Global Education | <input type="checkbox"/> Health and Safety/ Driver Education<br><input type="checkbox"/> Higher Education<br><input type="checkbox"/> Home Economics Education<br><input type="checkbox"/> Industrial Arts and Technology Education<br><input type="checkbox"/> International and Comparative Education<br><input type="checkbox"/> Junior High/Middle School Education<br><input type="checkbox"/> Language Arts Education<br><input type="checkbox"/> Mathematics Education<br><input type="checkbox"/> Multicultural Education/ Diversity<br><input type="checkbox"/> Music Education<br><input type="checkbox"/> Parochial/Religious Education<br><input type="checkbox"/> Performing Arts Education<br><input type="checkbox"/> Educational Philosophy<br><input type="checkbox"/> Physical Education<br><input type="checkbox"/> Political Aspects/Governmental Influences on Education<br><input type="checkbox"/> Reading, Literacy<br><input type="checkbox"/> Qualitative Research<br><input type="checkbox"/> Quantitative Research and Statistics (Specify) _____<br><input type="checkbox"/> School Psychology/ Student Counseling<br><input type="checkbox"/> School Reform<br><input type="checkbox"/> Science Education<br><input type="checkbox"/> Social Studies Education<br><input type="checkbox"/> Special Education (Specify Area) _____ |
|--|---|



\_\_\_\_ Speech and Audiology  
 \_\_\_\_ Teacher Preparation  
 \_\_\_\_ Technology in Education  
 \_\_\_\_ Vocational Education

Other Specialties: \_\_\_\_\_

## Call for Proposals for 2013 Conference Chicago, Ill.

### *AMERICAN ASSOCIATION FOR TEACHING AND CURRICULUM*

Twentieth Annual Conference

October 9-12, 2013

[www.aatchome.org](http://www.aatchome.org)

**DoubleTree Hotel O'Hare – Rosemont**  
**5460 North River Rd**  
**Rosemont, IL 60018**  
**847-292-9100**

The American Association for Teaching and Curriculum (AATC) invites proposals for the Twentieth Annual Conference in Chicago, Illinois. The types of presentations being solicited include Papers, Ideas and Issues, Panels/Symposia, and Poster Sessions.

- A Paper presentation is a formal paper reporting ongoing or completed research and invites questions and discussion. Copies of the paper should be distributed and should not have been previously presented. Paper presentations are allotted 10-15 minutes for the presentation plus an additional 15-20 minutes for discussion.
- An Ideas and Issues session is a presentation of questions for inquiry and/or concepts or theories to engage the audience in discussion. Ideas and Issues sessions are allotted at least 30 minutes, but more as the program schedule permits.
- A Panel/Symposium involves several speakers discussing varied points of view on a specified issue of interest to the AATC membership. Panels/Symposia are allotted 60 minutes for presentations and audience participation.
- A Poster Session incorporates a graphic representation and an oral presentation on a current educational issue. Graduate students will present their poster in a roundtable format. Participants will move from poster to poster for a short presentation by the presenter with a chance to ask questions.

#### **Proposal Guidelines**

- Proposals are to be prepared according to the outline specified on the Proposal Application Below. Proposals that do not follow this format will not be reviewed.
- Proposals need to be submitted as MS Word documents or as Rich Text Format if MS Word is not available.
- Institutions or School Districts should not be identified in the proposal.
- All proposals for presentation at the AATC annual conference will be subjected to blind review.
- Submit electronically as two separate documents to [aatconference@gmail.com](mailto:aatconference@gmail.com)
  - 1 Proposal application
  - 1 Narrative for the presentation/proposal

#### **General Proposal/Presentation Information**

- Proposals must be received no later than: **January 30, 2013.**
- Presenters should pre-register for the conference. If your registration is not received by September 15<sup>th</sup> 2013, your name will be removed from the program.
- Presenters should bring 15 copies of any materials for sharing at the conference.
- No A-V equipment is supplied; Please secure projectors/screens through the hotel service or on your own.

If you have any questions and/or are willing to serve as a reviewer of proposals or as a session moderator, your help would be greatly appreciated. For any inquiries or information, please send an email message to:  
[aatconference@gmail.com](mailto:aatconference@gmail.com).

Proposal Application for the Twentieth Annual AATC Conference		
Name		
Affiliation		
Title/Status		
Address Line 1		
Address Line 2		
City, State, Zip		
Telephone		
E-mail		
Type of Presentation	<input type="checkbox"/> Paper <input type="checkbox"/> Issues and Ideas <input type="checkbox"/> Panel/Symposium <input type="checkbox"/> Poster	
Willing to Serve as Reviewer:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Names and <b><i>email</i></b> of co-presenters, if applicable:		
Title of Presentation		
Abstract (15-25 word description of presentation)		

**Proposal:** Please send **electronically** a two-page, typed, double-spaced narrative (MS Word or RTF) to [aatconference@gmail.com](mailto:aatconference@gmail.com). Make sure that the following is included in the proposal: (1) Title of Presentation; (2) Objectives or purposes of the Proposal; (3) the philosophical, theoretical, or practical argument; (4) literature, sources, or evidence to support the argument/analysis; and (5) conclusions, implications, and significance of proposal. Please omit any references to the authors or presenters. **Submit electronically *two separate documents*:** (1) Proposal Application and (2) Narrative for the presentation/proposal to [aatconference@gmail.com](mailto:aatconference@gmail.com).

**Audio-Visual Equipment:** All AV equipment will be the responsibility of the presenters.

**All communication will be conducted electronically.** Each presentation proposal will be notified of receipt of proposal; receive letter of acceptance or rejection; registration materials; and draft of 2013 program.

**Please send all proposals electronically by January 30, 2013.**

If you have questions, please send an email message to [aatconference@gmail.com](mailto:aatconference@gmail.com). For updates and information about the conference, also see [www.aatchome.org](http://www.aatchome.org).