PRESIDENT’S GREETINGS

October 2011

AATC Conference Attendees:

Welcome to Denver! As an avid fly fisherman, I must say that the Denver area is one of my favorite destinations. Although this trip won’t allow any time for fishing, I do know that I am excited about our conference!

This year we have built on the tremendous work of our past-president, David Callejo Perez. David put before me an impossible act to follow. I have done my best to build upon everything that Dave put into place. Be sure to note that we have moved the luncheon (traditionally held on Saturday) to Thursday. Be sure to book your flights early enough to arrive in time to begin on Thursday morning and attend the luncheon. I’ve also extended in some areas that seem to make sense at this time in the life of AATC. Our popular Writer’s Workshop, ably lead by Cheryl Craig and Bruce Uhrmacher, will continue again this year. Now in its third consecutive year, the Writer’s Workshop is a highlight of the conference for many attendees. Thank you to Cheryl, Bruce, and everyone else involved for making this Workshop such a worthwhile part of our conference. Our guest speakers this year—Peter Hlebowitsh (Marcella Kysilka Lecture) of the University of Iowa and Dan Liston of the University of Colorado at Boulder—will provide thoughtful lectures that will give us lots to consider as we discuss the past and future of AATC.

This year’s winner of the O.L. Davis, Jr. book award is Diane Ravitch with her book entitled The Dean and Life of the Great American School System. I want to thank Chara Bohan and the book award committee for the time they took to review and discuss numerous high-quality submissions. At this year’s conference, we also will recognize inaugural winners of the Francis P. Hunkins AATC Distinguished Article Award: Robert Boostrom for his article on curriculum and Candace Schlein for her article on teaching. Both articles appeared in Volume 12 of Curriculum and Teaching Dialogue and the award recipients have been invited to discuss their articles in a special session. Additionally, highlights of this year’s program include invited panels that will discuss the work of our invited speakers, special sessions for our dissertation award winners, a writing and publishing panel with the CTD editor(s), and a special session on Community Outreach led by our hard-working Outreach Committee.

I also want to say special congratulations to our dissertation award winners for 2011. They are Anita Charles in the area of curriculum and Jill Martin in the field of teaching. Congratulations, Anita and Jill! You should be very proud of this accomplishment.

Finally, I want to say how honored I have been to serve as AATC president for the past year. I could never say thank you enough to all of you for the tireless (and entirely voluntary!) work you do to make AATC successful. I am very appreciative of your time and diligence. All of you are what makes AATC a success. May we continue to grow stronger and wiser every year.

Enjoy the conference!

Wesley Null, AATC President 2011
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Past President
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Curriculum and Teaching Dialogue
Co-Editors: David Flinders, Indiana University and P. Bruce Uhrmacher, University of Denver
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AATC History

The American Association for Teaching and Curriculum

www.aatchome.org

In the United States, most areas of scholarly investigation emerged as recognized fields of study about a hundred years ago. One of the events that made this possible was the founding of national learned societies devoted to the advancement of scholarship in their respective fields. Examples of the newly formed learned societies are the American Historical Association (1884), the American Economic Association (1885), the American Philosophical Association (1901), the American Political Science Association (1903) and the American Academy of Religion (1909).

The scholarly field of teaching and curriculum, however, was not represented in the formation of the early American Scholarly organizations, even though university departments that encompass both the scholarly and the professional study of teaching and curriculum had been established prior to the end of the nineteenth century. Several types of groups were formed eventually, those concerned primarily with the rights and responsibilities of teachers (unions), ones recognizing honor performance (e.g. Kappa Delta Pi) and organizations whose members' interests are primarily K–12 content and methods (e.g. ASCD, IRA) or had a narrow focus in one field of education, such as philosophy or education policy.

An important historical event in the development of organizations dealing with the scholarly field of teaching and curriculum was the founding of the American Association for Teaching and Curriculum (AATC) on October 1, 1993. The members of the AATC believed that the time was long overdue to recognize teaching and curriculum as a basic field of scholarly study, to constitute a national learned society for the scholarly field of teaching and curriculum (teaching is the more inclusive concept; curriculum is an integral part of teaching—the "what to teach" aspect). In the larger universities, faculty members identified with this field of scholarly study typically affiliated with departments of curriculum and instruction, teacher education, or elementary and secondary education. Jack Laska became the first secretary–treasurer of AATC. AATC continues to produce scholarship in teaching and curriculum and serve the general public through its conferences, journals, and the interaction of its members.

The purpose of the organization as originally defined in Article 1, Section 2 of the AATC Constitution:

To promote the scholarly study of teaching and curriculum

The Seventeenth Annual Conference is dedicated to advancing the ideals of the Association and its purpose.
# 18th Annual Conference at a Glance

## Thursday, October 13, 2011

<table>
<thead>
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<th>Time</th>
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| 7:30-5:00| Registration — Crystal Ballroom Foyer  
Book Fair — Crystal Ballroom Foyer                                                        |                    |
| 8:15-9:45| Executive Council Meeting — Boardroom                                                       |                    |
| 10:00-10:50| Welcome and Presidential Address — Grand IV  
*Wesley Null, AATC President*  
“The Search for Content in Curriculum Making”          |                    |
| 11:00-12:15| Concurrent Sessions                                                                        |                    |
| 12:30-2:15| AATC Luncheon — Grand IV  
*Keynote - Dan Liston, Associate Dean, Graduate Studies and Professor of Foundations, University of Colorado-Boulder*  
“Recipes, Obituaries, and Curricula: Reflections on Craft and Life” |                    |
| 2:15-5:15| Breakout Sessions                                                                         |                    |
| 6:00-7:30| AATC Welcome Reception (open to all) — Grand IV                                            |                    |

## Friday, October 14, 2011

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<th>Time</th>
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| 7:30-5:00| Registration — Crystal Ballroom Foyer  
Book Fair — Crystal Ballroom Foyer                                                        |                    |
| 7:30-9:00| Continental Breakfast — Crystal Ballroom Foyer                                              |                    |
| 8:00-9:00| Business Meeting (open to all) — Crystal I                                                 |                    |
| 9:00-12:20| Breakout Sessions                                                                         |                    |
| 12:20-1:50| Lunch on your own                                                                         |                    |
| 1:50-5:40| Breakout Sessions                                                                         |                    |
| 3:00-3:30| Afternoon Coffee/Tea and Snacks — Crystal Ballroom Foyer                                  |                    |
| 7:00     | AATC Awards Banquet & Marcella Kysilka Lecture — Crystal III  
*Peter Hlebowitsh, Professor and Departmental Executive Officer of the Department of Teaching and Learning, University of Iowa*  
“When Best Practices Aren’t: A Schwabian Perspective on Teaching” |                    |

## Saturday, October 15, 2011

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<th>Time</th>
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<td>7:30-11:00</td>
<td>Registration — Crystal Ballroom Foyer</td>
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| 8:00-9:00| Professors of Curriculum Meeting (open to all) — Crystal I  
*David Callejo Perez, Moderator*  
“How Can We Expand the Impact of AATC?” |                    |
| 9:00-12:30| Breakout Sessions                                                                         |                    |
| 9:00-9:30| Mid-Morning Break (with refreshments) — Crystal Ballroom Foyer                             |                    |
| 12:00-1:30| Graduate Student Luncheon — Rosso’s Ristorante                                             |                    |
| 2:30-4:00| AATC Board Meeting — Boardroom                                                             |                    |
Please join us for the Opening Session

On

Thursday, October 13, 2011

At

10:00 a.m.

in

Grand IV

With

AATC President
Wesley Null, Baylor University

“The Search for Content in Curriculum Making”
Thursday 10/13 • Session A • 11:00 a.m.-12:15 p.m.

Special Panel Session: **Colorado Ballroom I**

**The Work of Dan Liston**

*Facilitator: Wesley Null*

*Participants:*
- Jennie Whitcomb, University of Colorado at Boulder
- Michael Dale, Appalachian State University
- Michelle Reidel, Georgia Southern University
- Paul Michalec, University of Denver
- Kevin Cloninger, Anthropedia

**Paper Session: Colorado Ballroom II**

**Restoring a Declining Virtue in Society and Education: The Moral Imperative of Civility in Democracy and Teaching**

James Moore, Cleveland State University

**Education Ethics from Aristotle to Dewey**

Jason Grinnell, Buffalo State College
- William White, Buffalo State College

**Paper Session: Colorado Ballroom I**

**Coaching as Intervention: Understanding Relationships as a Part of Reform Models**

Kimberly Hartnett-Edwards, University of Denver

**The Maverick Matures: An Innovative School Turns 30**

Jennifer Deets

**Special Session: Conference Room 827**

**Graduate Student Coffee and Discussion:**

John Pecore, Temple University

*An open session with graduate students to meet each other and discuss any topics about graduate school, research, job market with AATC members and graduate students.*
Thursday 10/13 • Luncheon • 12:30 p.m. - 2:15 p.m.

AATC Luncheon

Please join us in the

Grand IV

Events

Introductions and Welcome  Richard Biffle
Acknowledgments
Thanking Departing Board Members
Welcoming New Board Members

Keynote Speaker:  Dan Liston

“Recipes, Obituaries, and Curricula: Reflections on Craft and Life”

Daniel P. Liston (Dan) is Associate Dean, Graduate Studies and Professor in the School of Education at the University of Colorado at Boulder. He utilizes philosophy, social theory and literature to examine educational issues. His past work includes articles and books in which he examines the social and political context of schooling, and rationales for reflective teacher education. Liston’s current scholarship focuses on the role of reason and emotion in education as well as features of contemplative teaching. He is currently the Co-Director (along with Paul Michalec) of Colorado Courage, a program of professional renewal for the serving professions.
| Panel Session: **Colorado Ballroom I** |
|---------------------|---------------------------|
| **Colleagues Organized for Research and Knowledge** |
| Steven Page, Augusta State University |
| Andrew Kemp, Augusta State University |
| Rebecca Harper, Augusta State University |

| Ideas and Issues Session: **Colorado Ballroom II** |
|---------------------|---------------------------|
| **Whose Accountability? A Cross-Cultural Analysis of Teacher and Student Accountability in the United States and Ghana** |
| Amy Masko, Grand Valley State University |

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<tr>
<th><strong>Liberating Freire: The Challenges of Utilizing Freireian Ideals in American Curriculum and Society</strong></th>
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<td>Joseph Flynn, Northern Illinois University</td>
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<td>Molly Swick, Northern Illinois University</td>
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**Moderator:** Michelle Tenam-Zemach, Nova Southeastern University

| Paper Session: **Colorado Ballroom III** |
|---------------------|---------------------------|
| **Curriculum Integration, Learner-Centered, and Curriculum-Centered Approaches in a High School Mathematics Course** |
| Alicia Martin, University of Houston - Clear Lake and Goose Creek Consolidated ISD |

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<th><strong>Identifying Stereotypes in Mathematics Using Draw-A-Mathematician Test: Instrument Validation</strong></th>
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<td>Alison Trcka, Randolph College</td>
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<td>Peggy Schimmoeller, Randolph College</td>
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| Special Panel Session: **Conference Room 827** |
|---------------------|---------------------------|
| **Writer's Workshop (Pre-Registration Required)** |
| Cheryl Craig, University of Houston |
| P. Bruce Uhrmacher, University of Denver |
| Laurie Bennett, University of Denver |
| Chara Bohan, Georgia State University |

Workshop covers three afternoon sessions (Sessions B, C, and D)
Thursday 10/13• Session C• 3:15 - 4:15 p.m.

Special Panel Session (continued): Conference Room 827

Writer’s Workshop (Pre-Registration Required)
Cheryl Craig, University of Houston
P. Bruce Uhrmacher, University of Denver
Laurie Bennett, University of Denver
Chara Bohan, Georgia State University
Workshop covers three afternoon sessions (Sessions B, C, and D)

Paper Session: Colorado Ballroom I

Muted Muses: Women Who Inspired the Progressive Education Movement
Pamela Thompson, Thomas College

Historias: Heritage Learners Tell Their Stories
Antonio Rodriguez, University of Colorado at Boulder

Paper Session: Colorado Ballroom II

Coming to Grips with Curriculum
Vicki Ross, Northern Arizona University
Jennifer Prior, Northern Arizona University

Identity and Dimensionality: Recognition Pedagogy
Paul Parkison, University of Southern Indiana

Paper Session: Colorado Ballroom III

Understanding Chinese Parents’ Experiences Facilitating Their Children to Learn English
Shu Hui Lin, Kent State University

"Talk Good": Collaboration and Trust in a Secondary ESL network
Jeremy Ortoff, Indiana University
Thursday 10/13 • Session D • 4:15 - 5:15 p.m.

Special Panel Session (continued): Conference Room 827
Writer's Workshop (Pre-Registration Required)
Cheryl Craig, University of Houston
P. Bruce Uhrmacher, University of Denver
Laurie Bennett, University of Denver
Chara Bohan, Georgia State University
Workshop covers three afternoon sessions (Sessions B, C, and D)

Paper Session: Colorado Ballroom I
Buttressing the Teacher as Curriculum Maker Metaphor: 5th-Grade Geometry Up Close and Personal
Vicki Ross, Northern Arizona University
Elissa Fenton, Northern Arizona University

Learning Together: Practice-Centered Professional Development to Enhance Mathematics Instruction
Donna Gee, Angelo State University
Jerita Whaley, Walden University

Paper Session: Colorado Ballroom II
Relational Skills Matter: Investigating the Relationship Between Teachers' Relational Characteristics and Classroom Climate
Terri Burchfield, University of Houston - Clear Lake
Denise McDonald, University of Houston - Clear Lake
Carol Carman, University of Houston - Clear Lake

Teachers' Perceptions of Professional Growth Through Standards-Based Teacher Evaluation
Amanda Davis, University of Houston - Clear Lake
Denise McDonald, University of Houston - Clear Lake
Gary Schumacher, University of Houston - Clear Lake

Issues and Ideas Session: Colorado Ballroom III
America's Rise [Race] to the Top: Our Fall from Grace
Michelle Tenam-Zemach, Nova Southeastern University
Joseph Flynn, Northern Illinois University

Dehumanizing Education: Taking the Teacher Out of Teaching
Andrew Kemp, Augusta State University
Steven Page, Augusta State University
Rebecca Harper, Augusta State University
AATC Welcome Reception

All are invited to attend

Grand IV

Complimentary Hors d’œuvres and Cash Bar

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INNOVATION IN PUBLISHING RESEARCH IN EDUCATION, MANAGEMENT & PSYCHOLOGY
Friday 10/14• Continental Breakfast • 7:30 - 9:00 a.m.

Continental Breakfast

Served in the Crystal Ballroom Foyer

Enjoy Complimentary Breakfast with AATC Attendees

Friday 10/14• Business Meeting • 8:00 - 9:00 a.m.

Business Meeting Agenda
(Open to all AATC Conference Participants)
Crystal I

Welcome and Thanks
Financial Report and Conferences Sites
Dissertation and Elections
CTD Report
Fran Hunkins Award
Committee Reports
Website
Newsletter
Program
O.L. Davis, Jr. Award
AATC Archives
Other Business
Discussion

Wesley Null
Lynne Bailey
Rich Biffle
David Flinders & Bruce Uhrmacher
David Flinders & Bruce Uhrmacher
Mark Seaman
Pamela Thompson
Denise McDonald
Chara Bohan
**Friday 10/14• Session E• 9:00 a.m. - 10:00 a.m.**

**Paper Session:** Conference Room 827

**Incorporating Metaphors Into Teacher Education**
Shelley Blackburn Harris, Texas A&M University San Antonio
Debbie Vera, Texas A&M University San Antonio

**On the Benefits and Weaknesses of Arts Integration**
Erika Ruiz, University of Houston

**Paper Session:** Colorado Ballroom I

**An Exploratory Study of Pre-Service Students' Teaching Perspectives in an Inquiry-Focused Program**
John Pecore, Temple University
Angela Shelton, Temple University

**A Model of Inquiry: Promoting Teacher Candidate Reflection**
Jane Devick-Fry, University of Houston - Victoria
Carol Klages, University of Houston - Victoria
Sandy Venneman, University of Houston - Victoria

**Paper Session:** Colorado Ballroom II

**Integrated Science and Mathematics Curriculum: Can We Have the Numbers?”**
Vienna Galgana, University of Houston - Clear Lake

**Making Math a Girl-Centered Space**
Peggy Moch, Valdosta State University

**Paper Session:** Colorado Ballroom III

**Legitimacy, Illegitimacy, and Education**
William White, Buffalo State College
Jason Grinnell, Buffalo State College

**Knowing the World: The Disconnect Between Education and Schooling**
J. Randall Koetting, Marian University
Martha Combs, Cabrini College

**John Laska Outstanding Dissertation Award Winners Special Session:** Crystal 1

**It's Just What We Do: Adolescent Interactions With Multimodal Texts in Social Spaces**
Anita Charles, University of New Hampshire, Curriculum Award Winner
Pamela Thompson, Thomas College, Nominator

**Voices of Border Crossing: Life Histories of Women Elementary Teachers**

**Negotiating Identity and Self**
Jill Martin, Oklahoma State University, Teaching Award Winner
Dr. Pamela Brown, Oklahoma State University, Nominator
*Facilitator:* Rich Biffle, Thomas College
### Poster Session: Conference Room 827

**Creative Teaching Practices in the High School Classroom**  
Bree Broussard, Texas Christian University

**Using Educational Equity Audits to Analyze Achievement Gaps**  
Tara Nattrass, Vanderbilt University and Rockwood School District  
April Domine, Vanderbilt University

**The Social Context Surrounding the Common Core State Standards In Mathematics**  
Mark Wolfmeyer, City University of New York

**Innovations in Teaching: Gaming as Curriculum**  
Jessica Broussard, Auburn University Montgomery

### Issues and Ideas Session: Colorado Ballroom I

**Ethics in Teacher Education: Media Literacy Analysis**  
Gretchen Schwarz, Baylor University  
Pamela Brown, Oklahoma State University

**Utilizing a Human Rights Educational Model to Influence Teaching Practice and Student Experience**  
Laura Heller, University of Denver

### Paper Session: Colorado Ballroom II

**Reflecting on Tony Danza's Teaching: How Much Reflection is Too Much?**  
Jacqueline Bach, Louisiana State University  
Sarah Ramsey, Oklahoma City University

**Acting Like a Teacher**  
Linda Sanders, Metropolitan State College of Denver

### Issues and Ideas Session: Colorado Ballroom III

**Intervention as a Visual Perspective Approach or Audio Perspective Approach: Accepting that One Size Does not Fit All**  
Kimberly Hartnett-Edwards, University of Denver

**Experience-Based Objectives**  
Benjamin Ingman, University of Denver  
Christy Moroye, Regis University

### Special Panel Session: Crystal I

**Community Outreach: How Can AATC Connect With Local Communities?**

*Outreach Committee Presenters:*

- Kevin Cloninger, Anthropedia Foundation
- Rich Biffle, Thomas College
- Laurie Bennett, University of Denver
- Pamela Thompson, Thomas College
- Amy Masko, Grand Valley State University
Special Session: **Conference Room 827**

**Recipient Dialogue, First Annual Francis P. Hunkins AATC Distinguished Article Awards in Teaching and Curriculum**

Session Chair: Christy Moroye, Regis University, Associate Editor of *Curriculum and Teaching Dialogue* and Chair of the Hunkins Award Committee

Invited Participants: Award for Curriculum: Dr. Robert Boostrom, University of Southern Indiana,
- "Why I am not wearing a tie: Some thoughts about experience and judgment"
Award for Teaching: Dr. Candace Schlein, University of Missouri-Kansas City,
- "Resonating effects of cross-cultural teaching"

**Panel Session:** **Colorado Ballroom I**

**A Global Curriculum? Understanding Teaching and Learning in the US, Taiwan, India, and Mexico**

David Callejo Perez, Saginaw Valley State University
Lacreta Clark, Saginaw Valley State University
Jonathon Gould, Saginaw Valley State University
Susan Hillman, Saginaw Valley State University
Ervin Sparapani, Saginaw Valley State University

**Paper Session:** **Colorado Ballroom II**

**Questioning the Questions that Determine Schools’ Success**

William White, Buffalo State
Jason Grinnell, Buffalo State College

"Touching the Sacred Garment:" Paulo Freire, his Acolytes, and the Frankfurt School,
**A PEOPLES’ CURRICULUM**

Karen Riley, Auburn University Montgomery
Jessica Broussard, Auburn University Montgomery

**Issues and Ideas Session:** **Colorado Ballroom III**

**The Experience of Education: The Disconnect between Dewey’s Vision and the Current State of Education in America**

Abbie Strunc, University of North Texas
Kelly Feild

**Special Panel Session (continued): Crystal I**

**Community Outreach: How Can AATC Connect With Local Communities?**

Outreach Committee Presenters:
Kevin Cloninger, Anthropedia Foundation
Laurie Bennett, University of Denver
Amy Masko, Grand Valley State University
Rich Biffle, Thomas College
Pamela Thompson, Thomas College
Friday 10/14• Session H• 1:50 – 3:00 p.m.

**Special Session: Conference Room 827**

**Review of Manuscripts and Conference Proposals: Helpful Pointers and Insight**

*Facilitators:*
- David Flinders, Indiana University
- P. Bruce Uhrmacher, University of Denver
- Michelle Tenam-Zemach, Nova Southeastern University
- Christy Moroye, Regis University

**Paper Session: Colorado Ballroom I**

**Entry Level Preservice Teachers' Preconceptions of Effective and Less Effective Teaching and Teachers**

Mark Riney, West Texas A&M University

**The Struggles of Placing Graduate Interns in Meaningful Student Teaching Placements**

Roberta Parker, Randolph College
Peggy Schimmoeller, Randolph College

**Paper Session: Colorado Ballroom II**

**In Support of Teaching School Culture**

Dana Lewis Haraway, James Madison University

**Inquiry Interpretations as Negotiated Research Relationships**

Candace Schlein, University of Missouri-Kansas City
Elaine Chan, University of Nebraska-Lincoln

**Panel Session: Colorado Ballroom III**

**Hear our Voices: Meeting the New Challenges of HomeBound Students, A Case-Study of Adolescent Children with Cancer**

Jeannie Nelson, University of Houston - Clear Lake
Denise McDonald, University of Houston - Clear Lake

**Developing Pre-Service Teachers' Pedagogical Knowledge and Skills Through Mentoring At-Risk Youth**

Ruben Garza, Texas State University - San Marcos

**Issues and Ideas Session: Crystal I**

**Educational Philosophies: Theoretical Constructs or Tangible Beliefs Found in Educators?**

Andrew Kemp, Augusta State University
Steven Page, Augusta State University

**A Geo-Ethnographer's Guide to the University: Preparing Educators for the Curricular Challenges of the 21st Century**

Richard Biffle, Thomas College
Pamela Thompson, Thomas College
Issues and Ideas Session: Conference Room 827

Exploring Our Academic Sandbox: Scholarly Identities Developed Through Play, Tantrums, Building Castles and Rebuffing Backyard Bullies
Denise McDonald, University of Houston - Clear Lake
Cheryl Craig, University of Houston
Donna Smith, University of Houston - Clear Lake
Margie Garcia, University of Houston - Clear Lake
Kent Divoll, University of Houston - Clear Lake
Debby Shulsky, University of Houston - Clear Lake
Lillian Benavente-McEnery, University of Houston - Clear Lake

Paper Session: Colorado Ballroom I

Peter Ramus, the Puritans, and Pedagogy: A Connection to Curriculum
Kathy Spillman, Pittsburg State University

Four Portraits of Belief and Unbelief: The Experiences of Preservice Teachers with Religious Diversity in a Teacher Education Program
Kate Kauper, Cornell College

Paper Session: Colorado Ballroom II

Teach Vocabulary?!? But I'm Not an English Teacher!
Sylvia Bull, Texas A&M University - San Antonio
Shelley Blackburn Harris, Texas A&M University - San Antonio

The Site of Struggle that is English Language Arts: What Preservice Teachers Need to Know about the History and Why
Sara Staley, University of Colorado at Boulder

Paper Session: Colorado Ballroom III

Reflecting on the Unfulfilled Promise of a New Era for Social Studies: Massialas and Cox: The Reflective Inquiry Model
Barbara Slater Stern, James Madison University

21st Century Learning and New Literacies: Teacher Candidates Use of Blogs to Enhance Social Studies Teaching and Learning
Carol Klages, University of Houston - Victoria
Jane Devick-Fry, University of Houston - Victoria
Shana Pate, University of Houston - Victoria

Special Panel Session: Crystal I

O.L. Davis, Jr. AATC Book Award Winner Discussion
Facilitator: Chara Bohan, Georgia State University; Chair O.L. Davis Book Award Committee
Committee members: John Pecore, Temple University and Cassie Troumas, Center for Teaching & Learning, University of Oregon
Winner: Diane Ravitch, The Death and Life of the Great American School System
Honorable mention: Wesley Null, Curriculum: From Theory to Practice
### Issues and Ideas Session: *Conference Room 827*

**New Literacies: Mobile, Media, and Museum Practices**  
Labotta Taylor, University of North Texas

**Art in the Classroom**  
Tina Floridia, University of Houston - Clear Lake

### Paper Session: *Colorado Ballroom I*

**Identity, Space and Voice in an Online Classroom**  
Thomas Keopuhiwa, West Virginia University  
Nitin Srivastava, West Virginia University  
Melissa Chesanko, West Virginia University  
Irene Maundu, West Virginia University  
R. Saya Bobick, West Virginia University  
Harrison Oonge, West Virginia University

**Tracking Student Teacher Learning and Creating Knowledge Communities Using Online Discussion Boards**  
Blake Bickham, Colorado Mesa University

**Creating Successful Writers Online Without Losing Your Sanity**  
Terri Edwards-Bubb, University of Houston - Clear Lake  
Denise McDonald, University of Houston - Clear Lake

### Paper Session: *Colorado Ballroom II*

**The Gift of the Instructor: How 'Present' are You?**  
Kristi Preisman, Peru State College

**Reaching for Global Citizenship and an Inter-Relationality Principle: Twenty-two Prospective Teachers on "Diversity,' the "Self," and the "Other"**  
Tim Price, University of Denver

### Paper Session: *Colorado Ballroom III*

**Between History and Collective Memory: How Students in Japan and Korea Make Sense of World War II**  
Yonghee Suh, Old Dominion University  
Makito Yurita, Shimane University

**The "With-in-time-ness" of Historical Thinking and Empathy**  
Sherri Colby, Texas A&M University-Commerce

### Special Panel Session: *Crystal I*

**The Curriculum Work of Peter Hlebowitsh**  
*Participants:*  
Peter Hlebowitsh, University of Iowa  
David Callejo Perez, Saginaw Valley State University  
Christy Moroye, Regis University  
Wesley Null, Baylor University  
William Wraga, University of Georgia
Please join us for the **Awards Banquet** in **Crystal III**

**Events**

**Dinner and Welcome**

Wesley Null

**Introductions and Welcome**

Wesley Null

- Acknowledgments
- Thanking Departing Board Members
- Welcoming New Board Members

**Dissertation Awards**

Rich Biffle

**Special Awards**

Lynne Bailey

**Third Annual Marcella Kysilka Lecture**

*When Best Practices Aren’t: A Schwabian Perspective on Teaching*

Peter Hlebowitsh, Professor and Chair in the Department of Teaching and Learning, University of Iowa

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Peter Hlebowitsh is Professor and Chair in the Department of Teaching and Learning at the University of Iowa. His research interests are in the areas of educational foundations, curriculum theory and curriculum development. Since 1995, Hlebowitsh has helped to co-direct several large-scale curriculum development projects in Central and Eastern Europe, focusing mostly on civic education reforms in post-Soviet societies, including the Czech Republic, and the Republic of Armenia and Bulgaria. He is the author of a book on curriculum theory, *Radical Curriculum Theory Reconsidered* (Teachers College Press, 1993); a textbook on curriculum design, *Designing the School Curriculum* (Allyn Bacon, 2005); and an educational foundations textbook, *Foundation of American Education* (Kendall-Hunt, 2007).
AATC 19th Annual Conference

San Antonio, Texas

October 4-6, 2012

at the

Doubletree Hotel San Antonio Airport
37 NE Loop 410 (at McCullough)
San Antonio, Texas 78216

See Call for Proposals in the back of Program (pages 33-34) and online at www.aatchome.org

Stay tuned for updates and get your AATC news from www.aatchome.org

2012 AATC Program Chair: TBD
Email: aatcconference@gmail.com
### Saturday 10/15 • Professors of Curriculum • 8:00 – 9:00 a.m.

**Professors of Curriculum Session: Crystal I**  *Open to ALL conference attendees*

**Conversation on Curriculum Studies: How Can We Expand the Impact of AATC?**  
*Facilitator: David Callejo Perez, Saginaw Valley State University*

### Saturday 10/15 • Session K • 9:00 – 10:00 a.m.

**Paper Session: Conference Room 827**

**Got Facebook? Using Social Networking to Encourage Literacy Discussions with Preservice Teachers**
Margie Garcia, University of Houston - Clear Lake  
Elaine Hendrix, University of Houston - Clear Lake

**Simple Cell Phones for the College Classroom**
Mark Geary, Dakota State University

**Paper Session: Colorado Ballroom I**

**Carrots for Collaboration: A Curricular Change Response**
Donna Smith, University of Houston - Clear Lake  
Jana Willis, University of Houston - Clear Lake

**Walking a Virtual Mile in Someone Else's Shoes: Online Teacher becomes Online Student**
Mark Seaman, Stephen F. Austin State University

**Paper Session: Colorado Ballroom II**

**Improving College Teaching through Metacognition**
Kent Divoll, University of Houston - Clear Lake  
Lillian Benavente-McEnery, University of Houston - Clear Lake

**Paper Session: Colorado Ballroom III**

**Practiced Based Teaching**
Susan Breck, Southern Illinois University Edwardsville  
Jessica Krim, Southern Illinois University Edwardsville

**Innovative Curriculum and Instruction for Chinese 102 Course: Beginning Learners' Character Memorization and Production with Computer-Assisted Writing**
Peggy Schimmoeller, Randolph College  
Kun An, Randolph College

**Special Panel Session: Crystal I**

**Writing for Publication: Session with CTD Editors**
Co-Editors: David Flinders, Indiana University and P. Bruce Uhrmacher, University of Denver  
Immediate Past Editor: Barbara Slater Stern, James Madison University  
Associate Editor: Christine Moroye, Regis University  
*A discussion for beginning researchers and those interested in publishing and/or reviewing for Curriculum and Teaching Dialogue*
Saturday 10/15 • Continental Breakfast • 9:00 – 9:30 a.m.
Mid-Morning Break
Served in the Crystal Ballroom Foyer
Enjoy Complimentary refreshments with AATC Attendees

Saturday 10/15 • Session L • 10:00 – 11:00 a.m.

Issues and Ideas Session: Conference Room 827
The Impending Changes in Florida's Public School Educational System: The De-Professionalization of Teaching and Learning
Jeffrey Kaplan, University of Central Florida

Can “Teaching as a Moral Endeavor” Survive the Age of Accountability-Through-Assessment?
Robert Boostrom, University of Southern Indiana

Paper Session: Colorado Ballroom I
Scholarship and Experience: Reconstructing Teacher Identity and Practice
R. Anne Fraser, Fraser Education
Anne Forsythe Moore, York University

Scholarship and Research: Why do Teachers go to Graduate School?
Robert Redmon, Midwestern State University

Paper Session: Colorado Ballroom II
Student-Teachers' Motivation and Commitment to Teach: Applying the Relevant Literature
Standra Johnson, University of North Texas

Designing Powerful and Effective Curriculum and Instructional Strategies for Teacher Candidates: A "360 Degree" Model of Curricular Inclusion and Innovation
Richard Biffle, Thomas College

Issues and Ideas Session: Colorado Ballroom III
Living and Learning in the 21st Century: The Renewed Importance of Curricular Conversations
Martha Combs, Cabrini College
J. Randall Koetting, Marian University
Susan Breck, Southern Illinois University-Edwardsville
Helen Gilles, Marian University

Special Panel Session: Crystal I
Finding your First Academic Job
Sarah Ramsey, Oklahoma City University
Jackie Bach, Louisiana State University
Vanessa Sikes, Lamar University
<table>
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<tr>
<th>Paper Session: Conference Room 827</th>
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<tbody>
<tr>
<td><strong>A Picture Is Worth a Thousand Words: Now, Let's Find a Thousand Words</strong></td>
</tr>
<tr>
<td>Suzanne Sanders, University of Houston - Clear Lake</td>
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<td>Donna Smith, University of Houston - Clear Lake</td>
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<tr>
<td><strong>Narratives From the Same Side of the Fence: A Moral Debate on Special Education</strong></td>
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<td>Bernardo Pohl, Langham Creek High School, Universities of Houston-Clear Lake &amp; Houston-Downtown</td>
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<tr>
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<tr>
<td><strong>To Student-Teach or Not To Student-Teach, That is the Question: Another Dilemma for Teacher Candidates Preparing to Work with English Language Learners</strong></td>
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<tr>
<td>Angela López Pedrana, University of Houston - Downtown</td>
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<td>Christal Burnett, University of Houston - Downtown</td>
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<tr>
<td><strong>Was there a Lifting of the 'Curtain of Ignorance'? A textbook analysis of Holocaust Portrayals during the 1990s</strong></td>
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<tr>
<td>Christopher Witschonke, University of Houston - Downtown</td>
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<tr>
<td><strong>The Future of the Professoriate: The Last Years of the Doctorate</strong></td>
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<td>David Callejo Perez, Saginaw Valley State University</td>
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<tr>
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<tr>
<td><strong>Pestalozzian Influences on Mary Sheldon Barnes's Teaching Methods</strong></td>
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<tr>
<td>Jim Chisholm, Georgia State University</td>
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<td>Chara Bohan, Georgia State University</td>
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<tr>
<td><strong>Growing Teachers in the Field: Research and Experience in a Teacher Education Partnership</strong></td>
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<tr>
<td>Sue Christian Parsons, Oklahoma State University</td>
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<tr>
<td>Juliana Utley, Oklahoma State University</td>
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<td>Toni Ivey, Oklahoma State University</td>
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<td>Qiuying Wang, Oklahoma State University</td>
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<tr>
<td><strong>Examination of the Impact of Understanding by Design on Planning and Instruction for Elementary Pre-Service Teachers</strong></td>
</tr>
<tr>
<td>J. D. Ohn, James Madison University</td>
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<td>Michelle Hughes, James Madison University</td>
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<th>Special Panel Session (continued): Crystal I</th>
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<tr>
<td><strong>Finding your First Academic Job</strong></td>
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<tr>
<td>Sarah Ramsey, Oklahoma City University</td>
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<td>Jackie Bach, Louisiana State University</td>
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<td>Vanessa Sikes, Lamar University</td>
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Saturday 10/15 • Graduate Student Luncheon • 12:00 noon – 1:30 p.m.

Graduate Student Luncheon

Information about AATC

**Keynote Speakers**

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<thead>
<tr>
<th>Year</th>
<th>Speaker Name 1</th>
<th>Speaker Name 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>Peter Hlebowitsh, Marcella Kysilka Lecture</td>
<td>Dan Liston</td>
</tr>
<tr>
<td>2010</td>
<td>Bill McDiarmid, Marcella Kysilka Lecture</td>
<td>Craig Kridel</td>
</tr>
<tr>
<td>2009</td>
<td>William Schubert, Marcella Kysilka Lecture</td>
<td>William Ayers</td>
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<tr>
<td>2008</td>
<td>O.L. Davis Jr.</td>
<td>Renee Clift</td>
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<tr>
<td>2007</td>
<td>Carl Glickman</td>
<td>Suzanne Wilson</td>
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<td>2006</td>
<td>Michael Connelly</td>
<td>David Hansen</td>
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<tr>
<td>2005</td>
<td>C. A. Bowers</td>
<td>William Pinar</td>
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<tr>
<td>2004</td>
<td>Geneva Gay</td>
<td>Madeleine Grumet</td>
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<tr>
<td>2003</td>
<td>Eleanor Duckworth</td>
<td>O. L. Davis Jr.</td>
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<td>2002</td>
<td>William Schubert</td>
<td>William Ayers</td>
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<td>2001</td>
<td>Nel Noddings</td>
<td>D. Jean Clandinin</td>
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<td>2000</td>
<td>Elliot Eisner</td>
<td>Maxine Greene</td>
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<td>1999</td>
<td>Michael Apple</td>
<td>Steve Selden</td>
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<td>1998</td>
<td>Wilma Longstreet</td>
<td>Celebration School Staff</td>
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<tr>
<td>1997</td>
<td>Robert Donmoyer</td>
<td>Burga Jung</td>
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**Dissertation Award Winners**

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<tr>
<th>Year</th>
<th>Curriculum Winner</th>
<th>Teaching Winner</th>
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<tbody>
<tr>
<td>2011</td>
<td>Anita Charles</td>
<td>Jill Martin</td>
</tr>
<tr>
<td>2010</td>
<td>Cassandra Trousas</td>
<td>John Pecore</td>
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<tr>
<td>2009</td>
<td>Avi Mintz</td>
<td>Candace Schlein</td>
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<tr>
<td>2008</td>
<td>Steven Fleet</td>
<td>Sherri Colby</td>
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<tr>
<td>2007</td>
<td>Shijing Xu</td>
<td>Mark Seaman</td>
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<td>2006</td>
<td>Michelle Sharpswain</td>
<td>Sandra Musanti</td>
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<td>2005</td>
<td>Stephanie Soliven</td>
<td>Sarah Ramsey</td>
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<td>2004</td>
<td>Donna Spirka</td>
<td>Hsuan Jen (Shirley) Chen</td>
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<tr>
<td>2003</td>
<td>Stacey Elsasser</td>
<td>April Luehmann</td>
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<tr>
<td>2002</td>
<td>Wesley Null</td>
<td>Kevin Kienholz</td>
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**AATC Conference Sites**

<table>
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<tr>
<th>Year</th>
<th>Location</th>
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<tbody>
<tr>
<td>2012</td>
<td>San Antonio</td>
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<tr>
<td>2011</td>
<td>Denver</td>
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<tr>
<td>2010</td>
<td>St. Louis</td>
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<tr>
<td>2009</td>
<td>Arlington (VA)</td>
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<td>2008</td>
<td>Austin</td>
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<td>2007</td>
<td>Cleveland</td>
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<td>2006</td>
<td>Charlotte</td>
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<td>2005</td>
<td>Austin</td>
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<td>2004</td>
<td>Portland</td>
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<td>2003</td>
<td>Baltimore</td>
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<td>Tulsa</td>
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<td>2001</td>
<td>Denver</td>
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<td>2000</td>
<td>Alexandria</td>
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<td>1999</td>
<td>Orlando</td>
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<td>1997</td>
<td>Indianapolis</td>
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<td>1996</td>
<td>San Antonio</td>
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<td>1995</td>
<td>Atlanta</td>
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<tr>
<td>1994</td>
<td>Dallas</td>
</tr>
</tbody>
</table>
2011 Participants’ Index

A
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Curriculum and Teaching Dialogue

Volume 13 numbers 1 & 2
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Associate Editor: Christy M. Marrs, Regis University

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Curriculum and Teaching Dialogue (CTD) is a publication of the American Association of Teaching and Curriculum (AATC), a national learned society for the scholarly field of teaching and curriculum. The field includes those working on the theory, design and evaluation of educational programs at large. At the university level, faculty members identified with this field are typically affiliated with the departments of curriculum and instruction, teacher education, educational foundations, elementary education, secondary education, and higher education. CTD promotes all analytical and interpretive approaches that are appropriate for the scholarly study of teaching and curriculum. In fulfillment of this mission, CTD addresses a range of issues across the broad fields of educational research and policy for all grade levels and types of educational programs.

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Reviews of books related to the teaching or curriculum fields will also be welcomed. The length must not exceed 4 pages double-spaced or 1000 words. Manuscripts in this category may be submitted for review at any time.

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The American Association for Teaching and Curriculum (AATC) invites proposals for the Nineteenth Annual Conference in San Antonio, Texas. The types of presentations being solicited include Papers, Ideas and Issues, Panels/Symposia, and Poster Sessions.

- A Paper presentation is a formal paper reporting ongoing or completed research and invites reactions. Copies of the paper should be distributed and should not have been previously presented. Paper presentations are allotted 15-20 minutes for the presentation plus an additional 5-10 minutes for audience reactions.

- An Ideas and Issues session is a presentation of questions for inquiry and/or concepts or theories to engage the audience in discussion. Ideas and issues sessions are allotted at least 30 minutes, but more as the program schedule permits.

- A Panel/Symposium involves several speakers discussing varied points of view on a specified issue of interest to the AATC membership. Panels/Symposia are allotted 60 minutes for presentations and audience participation.

- A Poster Session incorporates a graphic representation and an oral presentation on a current educational issue. Graduate students will present their poster in a roundtable format. Participants will move from poster to poster for a short presentation by the presenter with a chance to ask questions.

Proposal Guidelines

- Proposals are to be prepared according to the outline specified on the Proposal Application Below. Proposals that do not follow this format will not be reviewed.
- Proposals need to be submitted as MS Word documents or as Rich Text Format if MS Word is not available.
- Institutions or School Districts should not be identified in the proposal.
- All proposals for presentation at the AATC annual conference will be subjected to blind review.
- Submit electronically as two separate documents to aatcconference@gmail.com
  - 1 Proposal application
  - 1 Narrative for the presentation/proposal

General Proposal/Presentation Information

- Proposals must be received no later than: March 20, 2012.
- Presenters should pre-register for the conference. If your registration is not received by September 11th, 2012, your name will be removed from the program.
- Presenters should bring 15 copies of any materials for sharing at the conference.
- No A-V equipment is available.

If you have any questions and/or are willing to serve as a reviewer of proposals or as a session moderator, your help would be greatly appreciated. For any inquiries or information, please send an email message to: aatcconference@gmail.com.
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<th>Willing to Serve as Reviewer:</th>
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Names and **email** of co-presenters, if applicable:

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<th>Abstract (15-25 word description of presentation)</th>
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**Proposal:** Please send **electronically** a two-page, typed, double-spaced narrative (MS Word or RTF) to [aatcconference@gmail.com](mailto:aatcconference@gmail.com). Make sure that the following is included in the proposal: (1) Title of Presentation; (2) Objectives or purposes of the Proposal; (2) the philosophical, theoretical, or practical argument; (3) literature, sources, or evidence to support the argument/analysis; and (4) conclusions, implications, and significance of proposal. Please omit any references to the authors or presenters. **Submit electronically two separate documents:** (1) Proposal Application and (2) Narrative for the presentation/proposal to [aatcconference@gmail.com](mailto:aatcconference@gmail.com).

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All communication will be conducted **electronically**. Each presentation proposal will be notified of receipt of proposal; receive letter of acceptance or rejection; registration materials; and draft of 2011 program.

**Please send all proposals electronically by March 20, 2012.**

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